WORKSHOP CALCULATION & SCIENCE

(NSQF)

(As per Revised Syllabus July 2022)

In-Plant Logistics Assistant

Directorate General of Training

DIRECTORATE GENERAL OF TRAINING
MINISTRY OF SKILL DEVELOPMENT & ENTREPRENEURSHIP
GOVERNMENTOF INDIA

NATIONAL INSTRUCTIONAL MEDIA INSTITUTE, CHENNAI

Post Box No. 3142, CTI Campus, Guindy, Chennai - 600 032

Workshop Calculation & Science

In-Plant Logistics Assistant - 1 Year NSQF

As per Revised Syllabus July 2022

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FOREWORD

The Government of India has set an ambitious target of imparting skills one out of every four Indians, to help them secure jobs as part of the National Skills Development Policy. Industrial Training Institutes (ITIs) play a vital role in this process especially in terms of providing skilled manpower. Keeping this in mind, and for providing the current industry relevant skill training to Trainees, ITI syllabus has been recently updated with the help of comprising various stakeholder's viz. Industries, Entrepreneurs, Academicians and representatives from ITIs.

The National Instructional Media Institute (NIMI), Chennai, has now come up with instructional material to suit the revised curriculum for **Workshop Calculation & Science - In-Plant Logistics Assistant** NSQF (Revised 2022) under CTS will help the trainees to get an international equivalency standard where their skill proficiency and competency will be duly recognized across the globe and this will also increase the scope of recognition of prior learning. NSQF trainees will also get the opportunities to promote life long learning and skill development. I have no doubt that with NSQF the trainers and trainees of ITIs, and all stakeholders will derive maximum benefits from these IMPs and that NIMI's effort will go a long way in improving the quality of Vocational training in the country.

The Executive Director & Staff of NIMI and members of Media Development Committee deserve appreciation for their contribution in bringing out this publication.

Jai Hind

Director General (Training),
Ministry of Skill Development & Entrepreneurship,
Government of India.

New Delhi - 110 001

PREFACE

The National Instructional Media Institute(NIMI) was set up at Chennai, by the Directorate General of Training, Ministry of skill Development and Entrepreneurship, Government of India, with the technical assistance from the Govt of the Federal Republic of Germany with the prime objective of developing and disseminating instructional Material for various trades as per prescribed syllabus and Craftsman Training Programme(CTS) under NSQF levels.

The Instructional materials are developed and produced in the form of Instructional Media Packages (IMPs), consisting of Trade Theory, Trade Practical, Test and Assignment Book, Instructor Guide. The above material will enable to achieve overall improvement in the standard of training in ITIs.

A national multi-skill programme called SKILL INDIA, was launched by the Government of India, through a Gazette Notification from the Ministry of Finance (Dept of Economic Affairs), Govt of India, dated 27th December 2013, with a view to create opportunities, space and scope for the development of talents of Indian Youth, and to develop those sectors under Skill Development.

The emphasis is to skill the Youth in such a manner to enable them to get employment and also improve Entrepreneurship by providing training, support and guidance for all occupation that were of traditional types. The training programme would be in the lines of International level, so that youths of our Country can get employed within the Country or Overseas employment. The **National Skill Qualification Framework (NSQF)**, anchored at the National Skill Development Agency(NSDA), is a Nationally Integrated Education and competency-based framework, to organize all qualifications according to a series of **levels of Knowledge, Skill and Aptitude.**   Under NSQF the learner can acquire the Certification for Competency needed at any level through formal, non-formal or informal learning.

The **Workshop Calculation & Science -** In-Plant Logistics Assistant NSQF (Revised 2022) under CTS is one of the book developed by the core group members as per the NSQF syllabus.

The **Workshop Calculation & Science -** In-Plant Logistics Assistant NSQF (Revised 2022) under CTS as per NSQF is the outcome of the collective efforts of experts from Field Institutes of DGT, Champion ITI's for each of the Sectors, and also Media Development Committee **(MDC)** members and Staff of **NIMI.** NIMI wishes that the above material will fulfill to satisfy the long needs of the trainees and instructors and shall help the trainees for their Employability in Vocational Training.

NIMI would like to take this opportunity to convey sincere thanks to all the Members and Media Development Committee (MDC) members.

Chennai - 600 032   **EXECUTIVE DIRECTOR**

ACKNOWLEDGEMENT

INTRODUCTION

The material has been divided into independent learning units, each consisting of a summary of the topic and an assignment part. The summary explains in a clear and easily understandable fashion the essence of the mathematical and scientific principles. This must not be treated as a replacment for the instructor's explanatory information to be imparted to the trainees in the classroom, which certainly will be more elaborate. The book should enable the trainees in grasping the essentials from the elaboration made by the instructor and will help them to solve independently the assignments of the respective chapters. It will also help them to solve the various problems, they may come across on the shop floor while doing their practical exercises.

The assignments are presented through 'Graphics' to ensure communications amongst the trainees. It also assists the trainees to determine the right approach to solve the problems. The required relevent data to solve the problems are provided adjacent to the graphics either by means of symbols or by means of words. The description of the symbols indicated in the problems has its reference in the relevant summaries.

At the end of the exercise wherever necessary assignments, problems are included for further practice.

Time allotment:

Duration of 1 Year : 40 Hrs

Time allotment for each title of exercises has been given below. **Workshop Calculation & Science - In-Plant Logistics Assistant** NSQF Revised Syllabus 2022.

S.No	Title	Exercise No.	Time in Hrs
1	Unit, Fractions	1.1.01 - 1.1.07	4
2	Square root, Ratio and Proportions, Percentage	1.2.08 - 1.2.14	6
3	Material Science	1.3.15 & 1.3.16	4
4	Mass, Weight, Volume and Density	1.4.17 & 1.4.18	6
5	Heat & Temperature and Pressure	1.5.19 & 1.5.20	4
6	Basic Electricity	1.6.21 - 1.6.26	8
7	Mensuration	1.7.27 & 1.7.28	4
8	Levers and Simple machines	1.8.29 & 1.8.30	4
		Total	**40 Hrs**

LEARNING / ASSESSABLE OUTCOME

On completion of this book you shall be able to

- **Demonstrate basic mathematical concept and principles to perform practical operations.**

- **Understand and explain basic science in the field of study.**

CONTENTS

SYLLABUS

1 Year

Workshop Calculation & Science - In-Plant Logistics Assistant
Revised syllabus July 2022 under CTS

S.No.	Title	Time in Hrs
I	**Unit, Fractions**	4
	1 Classification of Unit System	
	2 Fundamental and Derived Units F.P.S, C.G.S, M.K.S and SI Units	
	3 Measurement Units and Conversion	
	4 Factors, HCF, LCM and Problems	
	5 Fractions – Addition, Subtraction, Multiplication & Division	
	6 Decimal Fractions – Addition, Subtraction, Multiplication & Division	
	7 Solving Problems by using calculator	
II	**Square root, Ratio and Proportions, Percentage**	6
	1 Square and Square root	
	2 Simple problems using calculator	
	3 Applications of Pythagoras theorem and related problems	
	4 Ratio and Proportion	
	5 Ratio and Proportion - Direct and Indirect proportions	
	6 Percentage	
	7 Percentage - Changing percentage to decimal and fraction	
III	**Material Science**	4
	1 Types of metal, types of ferrous and non ferrous metals	
	2 Physical and Mechanical Properties of metals	
IV	**Mass, Weight, Volume and Density**	6
	1 Mass, volume, density, weight and specific gravity	
	2 Related problems for mass, volume, density, weight and specific gravity	
V	**Heat & Temperature and Pressure**	4
	1 Concept of heat and temperature, effects of heat, difference between heat and temperature, boiling point & melting point of different metals and non-metals	
	2 Concept of pressure - Units of pressure, atmospheric pressure, absolute pressure, gauge pressure and gauges used for measuring pressure	
VI	**Basic Electricity**	8
	1 Introduction and uses of electricity, molecule, atom, how electricity is produced, electric current AC, DC their comparison, voltage, resistance and their units	

S.No.	Title	Time in Hrs
	2 Conductor, Insulator, types of connections - Series and Parallel	
	3 Ohm's Law, relation between VIR & related problems	
	4 Electrical power, energy and their units, calculation with assignments	
	5 Magnetic induction, self and mutual inductance and EMF generation	
	6 Electrical Power, HP, Energy and units of electrical energy	
VII	**Mensuration**	**4**
	1 Area and perimeter of square, rectangle and parallelogram	
	2 Surface area and Volume of solids - cube, cuboid, cylinder, sphere and hollow cylinder	
VIII	**Levers and Simple Machines**	**4**
	1 Simple machines - Effort and load, mechanical advantage, velocity ratio, efficiency of machine, relation between efficiency, velocity ratio and mechanical advantage	
	2 Levers & Simple Machines - Lever and its types	
	Total	**40**

Unit, Fractions - Classification of unit system

Necessity

All physical quantities are to be measured in terms of standard quantities.

Unit

A unit is defined as a standard or fixed quantity of one kind used to measure other quantities of the same kind.

Classification

Fundamental units and derived units are the two classifications.

Fundamental units

Units of basic quantities of length, mass and time.

Derived units

Units which are derived from basic units and bear a constant relationship with the fundamental units.E.g. area, volume, pressure, force etc.

Systems of units

– F.P.S system is the British system in which the basic units of length, mass and time are foot, pound and second respectively.

– C.G.S system is the metric system in which the basic units of length, mass and time are centimeter, gram and seconds respectively.

– M.K.S system is another metric system in which the basic units of length, mass and time are metre, kilogram and second respectively.

– S.I. units are referred to as Systems International units which is again of metric and the basic units, their names and symbols are as follows.

Fundamental units and derived units are the two classifications of units.

Length, mass and time are the fundamental units in all the systems (i.e) F.P.S, C.G.S, M.K.S and S.I. systems.

Example

Length: What is the length of copper wire in the roll , if the roll of copper wire weighs 8kg, the dia of wire is 0.9cm and the density is 8.9 gm/cm^3?

Solution

mass of copper wire in the roll = 8kg (or)8000grams
Dia of copper wire in the roll = 0.9cm
Density of copper wire = 8.9 gm/cm^3

Area of cross section of copper wire

$$= \frac{\pi\, d^2}{4} = \frac{\pi \times (0.9^2)}{4} = 0.636 cm^2$$

Volume of copper wire

$$= \frac{\text{Mass of copper wire}}{\text{Density of copper wire}} = \frac{8000 \text{grams}}{8.9 \text{ gm/cm}^3} = 898.88 \text{cm}^3$$

Length of copper wire

$$= \frac{\text{Volume of copper wire}}{\text{Area of cross section of copper wire}} = \frac{898.88 \text{cm}^3}{0.636 \text{cm}^2}$$

$$= 1413.33 \text{ cm}$$

Length of copper wire =1413cm.

Time: The S.I. unit of time, the second, is another base units of S.I., it is defined as the time interval occupied by a number of cycles of radiation from the calcium atom. The second is the same quantity in the S.I. in the British and in the U.S. systems of units.

Fundamental units of F.P.S, C.G.S, M.K.S and S.I

S.No.	Basic quantity	British units		Metric units				International units	
		F.P.S	Symbol	**C.G.S**	Symbol	**M.K.S**	Symbol	**S.I Units**	Symbol
1	Length	Foot	ft	Centimetre	cm	Metre	m	Metre	m
2	Mass	Pound	lb	Gram	g	Kilogram	kg	Kilogram	Kg
3	Time	Second	s	Second	s	Second	s	Second	s
4	Current	Ampere	A	Ampere	A	Ampere	A	Ampere	A
5	Temperature	Fahrenheit	°F	Centigrade	℃	Centigrade	℃	Kelvin	K
6	Light intensity	Candela	Cd	Candela	Cd	Candela	Cd	Candela	Cd

Workshop Calculation & Science - In-Plant Logistics Assistant   Exercise 1.1.02

Unit, Fractions - Fundamental and Derived units F.P.S, C.G.S, M.K.S and SI units

Derived units of F.P.S, C.G.S, M.K.S and SI system

S.No	Physical quantity	British units		Metric units				International units	
		FPS	Symbol	CGS	Symbol	MKS	Symbol	SI Units	Symbol
1	Area	Square foot	ft^2	Square centimetre	cm^2	Square metre	m^2	Square metre	m^2
2	Volume	Cubic foot	ft^3	Cubic centimetre	cm^3	Cubic metre	m^3	Cubic metre	m^3
3	Density	Pound per cubic foot	lb/ft^3	Gram per cubic centimetre	g/cm^3	Kilogram per cubic metre	kg/m^3	Kilogram per cubic metre	Kg/m^3
4	Speed	Foot per second	ft/s	Centimetre per second	cm/sec	Metre per second	m/sec	Metre per second	m/sec
5	Velocity (linear)	Foot per second	ft/s	Centimetre per second	cm/sec	Metre per second	m/sec	Metre per second	m/sec
6	Acceleration	Foot per square second	ft/s^2	Centimetre per square second	cm/sec^2	Metre per square second	m/sec^2	Metre per square second	m/sec^2
7	Retardation	Foot per square Second	ft/s^2	Centimetre per square second	cm/sec^2	Metre per square second	m/sec^2	Metre square second	m/sec^2
8	Angular velocity	Degree per second	Deg/sec	Radian per second	rad/sec	Radian per second	rad/sec	Radian per second	rad/sec
9	Mass	Pound (slug)	lb	Gram	g	Kilogram	kg	Kilogram	kg
10	Weight	Pound	lb	Gram	g	Kilogram weight	kg	Newton	N
11	Force	Pounds	lbf	dyne	dyn	Kilogram force	kgf	Newton	N(kgm/sec^2)
12	Power	Foot pound per second	ft.lb/sec	Gram.centimetre/sec	g.cm/ sec	kilogram metre per second	kg.m/ sec	-	-
		Horse power	hp	Erg per second		watt	W	watt	W(J/sec)
13	Pressure, Stress	Pound per square inch	lb/in^2	Gram per square centimetre	g/cm^2	Kilogram per square metre	kg/m^2	Newton per square metre	N/m^2
14	Energy, Work	Foot.pound	ft.lb	Gram centimetre	g.cm	Kilogram metre	kg.m	joule	J(Nm)
15	Heat	British thermal unit	BTU	calorie	Cal	joule	J	joule	J(Nm)
16	Torque	Pound force foot	lbf.ft	Newton millimetre	N mm	Kilogram metre	kg.m	Newton metre	Nm
17	Temperature	Degree Fahrenheit	°F	Degree Centigrade	°C	Kelvin	K	Kelvin	K

Unit, Fractions - Measurement units and conversion

Units and abbreviations

Quantity	Units	Abbreviation of unit
Calorific value	kilojoules per kilogram	kJ/kg
Specific fuel consumption	kilogram per hour per newton	kg/hr/N
Length	millimetre, metre, kilometre	mm, m, km
Mass	kilogram, gram	kg, g
Time	seconds, minutes, hours	s, min, h
Speed	centimetre per second, metre per second	cm/s, m/s
	kilometre per hour, miles per hour	km/h, mph
Acceleration	metre-per-square second	m/s^2
Force	newtons, kilonewtons	N,kN
Moment	newton-metres	Nm
Work	joules	J
Power	horsepower, watts, kilowatts	Hp, W, kW
Pressure	newton per square metre	N/m^2
	kilonewton per square metre	kN/m^2
Angle	radian	rad
Angular speed	radians per second	rad/s
	radians-per-square second	rad/s^2
	revolutions per minute	Rpm
	revolutions per second	rev/s

Decimal multiples and parts of unit

Decimal power	Value	Prefixes	Symbol	Stands for
10^{12}	1000000000000	tera	T	billion times
10^9	1000000000	giga	G	thousand millintimes
10^6	1000000	mega	M	million times
10^3	1000	kilo	K	thousand times
10^2	100	hecto	h	hundred times
10^1	10	deca	da	ten times
10^{-1}	0.1	deci	d	tenth
10^{-2}	0.01	centi	c	hundredth
10^{-3}	0.001	milli	m	thousandth
10^{-6}	0.000001	micro	μ	millionth
10^{-9}	0.000000001	nano	n	thousand millionth
10^{-12}	0.000000000001	pico	p	billionth

SI units and the British units:

| Quantity	SI unit → British unit	British unit → SI unit
Length	1 m = 3.281 ft 1 km = 0.621 mile	1 ft = 0.3048 m 1 mile = 1.609 km
Speed	1 m/s = 3.281 ft/s 1 km/h = 0.621 mph	1 ft/s = 0.305 m/s 1 mph = 1.61 km/h
Acceleration	$1 \text{ m/s}^2 = 3.281 \text{ ft/s}^2$	$1 \text{ ft/s}^2 = 0.305 \text{ m/s}^2$
Mass	1 kg = 2.205 lb	1 lb = 0.454 kg
Force	1 N = 0.225 lbf 1 MN	1 lbf = 4.448 N 1 million newtons
Torque	1 Nm = 0.738 lbf ft	1 lbf ft = 1.355 Nm
Pressure	$1 \text{ N/m}^2 = 0.000145 \text{ lbf/in}^2$ $1 \text{ Pa} = 1 \text{ N/m}^2$ $1 \text{ bar} = 14.5038 \text{ lbf/in}^2$	$1 \text{ lbf/in}^2 = 6.896 \text{ kN/m}^2$ $1 \text{ lbf/in}^2 = 6.895 \text{ kN/m}^2$
Energy, work	1 J = 0.738 ft lbf 1 J = 0.239 calorie 1 kJ = 0.948 BTU (1 therm = 100 000 BTU) 1 kJ = 0.526 CHU	1 ft lbf = 1.355 J 1 calorie = 4.186 J 1 BTU = 1.055 kJ 1 CHU = 1.9 kJ
Power	1 kW = 1.34 hp	1 hp = 0.7457 kW
Fuel consumption	1km/L = 2.82 mile/gallon	1 mpg = 0.354 km/L
Specific fuel consumption	1 kg/kWh = 1.65 lb/bhp h 1 litre/kWh=1.575 pt/bhp h	1 lb/bhp h = 0.606 kg/kWh 1 pt/bhp h = 0.631 litre/kWh
Calorific value	1 kJ/kg = 0.43 BTU/lb 1 kJ/kg = 0.239 CHU/lb	1 BTU/lb = 2.326 kJ/kg 1 CHU/lb = 4.188 kJ/kg

Prefixes for decimal multiples and submultiples

Use			
1 Megapascal	= 1 MPa	= 1000000 Pa	
1 Kilowatt	= 1 kW	= 1000 W	
1 Hectolitre	= 1 hL	= 100 L	
Decanewton	= 1 daN	= 10 N	
Decimetre	= 1 dm	= 0.1 m	
1 Centimetre	= 1 cm	= 0.01 m	
1 Millimetre	= 1 mm	= 0.001 m	
1 Micrometre	= 1 um	= 0.000001 m	

Conversion factors

1 inch	=	25.4 mm
1 mm	=	0.03937 inch
1 metre	=	39.37 inch
1 micron	=	0.00003937"
1 kilometre	=	0.621 miles
1 pound	=	453.6 g
1 kg	=	2.205 lbs
1 metric ton	=	0.98 ton

Units of physical quantities
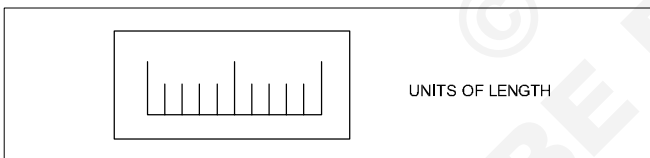
UNITS OF LENGTH

Units of length

Micron	1 µ	=	0.001 mm
Millimetre	1 mm	=	1000 µ
Centimetre	1 cm	=	10 mm
Decimetre	1 dm	=	10 cm
Metre	1 m	=	10 dm
Kilometre	1 km	=	1000 m
Inch	1"	=	25.4 mm
Foot	1'	=	0.305 m
Yard	1 Yd	=	0.914 m
Nautical mile	1 NM	=	1852 m
Geographical mile	1	=	1855.4 m

Units of area

UNITS OF AREA
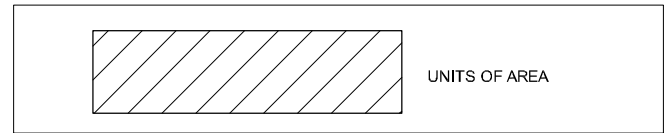
Square millimetre	1 mm²	
Square centimetre	1 cm²	= 100 mm²
Square decimetre	1 dm²	= 100 cm²
Square metre	1 m²	= 100 dm²
Are	1 a	= 100 m²
Hectare	1 ha	= 100 a
Square kilometre	1 km²	= 100 ha
Square inch	1 sq.in	= 6.45 cm²
Square foot	1 sq.ft	= 0.093 m²
Square yard	1 sq.yd	= 0.84 m²
Square metre	1 m²	= 10.76 ft²
Acre	1	= 40.5 a

1 Acre = 100 cent	1 Hectare = 2.47 acres
1 Cent = 436 Sq. ft. 1 Ground = 2400 Sq.ft.	1 acre = 0.4047 Hectare
	1 Hectare = 10000 sq. metre

Units of weight

UNITS OF WEIGHT
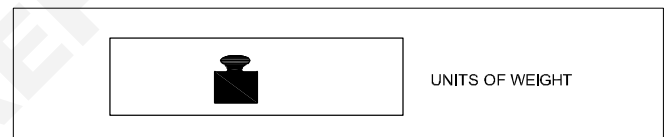
Milligram - force	1 mgf	
Gram-force	1 gf	1000 mgf
Kilogram-force	1 kgf	= 1000 gf
Tonne	1 t	= 1000 kgf
Ounce	1	= 28.35 gf
Pound	1 lbs	= 0.454 kgf
Long ton	1	= 1016 kgf
Short ton	1	= 907 kgf

Units of volume and capacity
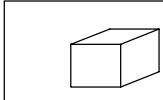
UNITS OF VOLUME AND CAPACITY

Cubic millimetre	1 mm³	
Cubic centimetre	1 cm³	= 1000 mm³
Cubic decimetre	1 dm³	= 1000 cm³
Cubic metre	1 m³	= 1000 dm³
Litre	1 l	= 1 dm³
Hectolitre	1 hl	= 100 l
Cubic inch	1 cu. in	= 16.387 cm³
Cubic foot	1 cu. ft	= 28317 cm³
Gallon (British)	1 gal	= 4.54 l
1 cubic metre	1 m³	= 1000 litres
1000 Cu.cm	1000 cm³	= 1 litre
1 cubic foot	1 ft³	= 6.25 Gallon
1 litre	1 lt	= 0.22 Gallon

Circular unit
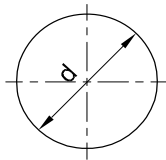
CIRCULAR OF UNIT

Radian

Relationship between Radian and Degree

$$1 \text{ Radian} = \frac{180^\circ}{\pi}$$

$$180^0 = \pi \text{ Radian};$$

$$1 \text{ Degree} = \frac{\pi}{180} \text{ Radian}$$

Work

WORK

Kilogram-force	1 kgfm	= 9.80665 J
Metre	1 kgfm	= 9.80665 Ws
Joule	1 J	= 1 Nm
Watt-second	1 Ws	= 0.102 kgfm
Kilowatt hour	1 kWh	= 3.6 x 10⁶ J
		= 859.8456 kcal$_{IT}$
I.T.Kilocalorie	1 kcal$_{IT}$	= 426.kgfm

Power

POWER

Kilogram-force metre/second

1 kgfm/s	= 9.80665 W
Kilowatt	1 kW = 1000 W = 1000 J/s
	= 102 kgfm/s (approx.)
Metric horse power	1 HP = 75 kgfm/s
	= 0.736 kW
1 Calorie	= 4.187J
I.T.Kilocalorie/hour = 1 kcal$_{IT/h}$ = 1.163 W	

Pressure

Pascal	1 Pa	= 1 N/m²	1 atm	= 101325 Pa
Bar	1 bar = 10N/cm²	= 100000 Pa–Torr	1 torr	= $\frac{101325}{760}$ ≈ 133.32 pa
Atmosphere	1 atm	= 1 kgf/cm²	1 kgf/cm² = 735.6 mm of mercury	

TEMPERATURE

Scale	Freezing point	Boiling point
Centigrade (°C)	0°C	100°C
Fahrenheit (°F)	32°F	212°F
Kelvin (K)	273K	373K
Reaumur (°R)	0°R	80°R

TEMPERATURE

$$\frac{°R}{80} = \frac{°C}{100} = \frac{K-273}{100} = \frac{°F-32}{180}$$

FORCE

Force	In C.G.S. System : Force (Dyne)	= Mass (gm) X Acceleration (cm/sec²)
	In F.P.S. System : Force (Poundal)	= Mass (Ib) X Acceleration (ft./sec²)
	In M.K.S System : Force (Newton)	= Mass (Kg) x Acceleration (mtr./sec²)
	1 Dyne	= 1 gm x 1 cm/sec²
	1 Poundal	= 1 lb x 1 ft/sec²
	1 Newton	= 1 kg x 1 mtr/sec² = 10^5 dynes
	1 gm weight	= 981 Dynes
	1 lb weight	= 32 Poundals
	1 kg weight	= 9.81 Newtons

ELECTRICAL QUANTITIES

V	Electric potential	V	Volt	V(W/A)
E	Electromotive force	V	Volt	V(W/A)
I	Electric current	A	Ampere	A
R	Electric resistance	Ω	Ohm	Ω (V/A)
e	Specific resistance	Ω m	Ohm metre	Vm/A
G	Conductance	Ω⁻¹	Siemens	S

ELECTRICAL QUANTITIES
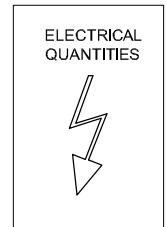
Assignment - Answer the following question.

1 Convert 320 kilometres into miles _____

2 Convert 16 tons into kilograms _____

3 Convert 40 inches into centimetres _____

4 Convert 8 metres into feet _____

5 Convert 2.5 gallons into litres _____

6 Convert 5 litres into gallons _____

7 120°C = _____ °F.

8 Expand the abbreviations of the following

    a N/m²

    b RPM

9 Convert the following S.I. units as required.

    a Length

    i 3.4 m = _____ mm

    ii 10.2 km = _____ mile

    b Mass

    i 650 g = _____ kg

    ii 120 mg = _____ g

    c Force

    i 1.2 N = _____ kg

    ii 25 kg = _____ N

    d Work, energy, amount of heat

    i 120 KJ = _____ J

    ii 300 wh = _____ kwh

    e Power

    i 0.2 kW = _____ W

    ii 350 W = _____ kW

    f Convert as required.

    i 5 N = _____ KN

Unit, Fractions - Factors, HCF, LCM and problems

Prime Numbers and whole Numbers

Factor

A factor is a small number which divides exactly into a bigger number.e.g.

To find the factors of 24, 72, 100 numbers

    24 = 2 x 2 x 2 x 3

    72 = 2 x 2 x 2 x 3 x 3

    100 = 2 x 2 x 5 x 5

    The numbers 2,3,5 are called factors.

Definition of a prime factor

Prime factor is a number which divides a prime number into factors.e.g.

57 = 3 x 19

The numbers 3 and 19 are prime factors.

They are called as such, since 3 & 19 also belong to prime number category.

Definition of H.C.F

The Highest Common Factor

The H.C.F of a given group of numbers is the highest number which will exactly divide all the numbers of that group.e.g.

To find the H.C.F of the numbers 24, 72, 100

    24 = 2 x 2 x 2 x 3

    72 = 2 x 2 x 2 x 3 x 3

    100 = 2 x 2 x 5 x 5

The factors common to all the three numbers are

2 x 2 = 4. So HCF = 4.

Definition of L.C.M

Lowest common multiple

The lowest common multiple of a group of numbers is the smallest number that will contain each number of the given group without a remainder.e.g.

*   Factorise the following numbers

    7,17,20,66,128

    7,17 - These two belong to Prime numbers. Hence no factor except unity and itself.

2	20
2	10
	5

Factors of 20 = 2 x 2 x 5

2	66
3	33
	11

Factors of 66 = 2 x 3 x 11

2	128
2	64
2	32
2	16
2	8
2	4
	2

Factors of 128 = 2 x 2 x 2 x 2 x 2 x 2 x 2

*   Select prime numbers from 3 to 29

    3,5,7,11,13,17,19,23,29

*   Find the HCF of the following group of numbers HCF of 78, 128, 196

2	78
3	39
	13

78 = 2 x 3 x 13

2	128
2	64
2	32
2	16
2	8
2	4
	2

128 = 2 x 2 x 2 x 2 x 2 x 2 x 2

2	196
2	98
	49

196 = 2 x 2 x 49

HCF = 2

*   Find LCM of 84,92,76

LCM =

2	84, 92, 76
2	42, 46, 38
3	21, 23, 19
	7, 23, 19

LCM = 2 x 2 x 3 x 7 x 23 x 19 = 36708

*   To find out the LCM of 36, 108, 60

2	36, 108, 60
2	18, 54, 30
3	9, 27, 15
3	3, 9, 5
	1, 3, 5

LCM of the number

36, 108, 60 = 2 x 2 x 3 x 3 x 3 x 5 = 540

The necessity of finding LCM and HCF arises in subtraction and addition of fractions.

Unit, Fractions - Fractions - Addition, subtraction, multiplication & division

Description

A minimal quantity that is not a whole number. For e.g. .

$\dfrac{1}{5}$ a vulgur fraction consists of a numerator and denominator.

Numerator/Denominator

The number above the line in a vulgar fraction showing how many of the parts indicated by the denominator are taken is the numerator. The total number of parts into which the whole quantity is divided and written below the line in a vulgar fraction is the denominator. e.g.

$\dfrac{1}{4}, \dfrac{3}{4}, \dfrac{7}{12}$

1,3,7 - numerators   4,12 - denominators

Fraction: Concept

Every number can be represented as a fraction.e.g.

$1\dfrac{1}{4} = \dfrac{5}{4}$, A full number can be represented as an apparent

fraction.e.g. (Fig 1)

Fig 1
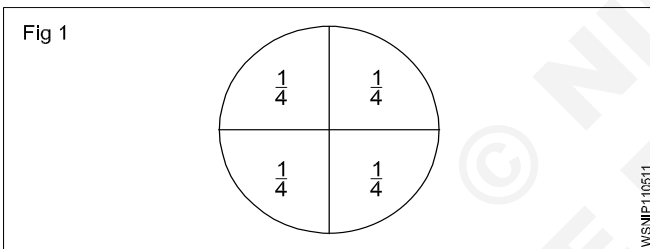
Fraction: Value

The value of a fraction remains the same if the numerator and denominator of the fraction are multiplied or divided by the same number.(Fig 2)

Fig 2
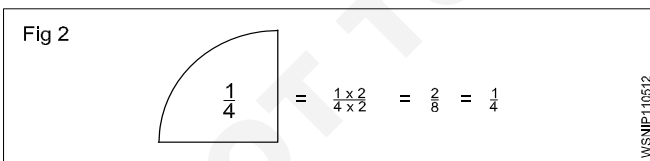
Multiplication

When fractions are to be multiplied, multiply all the numerators to get the numerator of the product and multiply all the denominators to form the denominator of the product. (Fig 3)


Fig 3
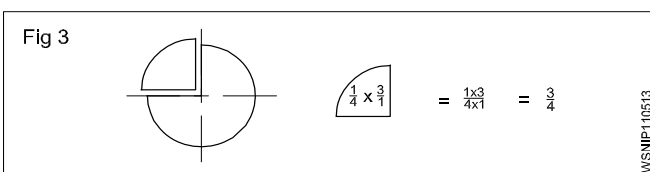
Division

When a fraction is divided by another fraction the dividend is multiplied by the reciprocal of the divisor. (Fig 4)

Fig 4
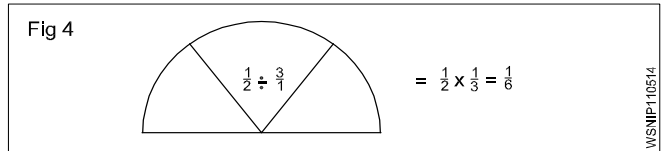
Addition and Subtraction

The denominators of the fractions should be the same when adding or subtracting the fractions. Unequal denominators must first be formed into a common denominator. It is the lowest common denominator and it is equal to the product of the most common prime numbers of the denominators of the fractions in question.(Fig 5)

Fig 5
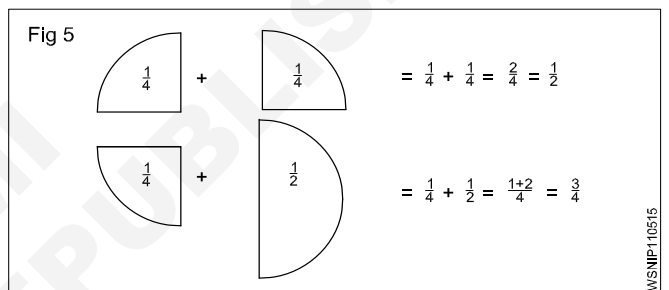
Examples

- Multiply $\dfrac{3}{4}$ by $\dfrac{2}{3}$,

  $\dfrac{3}{4} \times \dfrac{2}{3} = \dfrac{6}{12} = \dfrac{1}{2}$

- Divide $\dfrac{3}{8}$ by $\dfrac{3}{4}$,

  $\dfrac{3}{8} \div \dfrac{3}{4} = \dfrac{3}{8} \times \dfrac{4}{3} = \dfrac{1}{2}$

- Add $\dfrac{3}{4}$ and $\dfrac{2}{3}$,

  $\dfrac{3}{4} + \dfrac{2}{3} = \dfrac{9}{12} + \dfrac{8}{12} = \dfrac{17}{12} = 1\dfrac{5}{12}$

- sub $\dfrac{7}{16}$ from $\dfrac{17}{32}$

  $\dfrac{17}{32} - \dfrac{7}{16} = \dfrac{17}{32} - \dfrac{14}{32} = \dfrac{(17-14)}{32} = \dfrac{3}{32}$

9

Types of fractions

- Proper fractions are less than unity. Improper fractions have their numerators greater than the denominators.

- A mixed number has a full number and a fraction.

Addition of fraction

Add $\dfrac{1}{2} + \dfrac{1}{8} + \dfrac{5}{12}$

To add these fractions we have to find out L.C.M of denominators 2,8,12.

Find L.C.M of 2,8,12

Step 1 L.C.M

2	2,8,12
2	1,4,6
	1,2,3

Factors are 2,2,2,3

Hence L.C.M = 2 x 2 x 2 x 3 = 24

Step 2

$$\dfrac{1}{2} + \dfrac{1}{8} + \dfrac{5}{12} = \dfrac{12}{24} + \dfrac{3}{24} + \dfrac{10}{24}$$

$$= \dfrac{12+3+10}{24} = \dfrac{25}{24} = 1\dfrac{1}{24}.$$

Subtraction of fraction

subtract $9\dfrac{15}{32}$ from $17\dfrac{9}{16}$ or $(17\dfrac{9}{16} - 9\dfrac{15}{32})$

Step 1: Subtract whole number first 17 - 9 = 8

Step 2: L.C.M of 16,32 = 32

Since number 16 divides the number 32

Subtracting fractions = $\dfrac{3}{32}$

Adding with whole number from Step 1

we get $8 + \dfrac{3}{32} = 8\dfrac{3}{32}$

Common fractions

Problems with plus and minus sign

Example

solve $3\dfrac{3}{4} + 6\dfrac{7}{8} - 4\dfrac{5}{16} - \dfrac{9}{32}$

Rule to be followed

1 Add all whole numbers

2 add all + Numbers

3 Add all - Numbers

4 Find L.C.M of all denominators

Solution

Step 1: Add whole numbers = 3 + 6 - 4 = 5

Step 2: Add fractions = $\dfrac{3}{4} + \dfrac{7}{8} - \dfrac{5}{16} - \dfrac{9}{32}$

L.C.M of 4,8,16,32 is 32

$$\dfrac{24 + 28 - 10 - 9}{32}$$

$$= \dfrac{52 - 19}{32}$$

$$= \dfrac{33}{32} = 1\dfrac{1}{32}$$

Step 3: Adding again with the whole number

we get $5 + 1\dfrac{3}{32} = 6\dfrac{3}{32}$

Examples

Common fractions

- Multiply

a $\dfrac{3}{8}$ by $\dfrac{4}{7} = \dfrac{3}{8} \times \dfrac{4}{7} = \dfrac{3}{14}$ b $\dfrac{2}{3} \times \dfrac{3}{4} \times \dfrac{5}{8} = \dfrac{5}{16}$

- Division

a $\dfrac{5}{16} \div \dfrac{5}{32} = \dfrac{5}{16} \times \dfrac{32}{5} = 2$

b $4\dfrac{2}{3} \div 3\dfrac{1}{7} = \dfrac{14}{3} \div \dfrac{22}{7} = \dfrac{14}{3} \times \dfrac{7}{22} = \dfrac{49}{33} = 1\dfrac{16}{33}$

- Addition

$$\dfrac{1}{2} + \dfrac{1}{4} + \dfrac{1}{8}$$

L..C.M = 2,4,8 = 8

$$\dfrac{1}{2} + \dfrac{1}{4} + \dfrac{1}{8} = \dfrac{4+2+1}{8} = \dfrac{7}{8}$$

- Subtraction

$$5\dfrac{1}{4} - 3\dfrac{3}{4} = 5 - 3 + \dfrac{1}{4} - \dfrac{3}{4}$$

$$= 2 + \dfrac{1}{4} - \dfrac{3}{4} = 2\dfrac{1}{4} - \dfrac{3}{4}$$

$$= \dfrac{9}{4} - \dfrac{3}{4} = \dfrac{9-3}{4}$$

$$= \dfrac{6}{4} = \dfrac{3}{2} = 1\dfrac{1}{2}$$

Assignment

1 Convert the following into improper fractions.

a $1\frac{2}{7} = $ _____

b $4\frac{3}{5} = $ _____

c $3\frac{3}{5} = $ _____

2 Convert the following into mixed numbers.

a $\frac{12}{11} = $ _____

b $\frac{36}{14} = $ _____

c $\frac{18}{10} = $ _____

3 Place the missing numbers.

a $\frac{11}{13} = \frac{x}{91}$ _____

b $\frac{3}{5} = \frac{42}{x}$ _____

c $\frac{9}{14} = \frac{x}{98}$ _____

4 Simplify.

a $\frac{45}{60} = $ _____

b $\frac{8}{12} = $ _____

5 Multiply.

a $5 \times \frac{2}{3} = $ _____

b $\frac{3}{4} \times 2 = $ _____

c $\frac{3}{4} \times \frac{5}{6} = $ _____

6 Divide

a $\frac{1}{4} \div \frac{3}{4} = $ _____

b $6 \div \frac{3}{4} = $ _____

c $\frac{3}{4} \div \frac{2}{7} = $ _____

7 Place the missing numbers.

a $\frac{2}{3} = \frac{1}{12} \times$_____

b $\frac{14}{24} = \frac{1}{12} \times$_____

c $\frac{7}{8} = \frac{1}{12} \times$_____

8 Add the followings:

a $\frac{3}{4} + \frac{7}{12} = $ _____

b $\frac{7}{8} + \frac{3}{4} = $ _____

9 Subtract

a $\frac{4}{5} - \frac{2}{5} = $ _____

b $\frac{5}{6} - \frac{3}{4} = $ _____

10 Simplify

a $2\frac{6}{7} - \frac{3}{8} - \frac{1}{3} - 1\frac{1}{16} = $ _____

b $2\frac{2}{7} - \frac{5}{6} + 8 = $ _____

11 Express as improper fractions

a $5\frac{3}{4}$

b $3\frac{5}{64}$

c $1\frac{5}{12}$

Unit, Fractions - Decimal fractions - Addition, subtraction, multiplication & division

Description

Decimal fraction is a fraction whose denominator is 10 or powers of 10 or multiples of 10 (i.e.) 10, 100, 1000, 10000 etc. Meaning of a decimal number:-

12.3256 means

$$(1 \times 10) + (2 \times 1) + \frac{3}{10} + \frac{2}{100} + \frac{5}{1000} + \frac{6}{10000}$$

Representation

The denominator is omitted. A decimal point is placed at different positions of the number corresponding to the magnitude of the denominator

$$Ex. \frac{5}{10} = 0.5, \frac{35}{100} = 0.35 \frac{127}{10000} = 0.0127, \frac{3648}{1000} = 3.648$$

Addition and subtraction

Arrange the decimal fractions in a vertical order, placing the decimal point of each fraction to be added or subtracted, in succession one below the other, so that all the decimal points are arranged in a straight line. Add or subtract as you would do for a whole number and place the decimal point in the answer below the column of decimal points.

Decimal fractions less than 1 are written with a zero before the decimal point. Example: 45/100 = 0.45 (and not simply .45)

Add 0.375 + 3.686

```
   0.375
   3.686
   _____
   4.061
```

Subtract 18.72 from 22.61

```
   22.61
   18.72
   _____
    3.89
```

Multiplication

Ignore the decimal points and multiply as whole numbers. Find the total number of digits to the right of the decimal point. Insert the decimal point in the answer such that the number of digits to the right of the decimal point equals to the sum of the digits found to the right of the decimal points in the problem.

Multiply 2.5 by 1.25

= 25 x 125 = 3125. The sum of the figures to the right of decimal point is 3. Hence the answer is 3.125.

Division

Move the decimal point of the divisor to the right to make it a full number. Move the decimal point in the dividend to

the same number of places, adding zeroes if necessary. Then divide.

Divide 0.75 by 0.25

$$0.25\overline{)0.75}$$

$$\frac{0.75}{0.25} \times \frac{100}{100} = \frac{75}{25}$$

$$25\overline{)75} = 3$$

> **Move the decimal point in the multiplicand to the right to one place if the multiplier is 10, and to two places if the multiplier is 100 and so on. When dividing by 10 move the decimal point one place to the left, and, if it is by 100, move them point by two places and so on.**

Example

Allowance allowing 3 mm for cutting off each pin, how many pins can be made from a 900 mm long bar and how much material will be left out?

Fig 1
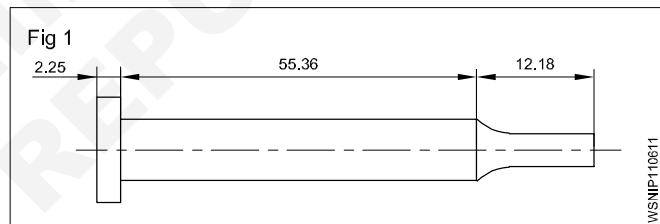
2.25	55.36	12.18

Total Length of pin	= 2.25 + 55.36 + 12.18
	= 69.79 mm
Cutting allowance	= 3 mm
Total Length	= length of pin + cutting allowance
	= 69.79 mm + 3 mm
	= 72.79 mm
Length of the bar	= 900 mm
No.of pins to be cut	$= \dfrac{900}{72.79} = 12.394$
	= 12 pins
Left out material	= Total length - length of pin + cutting allowance
	= 900 - 12 x 69.79 + 12 x 3
	= 900 - 837.48 + 36
	= 900 - 873.48
Left out length	= 26.52 mm

Conversion of Decimals into fractions and vice-versa

- Convert decimal into fractions

Example

Convert 0.375 to a fraction

Now place 1 under the decimal point followed by as many zeros as there are numbers

$$0.375 = \frac{375}{1000} = \frac{15}{40} = \frac{3}{8}$$

$$0.375 = \frac{3}{8}$$

- Convert fraction into decimal

Example

- Convert $\frac{9}{16}$ to a decimal

Proceed to divide $\frac{9}{16}$ in the normal way of division but put zeros (as required) after the number 9 (Numerator)

```
        0.5625
16 ) 90000
      80
      ___
      100
       96
      ___
       40
       32
      ___
       80
       80
      ___
        0
```

$$\frac{9}{16} = 0.5625$$

Recurring decimals

While converting from fraction to decimals, some fractions can be divided exactly into a decimal. In some fractions the quotient will not stop. It will continue and keep recurring. These are called recurring decimals.

Examples

- convert $\frac{1}{3}, \frac{2}{3}, \frac{1}{7}$

a $\quad \frac{1}{3} = \frac{10000}{3} = 0.3333 -$ Recurring

b $\quad \frac{2}{3} = \frac{20000}{3} = 0.666 -$ Recurring

c $\quad \left(\frac{1}{7} = \frac{10000}{7} = 0.142857142 -$ Recurring $\right)$

Method of writing approximations in decimals

1.73556	= 1.7356	Correct to 4 decimal places
5.7343	= 5.734	Correct to 3 decimal places
0.9345	= 0.94	Correct to 2 decimal places

Multiplication and division by 10,100,1000

Multiplying decimals by 10

A decimal fraction can be multiplied by 10,100,1000 and so on by moving the decimal point to the right by as many places as there are zeros in the multiplier.

- 4.645 x 10 = 46.45 (one place)
- 4.645 x 100 = 464.5 (two places)
- 4.645 x 1000 = 4645 (three places)

Dividing decimals by 10

A decimal fraction can be divided by 10,100,1000 and so on, by moving the decimal point to the left by as many places as required in the divisor by putting zeros

Examples

- 3.732 ÷ 10 = 0.3732 (one place)
- 3.732 ÷ 100 = 0.03732 (two places)
- 3.732 ÷ 1000 = 0.003732 (three places)

Examples

- Rewrite the following number as a fraction

453.273

$$= (4 \times 100) + (5 \times 10) + (3 \times 1) + \frac{2}{10} + \frac{7}{100} + \frac{3}{100}$$

$$= 453 \frac{273}{1000}$$

- Write the representation of decimal places in the given number 0.386

  3 - Ist decimal place — 0.3
  8 - IInd decimal place — 0.08
  6 - IIIrd decimal place — 0.006

- Write approximations in the following decimals to 3 places.

  a 6.9453 ——> 6.945
  b 8.7456 ——> 8.746

- Convert fraction to decimal

$$\frac{21}{24} = \frac{7}{8} = 0.875$$

- Convert decimal to fraction

$$0.0625 = \frac{625}{10000} = \frac{5}{80} = \frac{1}{16}$$

Assignment

1 Write down the following decimal numbers in the expanded form.

   a 514.726

   b 902.524

2 Write the following decimal numbers from the expansion.

   a $500 + 70 + 5 + \dfrac{3}{10} + \dfrac{2}{100} + \dfrac{9}{1000}$

   b $200 + 9 + \dfrac{1}{10} + \dfrac{3}{100} + \dfrac{5}{1000}$

3 Convert the following decimals into fractions in the simplest form.

   a 0.72

   b 5.45

   c 3.64

   d 2.05

4 Convert the following fraction into decimals

   a $\dfrac{3}{5}$

   b $\dfrac{10}{4}$

   c $24\dfrac{54}{1000}$

   d $\dfrac{12}{25}$

   e $\dfrac{8}{25}$

   f $1\dfrac{3}{25}$

5 Addition of decimals

   a 4.56 + 32.075 + 256.6245 + 15.0358

   b 462.492 + 725.526 + 309.345 + 626.602

6 Subtract the following decimals

   a 612.5200 − 9.6479

   b 573.9246 − 215.6000

7 Add and subtract the following

   a 56.725 + 48.258 − 32.564

   b 16.45 + 124.56 + 62.7 - 3.243

8 Multiply the following

   a By 10, 100, 1000

      i   3.754 x 10

      ii   8.964 x 100

      iii 2.3786 x 1000

      iv 0.005 x 1000

   b By whole numbers

      i   8.4 x 7

      ii 56.72 x 8

   c By another decimal figure (use calculator)

      i   15.64 x 7.68

      ii 2.642 x 1.562

9 Divide the following

   a $\dfrac{62.5}{25}$

   b $\dfrac{64.56}{10}$

   c $\dfrac{0.42}{100}$

   d $\dfrac{48.356}{1000}$

10 Division

   a $\dfrac{16.8}{1.2}$

   b $\dfrac{1.54}{1.1}$

11 Change the fraction into a decimal

   i $1\dfrac{5}{8}$

   ii $\dfrac{12}{25}$

12 Find the value

   20.5 x 40 ÷ 10.25 + 18.50

Unit, Fractions - Solving problems by using calculator

A pocket calculator allows to spend less time in doing tedious calculations. A simple pocket calculator enables to do the arithmetical calculations of addition, subtraction, multiplication and division, while a scientific type of calculator can be used for scientific and technical calculations also.

No special training is required to use a calculator. But it is suggested that a careful study of the operation manual of the type of the calculator is essential to become familiar with its capabilities. A calculator does not think and do. It is left to the operator to understand the problem, interpret the information and key it into the calculator correctly.

Constructional Details (Fig 1)

Fig 1
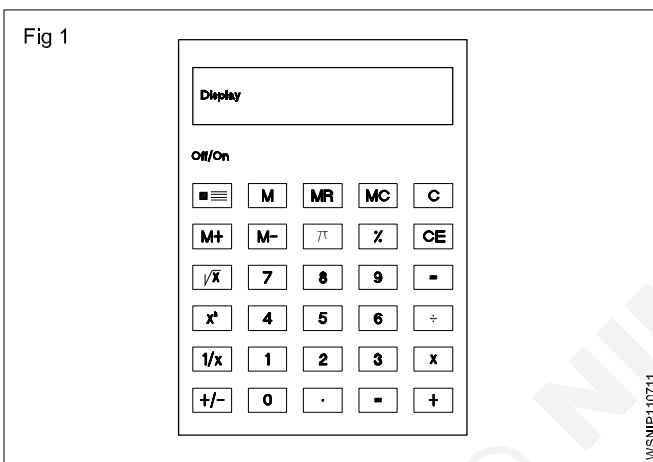
The keyboard is divided into five clear and easily recognizable areas and the display.

* **Data entry keys**

The entry keys are from 0 ....to 9

and a key for the decimal point . .

* **Clearing keys**

These keys have the letter 'C'

 C   CLR   Clear totally

 CE   Clear entry only

 CM , MC   Clear memory

Key	Description
+	Addition key
-	Subtraction key
x	Multiplication key
÷	Division key
=	Equals key to display the result

* **Function keys**

Key	Description
π	Pi key
$\sqrt{x}$	Square root key
%	Percentage key
+/-	Sign change key
x^2	Square key
$\frac{1}{X}$	Reciprocal key

* **Memory keys**

Key	Description
M	Store the display number
M+	The displayed value is added to the memory
M-	The displayed value is subtracted from the memory
MR RCL	The stored value is recalled on to the display

Further functional keys included in Scientific calculators are as shown in Fig 2.

Fig 2

DISPLAY

FUNCTION KEYS

MEMORY/ STORE KEYS

SCIENTIFIC CALCULATOR

WSNIP110712
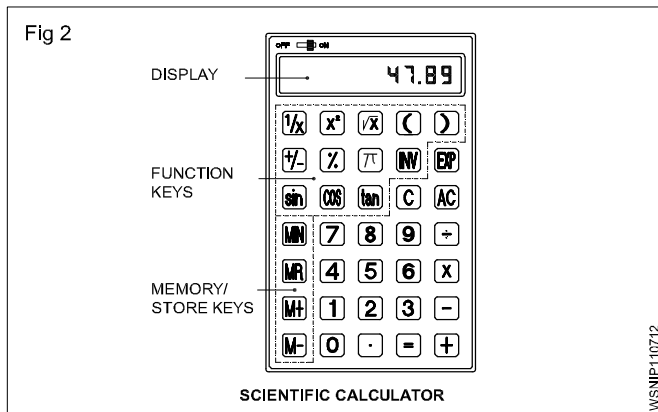
Sin Cos Tan ( ) For trigonometric functions and for brackets

Exp Exponent key

INV Some of the keys have coloured lettering above or below them. To use a function in coloured lettering, press INV key. INV will appear on the display. Then press the key that the coloured lettering identifies. INV will disappear from the display.

log , INV 10^x to obtain the logarithm of the displayed number and the antilogarithm of the displayed value.

INV R–P to convert displayed rectangular coordinates into polar coordinates.

INV P–R to convert displayed polar coordinates into rectangular coordinates.

• **The display**

The display shows the input data, interim results and answers to the calculations.

The arrangement of the areas can differ from one make to another. Keying in of the numbers is done via. an internationally agreed upon set of ten keys in the order that the numbers are written.

Rules and Examples:

• **Addition:** Example 18.2 + 5.7

Sequence	Input	Display
Input of the 1st term of the sum	1 8 . 2	18.2
Press + key	+	18.2
Input 2nd term of the sum. the first term goes into the register	5 . 7	5.7
Press the = key	=	23.9

• **Subtraction:** Example 128.8 - 92.9

Sequence	Input	Display
Enter the subtrahend	1 2 8 . 8	128.8
Press - key	-	128.8
Enter the minuend. The subtrahend goes into the register	9 2 . 9	92.9
Press the = key	=	35.9

• **Multiplication:** Example 0.47 x 2.47

Sequence	Input	Display
Enter multiplicand	. 4 7	0.47
Press x key	x	0.47
Enter multiplier, multiplicand goes to register	2 . 4 7	2.47
Press = key	=	1.1609

• **Division:** Example 18.5/2.5

Sequence	Input	Display
Enter the dividend	1 8 . 5	18.5
Press ÷ Key	÷	18.5
Enter the divisor goes to the register	2 . 5	2.5
Press = key	=	7.4

- **Multiplication & Division:**
  Example : 2.5 x 7.2 / 4.8 x 1.25

Sequence	Input	Display
Enter 2.5	2 . 5	2.5
Press x key	x	2.5
Enter 7.2	7 . 2	7.2
Press ÷ key	÷	18
Enter Open bracket	(	
Enter 4.8	4 . 8	4.8
Press x key	x	4.8
Enter 1.25	1 . 2 5	1.25
Enter Close bracket	)	6
Press = key	=	3.0

- Store in memory Example (2+6) (4+3)

Sequence	Input	Display
Workout for the first bracket	2	2
	+	2
	6	6
	=	8
Store the first result in	STO , M	8
x	or M+	
Workout for the 2nd bracket	4	4
	+	4
	3	3
	=	7
Press x key	x	7
Recall memory	RCL or MR	8
Press = key	=	56

- **Percentage:** Example 12% of 1500

Sequence	Input	Display
Enter 1500	1 5 0 0	1500
Press x key	x	1500
Enter 12	1 2	12
Press INV %	INV %	12
Press = key	=	180

- **Square root:** Example $\sqrt{2} + \sqrt{3 \times 5}$

Sequence	Input	Display
Enter 2	2	2
Press $\sqrt{a}$ key	$\sqrt{a}$	1.414
Press + key	+	1.414
Press bracket key	(	1.414
Enter 3	3	3
Press $\sqrt{a}$ key	$\sqrt{a}$	1.732
Press x key	x	1.732
Enter 5	5	5
Press $\sqrt{a}$ key	$\sqrt{a}$	2.236
Press bracket close key	)	3.873
Press = key	=	5.2871969
2 $\sqrt{}$ + (3 $\sqrt{}$ x 5 $\sqrt{}$) =		5.2871969

$\sqrt{2} + \sqrt{3 \times 5}$ = 5.287

- **Common logarithm:** Example log 1.23

Sequence	Input	Display
1 . 2 3 log	=	0.0899051

- **Power:** Example $123 + 30^2$

Sequence	Input	Display
1 2 3 + 3 0 INV X²	=	1023

Assignment

1 Using calculator solve the following

   a 625 + 3467 + 20 + 341 + 6278 = _____

   b 367.4 + 805 + 0.7 + 7.86 + 13.49 = _____

   c 0.043 + 1.065 + 13.0 + 34.76 + 42.1 = _____

   d 47160 + 1368.4 + 0.1 + 1.6901 + 134.267 = _____

2 Using calculator simplify the following

   a 24367 - 4385 = _____

   b 9.643 - 0.7983 = _____

   c 4382.01 - 381.3401 = _____

   d 693.42 - 0.0254 = _____

3 Using calculator find the values of the following

   a 23 x 87 = _____

   b 1376 x 0.81 = _____

   c 678 x 243 = _____

   d 0.75 x 0.24 = _____

4 Using calculator solve the following

   a 22434 ÷ 3 = _____

   b 4131 ÷ 243 = _____

   c 469890 ÷ 230 = _____

   d 3.026 ÷ 0.89 = _____

5 Solve the following

   a $\dfrac{1170 \times 537.5}{13 \times 215}$ = _____

   b $\dfrac{28.2 \times 18 \times 3500}{1000 \times 3 \times 0.8}$ = _____

6 Solve the following

   a $\dfrac{(634 + 128) \times (384 - 0.52)}{8 \times 0.3}$ = _____

   b $\dfrac{(389 - 12.2) \times (842 - 0.05 - 2.6)}{(3.89 - 0.021) \times (28.1 + 17.04)}$ = _____

7

Fig 1
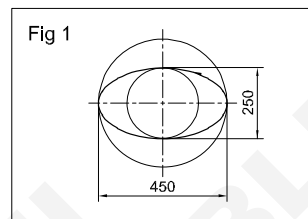
2a = 450 mm(major axis)

2b = 250mm(minor axis)

Perimeter of the ellipse

A = _____ metre^2

Hint A = π x a x b

unit^2

8

Fig 2
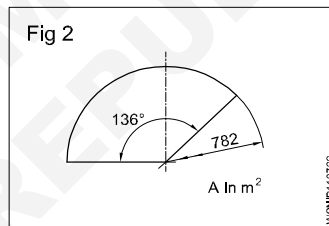
ø = 782 mm

α = 136°

Area of the sector

A = _____

Hint $A = \dfrac{\pi \times d^2}{4} \times \dfrac{\alpha}{360°}$

9

Fig 3

d = 1.25m

V in dm^3
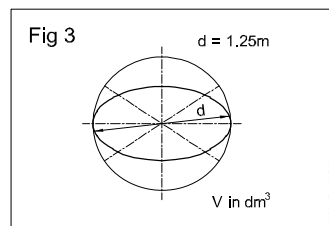
d = 1.25 metre

V = _____ dm^3

Volume of sphere

Hint $V = \dfrac{4}{3} \pi r^3$

10

Fig 4

St

1.2m

0.6

0.5

m in kg
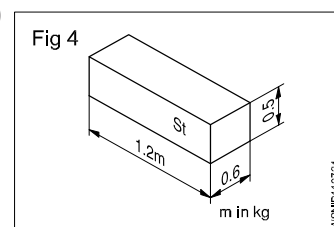
L = 1.2 metres

B = 0.6 metre

H = 0.5 metre

'ρ' (rho) density of steel = 7.85 kg/dm^3

m = _____ kg

(mass 'm' = V x ρ)

Square root, Ratio and Proportions, Percentage - Square and square root

a basic number

2 exponent

$\sqrt{}$ radial sign indicating the square root.

$\sqrt{a^2}$ square root of 'a' square

a^2 radicand

Square number

The square of a number is the number multiplied by itself.

Basic number x basic number = Square number

$a \times a = a^2$

$4 \times 4 = 4^2 = 16$

Fig 1
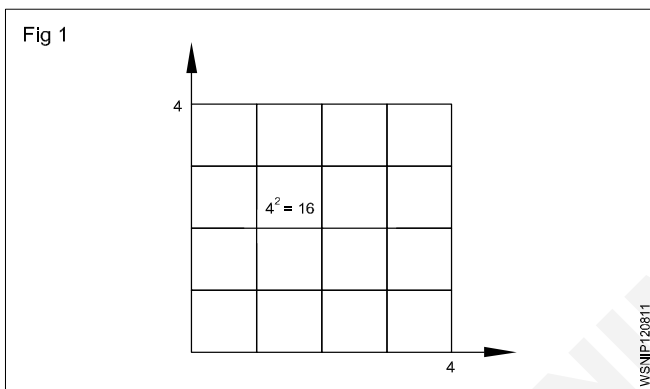
Splitting up (Fig 2)

A square area can be split up into sub-areas. The largest square of 36 is made up of a large square 16, a small square 4 and two rectangles 8 each.

Large square 4 x 4 = 16 a^2

Two rectangles 2 x 4 x 2 = 16   2ab

Small square 2 x 2 = 4 b^2

Sum of sub-areas = 36 = $a^2 + 2ab + b^2$

$\sqrt{36} = \sqrt{a^2 + 2ab + b^2}$

Fig 2
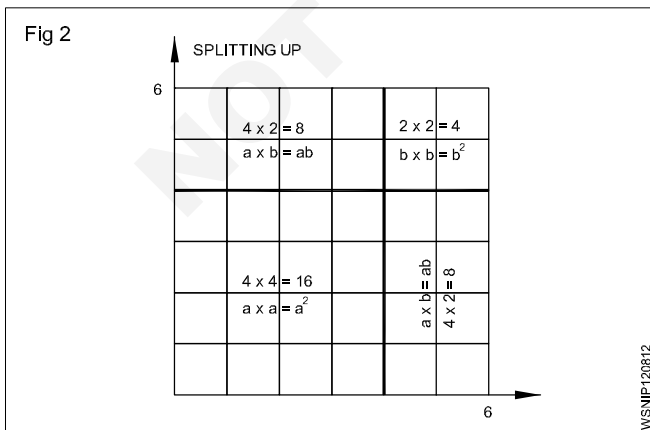
Result: In order to find the square root, we split up the square numbers.

Extracting the square root procedure

- Starting from the decimal point form groups of two figures towards right and left. Indicate by a prime symbol. $\sqrt{4624.00}$

- Find the root of the first group, calculate the difference, bring down the next group.

- Multiply the root by 2 and divide the partial radicand.

- Enter the number thus calculated in the divisor for the multiplication.

Fig 3
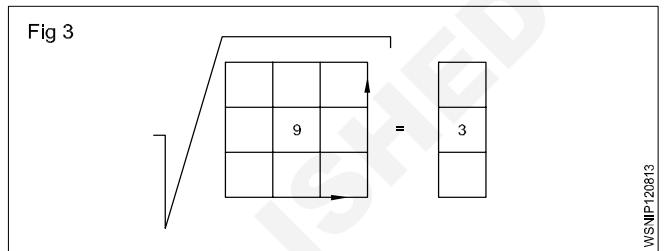
If there is a remainder, repeat the procedure.

```
            68
      6 | 46,24
          36
    128 | 1024
          1024
        _____
            0
```

$\sqrt{4624}$ = 68

> **Basic number x basic number = Square**
>
> $\sqrt{\textbf{Square number}}$ = **basic number**

Example

The cross-section of a rivet is 3.46 cm². Calculate the diameter of the hole.

Fig 4
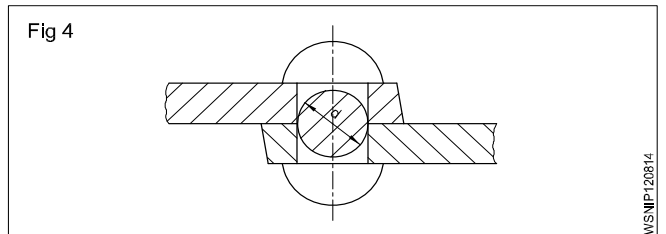
Rivet cross-section is the hole cross-section.

To find 'd',

Given that Area = 3.46 cm²

Area = 0.785 x d² (formula)

3.46 cm² = d² x 0.785

$d^2 = \dfrac{3.46 \text{ cm}^2}{0.785}$

$d = \sqrt{\dfrac{3.46}{0.785}}$ cm

$d = 2.1 \text{ cm (or) } 21 \text{ mm}$

19

Square root, Ratio and Proportions, Percentage - Simple problems using calculator

1   a $\sqrt{2916}$ = _____ .

    b $\sqrt{45796}$ = _____ .

    c $\sqrt{8.2944}$ = _____ .

    d $\sqrt{63.845}$ = _____ .
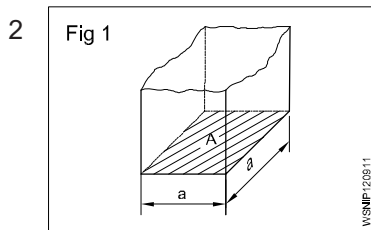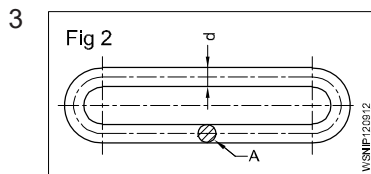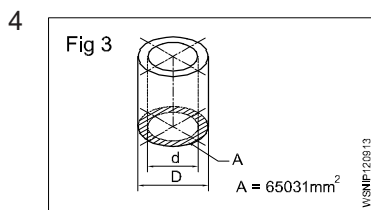
2   Fig 1

A = 2025 mm^2

a = _____ mm

3   Fig 2

A = 176.715 mm^2

d = _____ mm

4   Fig 3

A = 65031 mm^2

d = 140 mm

D = _____ mm
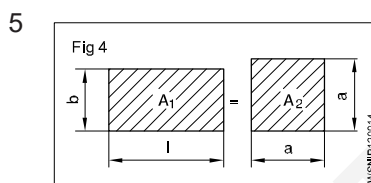
5   Fig 4

l = 58 cm

b = 45 cm

$A_1 = A_2$

a = _____ cm

6   Fig 5

d=140mm   A=807,77 sq.cm

A = 807.77 cm^2

d = 140 mm

D = _____ mm

7   Fig 6

a x a = 543169 mm^2

a = _____ mm

8   Fig 7

d : l = 1:1.5

A = 73.5 mm^2

d = _____ mm

9   Fig 8

$A_2 - A_1 = \Delta A = 12.7\%$ OF A_1
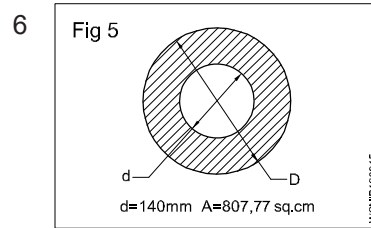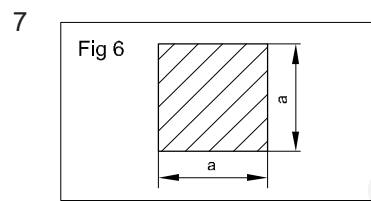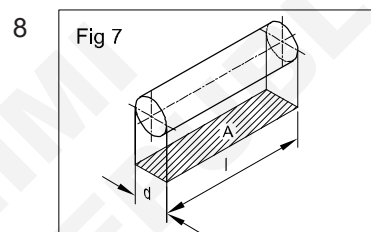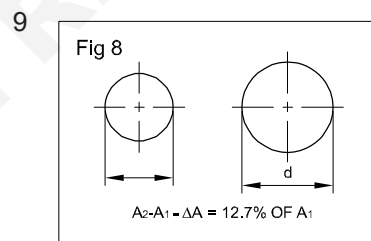
increase in area

A = 12.7%

A = 360 mm^2

d = _____ mm

(d = diameter after the increase in area)

Square root, Ratio and Proportions, Percentage - Applications of pythagoras theorem and related problems

Applications of Pythagoras Theorem

Some of the applications of the Pythagoras theorem are; (Fig 1)

Fig 1
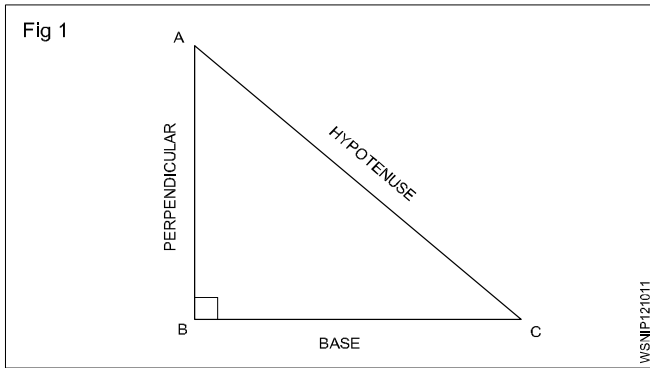
1   The Pythagoras theorem is commonly used to find the lengths of sides of a right-angled triangle.

2   It is used to find the length of the diagonal of a square.

3   Pythagoras theorem is used in trigonometry to find the trigonometric ratios like sin, cos, tan, cosec, sec and cot.

4   Pythagoras theorem is used in security cameras for face recognition.

5   Architects use the technique of the Pythagoras theorem for engineering and construction fields.

6   The Pythagoras theorem is applied in surveying the mountains.

7   It is also used in navigation to find the shortest route.

8   By using the Pythagoras theorem, we can derive the formula for base, perpendicular and hypotenuse.

9   Painters use ladders to paint on high buildings with the help of the Pythagoras theorem.

10 Pythagoras theorem is used to calculate the steepness of slopes of hills or mountains.

11 The converse of the Pythagoras theorem is used to check whether a triangle is a right triangle or not.

Application of pythagoras theorem in real life

Pythagoras theorem states that

"In a right-angled triangle, the square of the hypotenuse side is equal to the sum of squares of the other two sides".

1   The sides of this triangle have been named Perpendicular, Base and Hypotenuse.

2   The hypotenuse is the longest side, as it is opposite to the angle 90°.

3   The sides of a right triangle (say AB, BC and CA) which have positive integer values, when squared, are put into an equation, also called a Pythagorean triplet.

4   To calculate the length of staircase required to reach a first floor.

5   To find the length of the longest item can be kept in your room.

6   To find the steepness of the hills or mountains.

7   To find the original height of a tree broken due to heavy rain and lying on itself

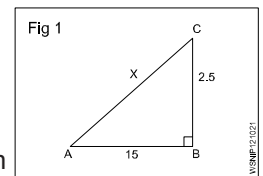8   To determine heights and measurements in the construction sites.

Examples

1   What is the side AC if AB = 15 cm, BC = 25 cm.

$AC^2 = AB^2 + BC^2$

$= 15^2 + 25^2$

$= 225 + 625 = 850$

$AC = \sqrt{850} = 29.155$ cm

2   What is the side BC if AB = 10 cm, AC = 30 cm.

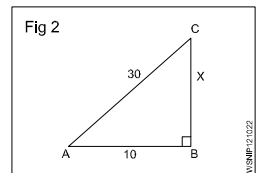$AC^2 = AB^2 + BC^2$

$30^2 = 10^2 + BC^2$

$900 = 100 + BC^2$

$BC^2 = 900 - 100 = 800$

$BC = 28.284$ cm
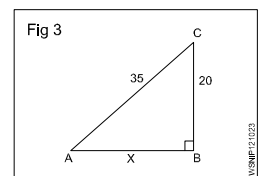

3   What is the side AB if BC = 20 cm, AC = 35 cm.

$AC^2 = AB^2 + BC^2$

$35^2 = AB^2 + 20^2$

$1225 = AB + 400$

$AB^2 = 1225 - 400 = 825$

$AB = 28.72$ cm

4   What is the value of side BC if AB = 8 cm, AC = 24 cm.

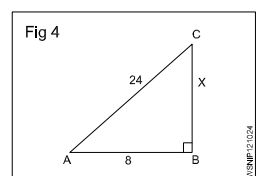$AC^2 = AB^2 + BC^2$

$24^2 = 8^2 + BC^2$

$576 = 64 + BC^2$

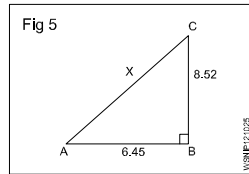$BC^2 = 576 - 64 = 512$

$BC = \sqrt{572} = 22.63$ cm

5 What is the value side AC if AB = 6.45 cm, BC = 8.52 cm.

$AC^2 = AB^2 + BC^2$
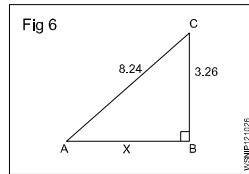
$AC^2 = 6.45^2 + 8.52^2$

$AC^2 = 41.60 + 72.59$

$= 114.19$

$AC = \sqrt{114.19} = 10.69$ cm

Fig 5

6 What is the value of side AB if BC = 3.26 cm, AC = 8.24 cm.

$AC^2 = AB^2 + BC^2$
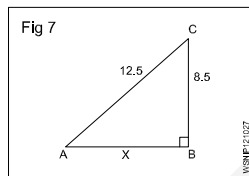
$8.24^2 = AB^2 + 3.26^2$

$67.9 = AB + 10.63$

$AB^2 = 67.9 - 10.63$

$= 57.27$

$AB = \sqrt{57.27} = 7.57$ cm

Fig 6

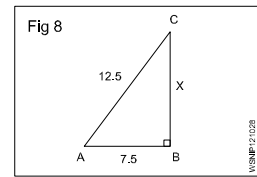7 What is the value of side AB if AC = 12.5 cm, BC = 8.5 cm.

$AC^2 = AB^2 + BC^2$

$12.5^2 = AB^2 + 8.5^2$

$156.25 = AB + 72.25$

$AB^2 = 156.25 - 72.25$

$= 84$

$AB = \sqrt{84} = 9.17$ cm

Fig 7

8 A ladder of 12.5 metre long is placed with upper end against a wall. The lower end being 7.5 metres from the wall. What height is the upper end above the ground.

$AC^2 = AB^2 + BC^2$

$BC^2 = AC^2 - AB^2$

$BC^2 = x^2$

$AC^2 = AB^2 + BC^2$

$12.5^2 = x^2 + 7.5^2$

$x^2 = (12.5)^2 - (7.5)^2$

$= (12.5 + 7.5)(12.5 - 7.5)^2$

$= 20 \times 5$

$= \sqrt{100} = 10$

$x = 10$ m

Fig 8

9 What is the value of AB.

$AC^2 = AB^2 + BC^2$

$AB^2 = AC^2 - BC^2$

$AB^2 = x^2$

$AC^2 = AB^2 + BC^2$

$10^2 = x^2 + 6^2$

$x^2 = 10^2 - 6^2$

$= 100 - 36 = 64$

$x = \sqrt{64}$

$= 8$

$AB = 8$

Fig 9
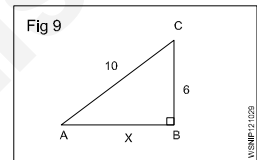
Assignment

1 What is the value of side AB, in a right angled triangle of side AC = 10 cm and BC = 5 cm.

2 What is the value of side AC, in a right angled triangle of side AB = 6.5 cm and BC = 4.5 cm.

3 What is the value of side BC, in a right angled triangle of side AC = 14.5 cm and AB = 10.5 cm.

4 What is the value of side AC, in a right angled triangle of side AB = 7 cm and BC = 5 cm.

5 What is the value of side BC, in a right angled triangle of side AC = 13.25 cm and AB = 8.75 cm.

Square root, Ratio and Proportions, Percentage - Ratio and proportion

Ratio

Introduction

It is the relation between two quantities of the same kind and is expressed as a fraction.

Expression

a, b two quantities of the same kind. $\dfrac{a}{b}$ or a:b or a $\div$ b or

a in b is the ratio.

Ratio is always reduced to the lowest terms.

Example

$$7:14 = \frac{7}{14} = \frac{1}{2} = 1:2$$

Proportion

It is the equality between the ratios, a : b is a ratio and c: d is another ratio. Both ratios are equal. Then

a :b :: c : d or $\dfrac{a}{b} = \dfrac{c}{d}$

Example

250 : 2000 :: 1 : 8

Proportion fundamentals

If $\dfrac{a}{b} = \dfrac{c}{d}$ then

- ad = bc

- $\dfrac{a}{c} = \dfrac{b}{d}$

- $\dfrac{b}{a} = \dfrac{d}{c}$

- $\dfrac{a+b}{b} = \dfrac{c+d}{c}$ and $\dfrac{a+b}{a} = \dfrac{c+d}{c}$

- $\dfrac{a-b}{b} = \dfrac{c-d}{d}$

- $\dfrac{a+b}{b+d} = \dfrac{a}{c} = \dfrac{c}{d}$

  3:4::6:8 or $\dfrac{3}{4} = \dfrac{6}{8}$

- 3 x 8 = 6 x 4

- $\dfrac{3}{6} = \dfrac{4}{8}$

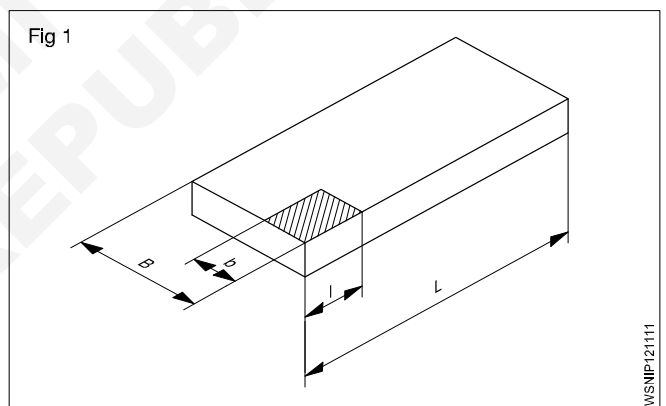- $\dfrac{4}{3} = \dfrac{8}{6}$

- $\dfrac{3+4}{4} = \dfrac{6+8}{8}$

- $\dfrac{3-4}{4} = \dfrac{6-8}{8}$

- $\dfrac{3+6}{4+8} = \dfrac{9}{12} = \dfrac{3}{4}$

> **Ratio - relation of two quantities of the same kind.**
> **Proportion - equality between two ratios.**

Example

- A steel plate of 800 x 1400 mm is to be drawn to a scale of 1:20. What will be the lengths in the Fig 1.
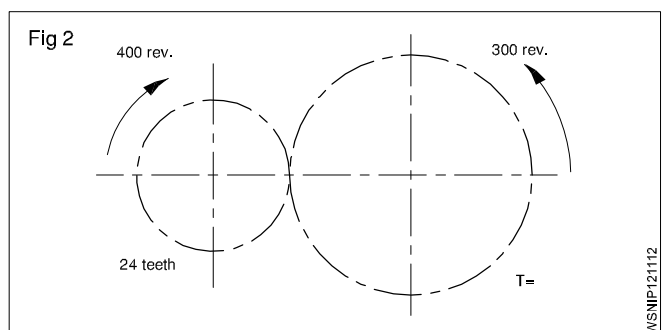

Fig 1

The reduction ratio is $\dfrac{1}{20}$.

B is reduced from 800 = 800 x $\dfrac{1}{20}$ = 40 mm.

L is reduced from 1400 x $\dfrac{1}{20}$ = 70 mm.

- Find the number of teeth of the larger gear in the gear transmission shown in the Fig 2.

Fig 2

400 rev.   300 rev.

24 teeth   T=

Speed ratio = 400 : 300

Teeth ratio = 24:T

$$\frac{400}{300} = \frac{T}{24}$$

$$\therefore T = \frac{24 \times 400}{300} = 32 \text{ Teeth}$$

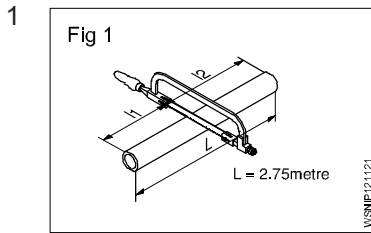Find the ratio of A:B:C

If A:B= 2:3 and B:C=4:5

A:B = 2:3

B:C = 4:5

A:B = 8 :12 (Ratio 2:3 multiply by 4)

B:C = 12:15 (Ratio 4:5 multiply by 3)
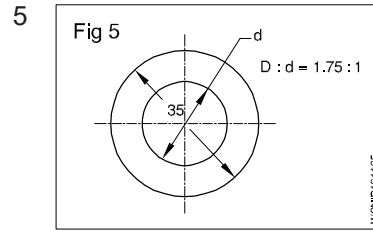
$\therefore$ A:B:C = 8:12:15

Assignment

1

Fig 1

$I_1 : I_2$ = 2:3

L = 2.75 metres

I_1 =_____ metres

I_2 =_____ metres

2

Fig 2

d: L of shaft = 2:7

d = 40 mm

L = _____ mm

3

Fig 3

D : L=1:10

L=150mm

D=_____mm

4

Fig 4

$$\frac{\Delta h}{I} = \frac{1}{20}$$

I = 140 mm

Δ h = _____ mm

5

Fig 5

D : d   = 1.75: 1

D = 35 mm

d = _____ mm

6

Fig 6
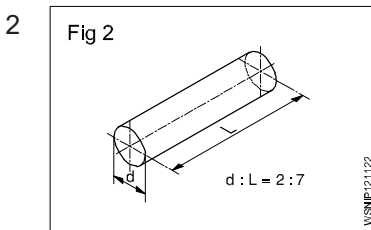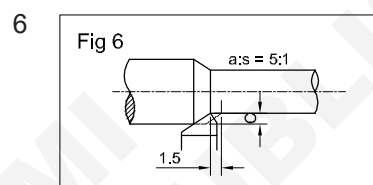
a:s = 5:1

s = 1.5mm
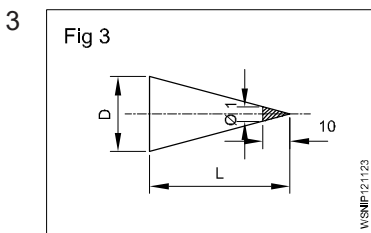
a =_____ mm

7 A:B=9:12

B:C=8:10

Then A:B:C=_____

8 A:B=5:6

B:C=3:4

Then A:B:C= _____
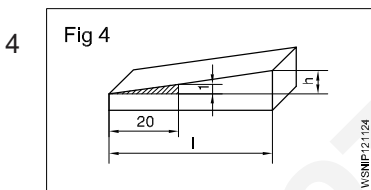
9 A:55=9:11

A = _____

10 15:9.3=40:x

x = _____

Square root, Ratio and Proportions, Percentage - Ratio and Proportion - Direct and indirect proportions

Proportion

Description

It is the equality between the ratios, a:b is a ratio and c:d is another ratio. Both ratios are equal. Then

a : b::c : d or   e.g. 250 : 2000::1 : 8
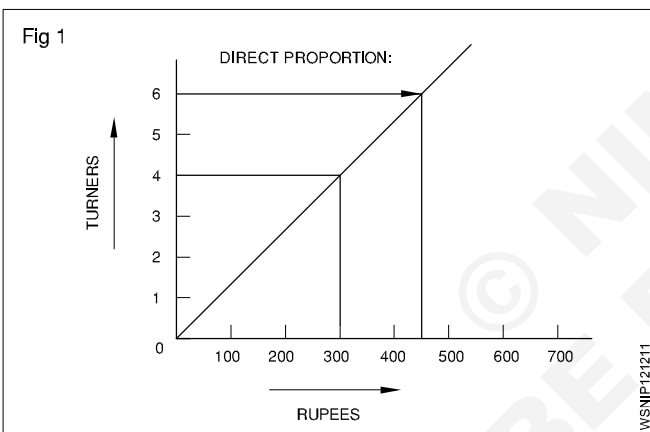
Rule of three

A three step calculation

statement

single

multiple.

Direct proportion

The more in one the more in the other - An increase in one denomination produces an increase in the other. (Fig 1)

Fig 1

Examples

1   4 turners earn 300 Rupees. How much will 6 Turners earn?

Statement
4 turners = 300 Rupees

Single
1 Turner = 75 Rupees

Multiple
6 Turners = 6 x 75 = 450 Rupees

2   One vehicle consumes 30 litres of petrol per day how much petrol is used by 6 Vehicles operating under similar condition.

One vehicle uses petrol   = 30 litres per day.

Then six vehicles will use = 6 Times as much

= 6 x 30 = 180 litres/day.

3   4 vehicles consumes 120 gallons of petrol per day how much petrol will be used by 12 vehicles operating under the same condition.

4 vehicles use 120 gallons per day

1 Vehicle will use $\dfrac{120}{4}$ = 30 gallons/day

12 vehicles will use 12 x 30 = 360 gallons/day

This example is called simple proportion because only two quantities were used and the day is common for both ratios.

4   If 2 litres of petrol costs Rs 60. Find the cost of 50 litres.

Quantity of Petrol	Cost of Petrol
2 litres	Rs.60
50 litres	x

1 litre petrol $= \dfrac{60}{2}$ = Rs.30

50 litres petrol   = 30 x 50 = Rs 1500

5   A 150mm dia gear meshes with 50mm dia gear. If the larger gear has 30 teeth. How many teeth will have the smaller gear have?

Gear dia	No. of Teeth
150 mm	30
50 mm	x

$x = \dfrac{50}{150}$ x 30 = 10 teeth.

6   A mechanic assembles 7 machines in 2½ days. How long will it take time to assemble 70 machines at the same rate.

Machines	Days
7	2½
70	x

$x = \dfrac{70 \times 2.5}{7}$ = 25 days

Assemble for 70 machines will take 25 days.

7   A roll of wire weighs 1.24 kg from this roll a piece of 3.7 cm long is cut and it is found to weigh 2.93 gm. What is the length of the wire in the roll?

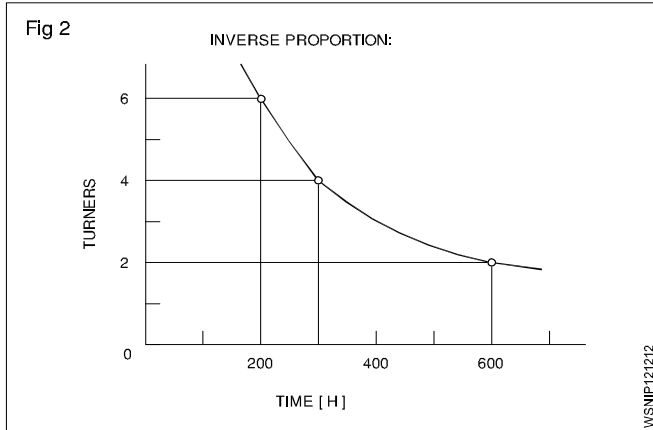| Weight of wire	Length of wire
2.93 gm	3.7 cm
1.24 kg (1240 gm)	x

25

$$x = \frac{1240}{2.93} \times 3.7 = 1566 \text{ cm}$$

Length of wire = 1566 cm.

Indirect or inverse proportion

The more in one the lesser other - Increase in one quantity will produce a decrease in the other. (Fig 2)

Fig 2

Example

1 4 turners finish a job in 300 hours. How much time will 6 turners take to do the same job?

Solution procedure in three steps:

Statement   4 turners taken = 300 hours

The time will reduce if 6 turners to do the same job. Therefore this is inverse proportion.

Multiple fraction $\dfrac{4 \text{ Turners}}{6 \text{ Turners}} \times 300 \text{ hours}$

6 Turners   = 200 hours

Result - The more the less.

2 8 workman take 6 days to complete a job. How many days it will take for 4 workman to complete the same job?

Workman	Days
8	6
4	x

$$x = \frac{8}{4} \times 6 = 12 \text{ days}$$

4 workers complete the work = 12 days.

3 5 men working on a job finished it in 32 days. Find out in how many days 8 men will finish the same job?

Men	Days
5	32
8	x

$$x = \frac{5 \times 32}{8} = 4 \times 5 = 20 \text{ days}$$

8 men will complete the job = 20 days.

4 An engine running at 150 rpm drives a shaft by pulley diameter is 55cm and that of the driven shaft pulley is 33 cm. Find the speed of the shaft?

Dia of pulley	Rpm of shaft
55 cm	150
33 cm	x

$$x = \frac{55 \times 150}{33} = 250 \text{ rpm.}$$

Speed of the 33cm diameter will run 250 rpm.

5 A pulley of 80 cm diameter is rotating at 100 rpm and drives another pulley of 40 cm diameter. Find the rpm of driven pulley. If slip is 2.5% find the rpm?

Dia of pulley	Rpm of pulley
80 cm	100
40 cm	x

40 cm diameter = 200 rpm.

Slip is 2.5%   = 195 rpm.

Problems involving both

Example

2 turners need 3 days to produce 20 pieces. How long will it take for 6 turners to produce 30 such pieces?

Statement
    2 turners, 20 pieces = 3 days
    6 turners, 30 pieces = how many days.

First step (Fig 3)

Statement   2 turners for 20 pieces = 3 days
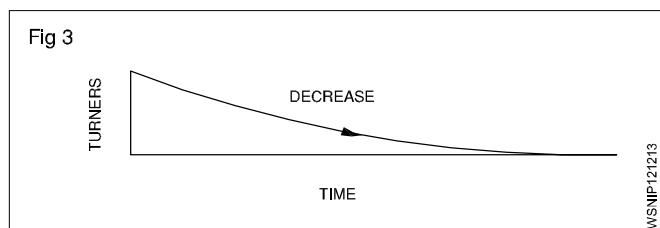   1 turner for 20 pieces = 3 x 2 = 6 days

Multiple 6 turners for 20 pieces = $\dfrac{6}{6}$ = 1 day

Statement   6 turners for 20 pieces = 1 day
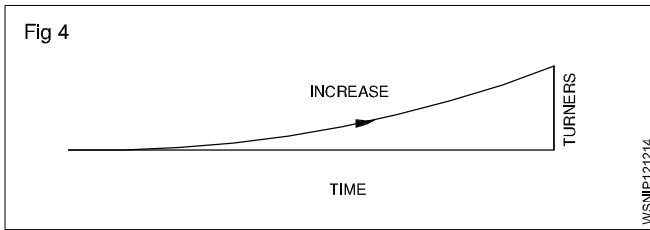
Single   6 turners for 1 piece   = $\dfrac{1}{20}$ days

Multiple   6 turners for 30 pieces = $\dfrac{1}{20}$ x 30 = 1.5 days

Inverse proportion - More the less.

Fig 3

Second step (Fig 4)

Fig 4

Direct proportion - More the more.

Solve the problem by first writing the statement and proceed to single and then to the multiple according to the type of proportion that is involved.

Introduction

Proportional fundamentals, as applicable to motor vehicle calculations are discussed below.

Simple Proportion

• Proportion

This is an equality between two ratios

Compound and Inverse proportions

• Compound proportions

Example

5 Fitter take 21 days to complete overhauling of 6 vehicles how long 7 Fitters will take to over haul 8 vehicles (Assume time of overhauling each vehicle is constant)

In this both direct and indirect proportions are used.

• 1 Fitter will overhauling 1 vehicle in days (shorter time).

• Quantities (No. of days) are taken in last as that is the answer required in this case.

Fitters	Vehicle	Days
5	6	21
7	8	x

$$\left(\frac{21 \times 5}{6 \times 7} \times 8\right) = 20 \text{ days}$$

Ans: 7 Fitters will overhaul 8 vehicles in 20 days.

Inverse proportion

Some times proportions are taken inversely.

Examples

• If one water pump fills the fuel tank in 12 minutes, two pumps will take half the time taken.
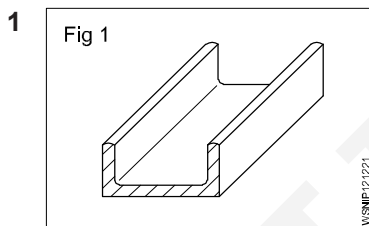
The time should not be doubled.

• 2 pumps will take 30 minutes to fill up a tank how long will 6 similar pumps take this to fill this tank.
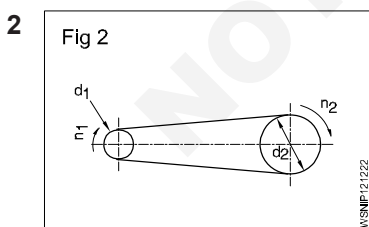
Pump	Time
2	30
6	x

Ans: Time taken by 6 pumps = $\frac{30 \times 2}{6} = 10$ minutes

Assignment

1

Fig 1

Length = 6.1 metre

Weight = 32 kgf

Weight of 1 metre of the same channel = _____ kgf

2

Fig 2

d_1 = 120 mm

d_2 = 720 mm

n_1 = 1200 rpm

n_2 = _____ rpm

3

Fig 3
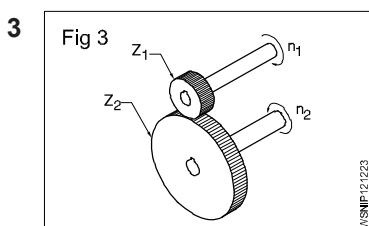
Z_1 = 42 T

n_2 = 96 rpm

n_1 = 224 rpm

Z_2 = _____ T

4

Fig 4
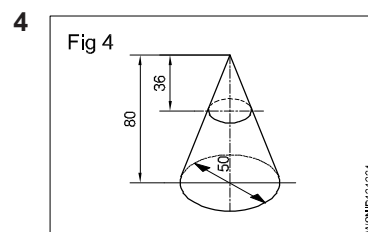
D = 50 mm

H = 80 mm

h = 36 mm

d = _____ mm

5 If a mechanic assembles 8 machines in 3 days, how long he will take to assemble 60 machines.

6 In an auto shop the grinding wheel makes 1000 rpm and the driven pulley is 200 mm dia. If the driving pulley is 150 mm dia. Find out the rpm of the driving pulley.

7 In a gearing of a vehicle the following facts are found.

A 180 mm dia of gear meshes with 60mm dia gear. If the bigger gear makes 60 rpm. What will be the rpm of smaller gear.

8 A vehicular job is completed by 5 mechanics in 4 days. If only 3 mechanics are available, in how many days the work can be completed.
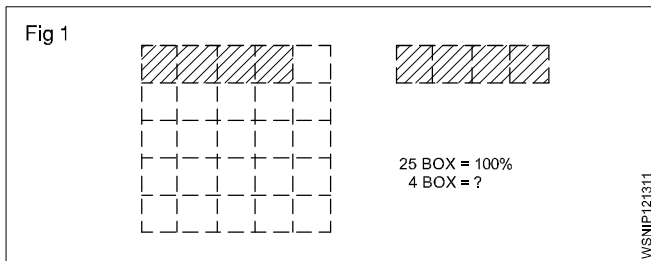
Percentage

Percentage is a kind of fraction whose denominator is always 100. The symbol for percent is %, written after the number. e.g. 16%.
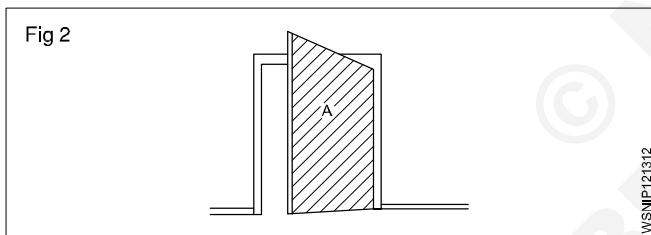
$$\text{Ex. } \frac{16}{100} = 0.16$$

In decimal form, it is 0.16. Percentage calculation also involves rule of three. The statement (the given data), for unit, and then to multiple which is for calculating the answer. (Fig 1)

Fig 1

25 BOX = 100%
4 BOX = ?

Example

The amount of total raw sheet metal to make a door was 3.6 metre^2 and wastage was 0.18 metre^2. Calculate the % of wastage. (Fig 2)

Fig 2

Solution procedure in three steps.

Statement:

Area of door (A) = 3.6 m^2 = 100 %.

Wastage = 0.18 m^2

Single: $\frac{100}{3.6}$ x 1 m^2
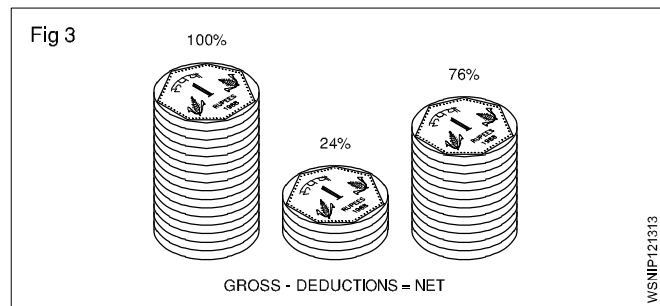
Multiple: for 0.18 m^2 = $\frac{100}{3.6}$ x 0.18.

Wastage   = 5%.

> **Analyse the given data and proceed to arrive at the answer through the unit.**

Example

A fitter receives a take-home salary of 984.50 rupees.

If the deduction amounts to 24%, what is his total salary? (Fig 3)

Fig 3

GROSS - DEDUCTIONS = NET

Total pay 100%

Deduction 24%

Take home salary 76%

If the take home pay is Rs.76, his salary is 100.

For 1% it is $\frac{1}{76}$

For Rs.984.50, it is $\frac{1}{76}$ x 984.50.

For 100% it is $\frac{984.50}{76}$ X100 = 1295.39

100% i.e. gross pay = Rs.1295.40.

Example 1

75 litres of oil is taken out from a oil barrel of 200 litres capacity. Find out the percentage taken in this.

Solution

% of oil taken = Oil taken out (litres) / Capacity of Barrel (litres) x 100

$$= \frac{75}{200} \text{ x } 100 = 37\frac{1}{2}\%$$

Example 2

A spare part is sold with 15%. Profit to a customer, to a price of Rs.15000/-. Find out the following (a) What is the purchase price (b) What is the profit.

Solution: CP = x,

CP = cost price

SP = sale price

SP=CP+15%of CP

$$15000 = x + \frac{15\,x}{100} = \frac{100\,x + 15\,x}{100}$$

$$x = \frac{1500000}{115} = 13043.47$$

Profit = SP-CP = 15000-13043.47 = 1956.53

Purchase price = Rs.13,043/, Profit = Rs. 1957

Example 3

Out of 80000 cars, which were tested on road, only 16000 cars had no fault. What is the percentage in this acceptance.

$$= \frac{16000}{80000} \times 100 = \frac{100}{5} = 20\%$$

Example 4

The price of a motor cycle dropped to 92% of original price and now sold at Rs.18000/- What was the original price.

Solution

Present price of Motor cycle Rs.18000

This is the value of 92% of original price

Original Price $= 18000 \times \frac{100}{92} = \frac{1800000}{92}$

$= Rs.19565$

Example 5

A Motor vehicle uses 100 litres of Petrol per day when travelling at 30 kmph. After top overhauling the consumption falls to 90 litres per day. Calculate percentage of saving.
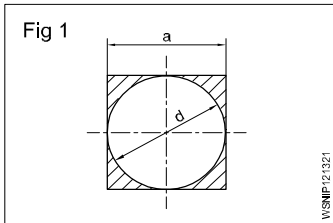
Solution

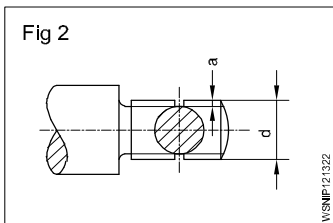Percentage of saving = Decrease in consumption/Original consumption x 100
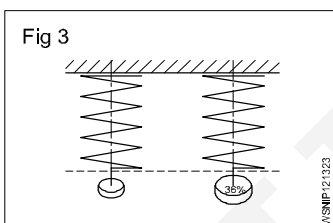
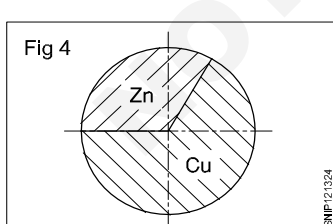$$= (100 - 90) \frac{litres}{100} \times 100$$

$$= \frac{10}{100} \times 100$$

= 10% Saving in fuel.

Assignment

1

Fig 1
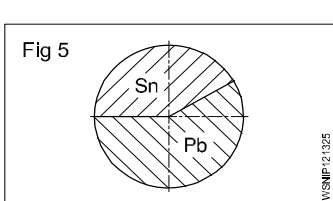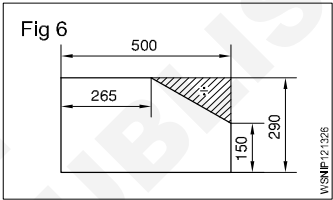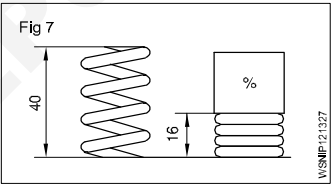
a = 400mm (side of square)

d = 400 mm

Wastage = _____ %.

2

Fig 2
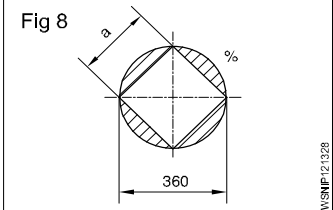
d = 26mm

'a' depth of u/cut = 2.4mm

reduction of area at cross-section

= _____ %

3

Fig 3
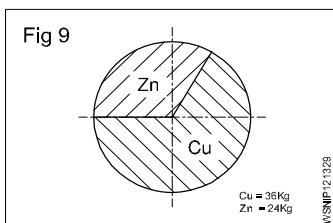
Percentage of increase = 36%

Value of increase = 611.2 N/mm²

Original tensile strength = _____ N/mm².

4

Fig 4
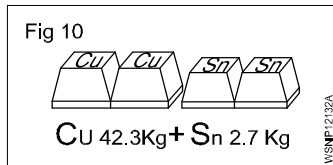
Copper in alloy = 27 kg

Zinc in alloy = 18 kg

% of Copper = _____ %

% of Zinc = _____ %.

5

Fig 5

Weight of alloy = 140 Kgf

Weight of Sn 40%

Pb = _____ Kgf

Sn = _____ Kgf.

6

Fig 6

Shaded portion = _____ %.

7

Fig 7

Compression length = _____ %.

8

Fig 8

d = 360 mm

a = 0.707 x d

Wastage = _____ %.

9

Fig 9

Cu = 36 Kg

Zn = 24 Kg

Cu = _____ %

Zn = _____ %

10

Fig 10

Cu = 42.3 Kg

Sn = 2.7 Kg

Cu _____ %

Sn = _____ %.

Square root, Ratio and Proportions, Percentage - Changing percentage to decimal and fraction

Conversion of Fraction into Percentage

1 Convert $\dfrac{1}{2}$ into percentage.

    Solution: $\dfrac{1}{2}$ x 100

            = 50%

2 Convert $\dfrac{1}{11}$ into percentage

    Solution: $\dfrac{1}{11}$ x 100 = $\dfrac{100}{11}$

              = 9.01%

Convert the following fraction into percentage.

   1   $\dfrac{1}{4}$

   2   $\dfrac{1}{5}$

   3   $\dfrac{2}{3}$

   4   $\dfrac{3}{8}$

Conversion of Percentage into Fraction

1 Convert 24% into fraction.

    Solution: $\dfrac{24}{100}$ = $\dfrac{6}{25}$

2 Convert $33\dfrac{1}{3}$ % into fraction.

    Solution: $\dfrac{33\frac{1}{3}}{100}$ = $\dfrac{\frac{100}{3}}{100}$ = $\dfrac{100}{3} \times \dfrac{1}{100}$

              = $\dfrac{1}{3}$

Convert the following percentage into fraction

   1   15%

   2   $87\dfrac{1}{2}$ %

   3   80%

   4   12.5%

Conversion of Decimal Fraction into Percentage

1 Convert 0.35 into percentage.

    Solution: 0.35 x 100

            = 35%

2 Convert 0.375 into percentage.

    Solution: 0.375 x 100

            = 37.5%

Convert the following Decimal Fraction into Percentage

   1   0.2

   2   0.004

   3   0.875

   4   0.052

Conversion of Percentage into Decimal fraction

1 Convert 30% into decimal fraction.

    Solution: $\dfrac{30}{100}$ = 0.3

2 Convert $33\dfrac{1}{3}$% into decimal fraction.

    Solution: $\dfrac{33\frac{1}{3}}{100}$ = $\dfrac{\frac{100}{3}}{100}$ = $\dfrac{100}{3} \times \dfrac{1}{100}$

              = $\dfrac{1}{3}$ = 0.333

Convert the following percentage into decimal fraction

   1   15%

   2   7%

   3   $12\dfrac{1}{2}$%

   4   90%

Material science - Types of metal, types of ferrous and non ferrous metals

Types of metals

The metals is of two types:

1 Ferrous metal   2   Non-ferrous metal

1   Ferrous metals : The metals that contains major part of iron and contain carbon are called ferrous metals such as pig iron, mild steel, nickel etc., they have iron properties such as rusting, magnetisations etc.

2   Non-ferrous metals : The metals that do not contains iron or carbon and do not have the property of iron are called non-ferrous metals such as copper, aluminum etc.

Ferrous and Non ferrous alloys

Alloying metals and ferrous alloys

An alloy is formed by mixing two or more metals together by melting.

For ferrous metals and alloys, iron is the main constituent metal. Depending on the type and percentage of the alloying metal added, the property of the alloy steel will vary.

Metals commonly used for making alloy steels

Nickel (Ni)

This is a hard metal and is resistant to many types of corrosion rust.

It is used in industrial applications like nickel, cadmium batteries, boiler tubes, valves of internal combustion engines, engine spark plugs etc. The melting point of nickel is 1450°C. Nickel can be magnetised. In the manufacture of permanent magnets a special nickel steel alloy is used. Nickel is also used for electroplating. Invar steel contains about 36% nickel. It is tough and corrosion resistant. Precision instruments are made of Invar steel because it has the least coefficient of expansion.

Nickel-steel alloys are available containing nickel from 2% to 50%.

Chromium (Cr)

Chromium, when added to steel, improves the corrosion resistance, toughness and hardenability of steel. Chromium steels are available which may contain chromium up to 30%.

Chromium, nickel, tungsten and molybdenum are alloyed for making automobile components and cutting tools.

Chromium is also used for electroplating components. Cylinder liners are chrome-plated inside so as to have wear resistance properties. Stainless steel contains about 13% chromium. Chromium-nickel steel is used for bearings. Chrome-vanadium steel is used for making hand tools like spanners and wrenches.

Manganese (Mn)

Addition of manganese to steel increases hardness and strength but decreases the cooling rate.

Manganese steel can be used to harden the outer surface for providing a wear resisting surface with a tough core. Manganese steel containing about 14% manganese is used for making agricultural equipment like ploughs and blades.

Silicon (Si)

Addition of silicon for alloying with steel improves resistance to high temperature oxidation.

This also improves elasticity, and resistance against corrosion. Silicon alloyed steels are used in manufacturing springs and certain types of steel, due to its resistance to corrosion. Cast iron contains silicon about 2.5%. It helps in the formation of free graphite which promotes the machinability of cast iron.

Tungsten (W)

The melting temperature of tungsten is 3380° C. This can be drawn into thin wires.

Due to this reason it is used to make filaments of electric lamps.

Tungsten is used as an alloying metal for the production of high speed cutting tools. High speed steel is an alloy of 18% tungsten, 4% chromium and 1% vanadium.

Stellite is an alloy of 30% chromium, 20% tungsten, 1 to 4% carbon and the balance cobalt.

Vanadium (Va)

This improves the toughness of steel. Vanadium steel is used in the manufacture of gears, tools etc. Vanadium helps in providing a fine grain structure in tool steels.

Chrome-vanadium steel contains 0.5% to 1.5% chromium, 0.15% to 0.3% vanadium, 0.13% to 1.10% carbon.

This alloy has high tensile strength, elastic limit and ductility. It is used in the manufacture of springs, gears, shafts and drop forged components.

Vanadium high speed steel contains 0.70% carbon and about 10% vanadium. This is considered as a superior high speed steel.

Cobalt (Co)

The melting point of cobalt is 1495°C. This can retain magnetic properties and wear- resistance at very high temperatures. Cobalt is used in the manufacture of magnets, ball bearings, cutting tools etc. Cobalt high speed steel (sometimes known as super H.S.S.) contains about 5 to 8% cobalt. This has better hardness and wear resistance properties than the 18% tungsten H.S.S.

Molybdenum (Mo)

The melting point of molybdenum is 2620°C. This gives high resistance against softening when heated. Molybdenum high speed steel contains 6% of molybdenum, 6% tungsten, 4% chromium and 2% vanadium. This high speed steel is very tough and has good cutting ability.

Cadmium (cd)

The melting point of cadmium is 320°C. This is used for coating steel components.

Alloying Metals and Non Ferrous Alloys

Non-ferrous Metals And Alloys

Copper and its alloys

Metals without iron are called non-ferrous metals. Eg. Copper, Aluminium, Zinc, Lead and Tin.

Copper

This is extracted from its ores 'MALACHITE' which contains about 55% copper and 'PYRITES' which contains about 32% copper.

Properties

Reddish in colour. Copper is easily distinguishable because of its colour.

The structure when fractured is granular, but when forged or rolled it is fibrous.

It is very malleable and ductile and can be made into sheets or wires.

It is a good conductor of electricity. Copper is extensively used as electrical cables and parts of electrical apparatus which conduct electric current.

Copper is a good conductor of heat and also highly resistant to corrosion. For this reason it is used for boiler fire boxes, water heating apparatus, water pipes and vessels in brewery and chemical plants. Also used for making soldering iron.

The melting temperature of copper is 1083° C.

The tensile strength of copper can be increased by hammering or rolling.

Copper Alloys

Brass

It is an alloy of copper and zinc. For certain types of brass small quantities of tin or lead are added. The colour of brass depends on the percentage of the alloying elements. The colour is yellow or light yellow, or nearly white. It can be easily machined. Brass is also corrosion-resistant.

Brass is widely used for making motor car radiator core and water taps etc. It is also used in gas welding for hard soldering/brazing. The melting point of brass ranges from 880 to 930°C.

Brasses of different composition are made for various applications.

Bronze

Bronze is basically an alloy of copper and tin. Sometimes zinc is also added for achieving certain special properties. Its colour ranges from red to yellow. The melting point of bronze is about 1005°C. It is harder than brass. It can be easily machined with sharp tools. The chip produced is granular. Special bronze alloys are used as brazing rods.

Bronze of different compositions are available for various applications.

Lead and its alloys

Lead is a very commonly used non-ferrous metal and has a variety of industrial applications.

Lead is produced from its ore 'GALENA'. Lead is a heavy metal that is silvery in colour when molten. It is soft and malleable and has good resistance to corrosion. It is a good insulator against nuclear radiation. Lead is resistant to many acids like sulphuric acid and hydrochloric acid.

It is used in car batteries, in the preparation of solders etc. It is also used in the preparation of paints.

Lead Alloys

Babbitt metal

Babbitt metal is an alloy of lead, tin, copper and antimony. It is a soft, anti-friction alloy, often used as bearings.

An alloy of lead and tin is used as 'soft solder'.

Zinc and its alloys

Zinc is a commonly used metal for coating on steel to prevent corrosion. Examples are steel buckets, galvanized roofing sheets, etc.

Zinc is obtained from the ore-calamine or blende.

Its melting point is 420° C.

It is brittle and softens on heating; it is also corrosion-resistant. Due to this reason it is used for battery containers and is coated on roofing sheets etc.

Galvanized iron sheets are coated with zinc.

Tin and tin alloys

Tin

Tin is produced from cassiterite or tinstone. It is silvery white in appearance, and the melting point is 231° C. It is soft and highly corrosion-resistant.

It is mainly used as a coating on steel sheets for the production of food containers. It is also used with other metals, to form alloys.

Example: Tin with copper to form bronze. Tin with lead to form solder. Tin with copper, lead and antimony to form Babbitt metal.

Aluminium

Aluminium is a non-ferrous metal which is extracted from 'BAUXITE'. Aluminium is white or whitish grey in colour. It has a melting point of 660° C. Aluminium has high electrical and thermal conductivity. It is soft and ductile, and has low tensile strength. Aluminium is very widely used in aircraft industry and fabrication work because of its lightness. Its application in the electrical industry is also on the increase. It is also very much in use in household heating appliances.

Material science - Physical and mechanical properties of metals
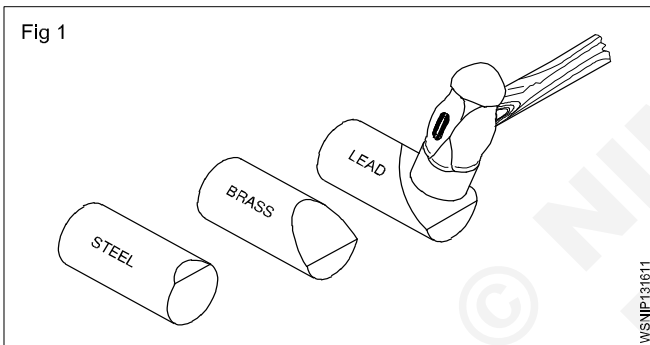
Metal:

Metal is a mineral used in all types of engineering works such as machineries, bridges, aero planes etc., so we must have basic knowledge about the metals.

Understanding the physical and mechanical properties of metals has become increasingly important for a machinist since he has to make various components to meet the designed service requirements against factors, such as the raise of temperature, tensile, compressive and impact loads etc. A knowledge of different properties of materials will help him to do his job successfully. If proper material/ metal is not used it may cause fracture or other forms of failures, and endanger the life of the component when it is put into function.

Fig 1 shows the way in which the metals get deformed when acted upon by the same load.

Note the difference in the amount of deformation.

Fig 1

Physical properties of metals

• Colour

• Weight/specific gravity

• Structure

• Conductivity

• Magnetic property
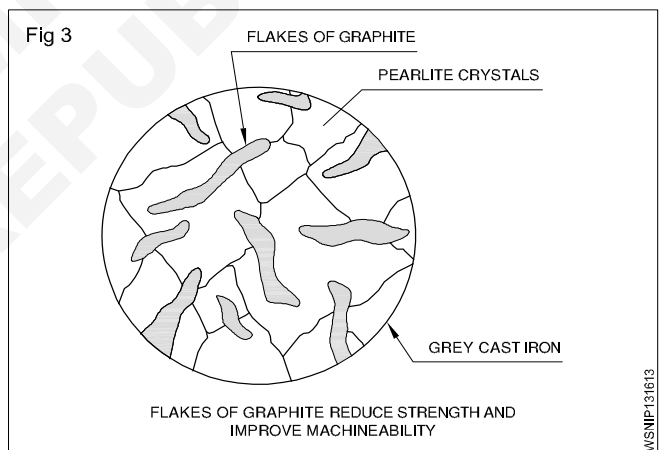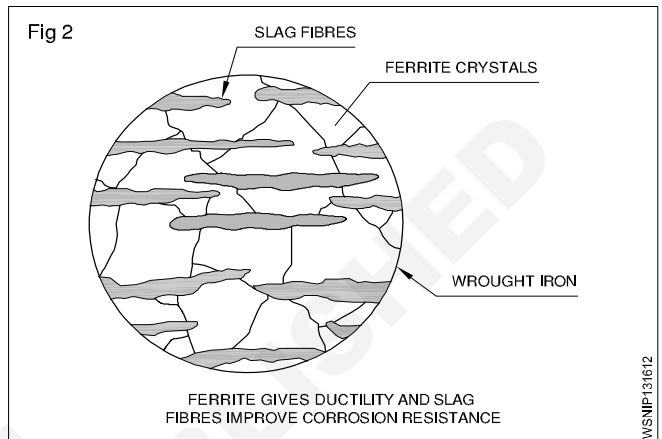
• Fusibility

Colour

Different metals have different colours. For example, copper is distinctive red colour. Mild steel is blue/black sheen.

Weight

Metals may be distinguished, based on their weights for given volume. Metals like aluminium lighter weight (Specific gravity 2.7) and metals like lead have a higher weight. (Specific gravity 11.34)

Structure (Figs 2&3)

Generally metals can also be differentiated by their internal structures while seeing the cross-section of the bar through a microscope. Metals like wrought iron and aluminium have a fibrous structure and metals like cast Iron and bronze have a granular structure.

Fig 2

FERRITE GIVES DUCTILITY AND SLAG FIBRES IMPROVE CORROSION RESISTANCE

Fig 3

FLAKES OF GRAPHITE REDUCE STRENGTH AND IMPROVE MACHINEABILITY

Conductivity (Figs 4&5)

Thermal conductivity and electrical conductivity are the measures of ability of a material to conduct heat and electricity. Conductivity will vary from metal to metal. Copper and aluminium are good conductors of heat and electricity.

Fig 4

Fig 5

ELECTRICAL CABLE

CONDUCTS ELECTRICITY

WSNIP131615
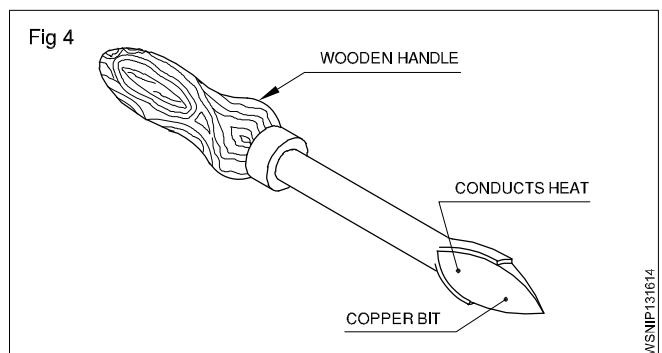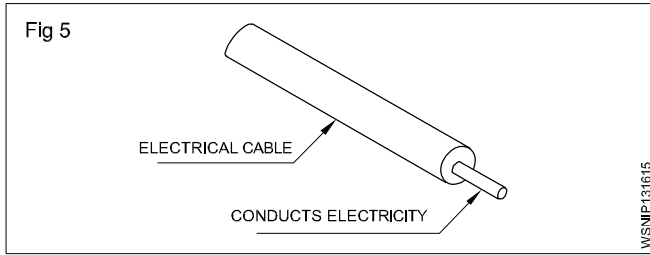
Magnetic property

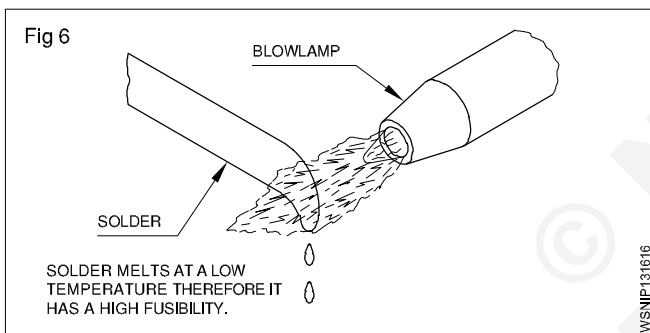A metal is said to possess a magnetic property if it is attracted by a magnet.

Almost all ferrous metals, except some types of stainless steel, can be attracted by a magnet, and all non-ferrous metals and their alloys are not attracted by a magnet.

Fusibility (Fig 6)

It is the property possessed by a metal by virtue of which it melts when heat is applied. Many materials are subject to transformation in the shape (i.e) from solid to liquid at different temperatures. Lead has a low melting temperature while steel melts at a high temperature.

Tin melts at 232°C.
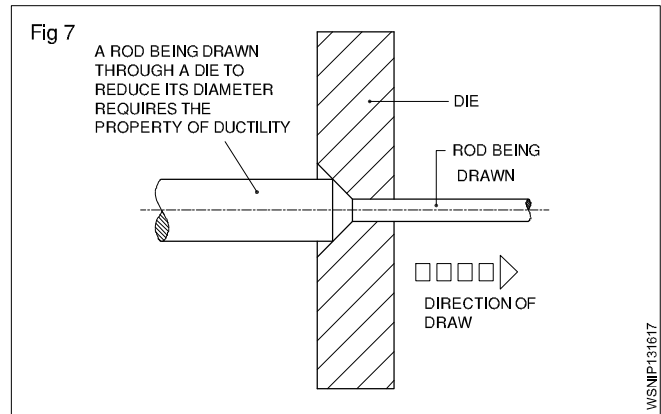
Tungsten melts at 3370°C.

Fig 6

BLOWLAMP

SOLDER

SOLDER MELTS AT A LOW TEMPERATURE THEREFORE IT HAS A HIGH FUSIBILITY.

WSNIP131616

Mechanical properties

- Ductility
- Malleability
- Hardness
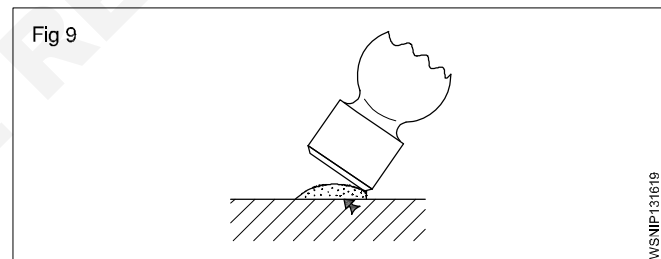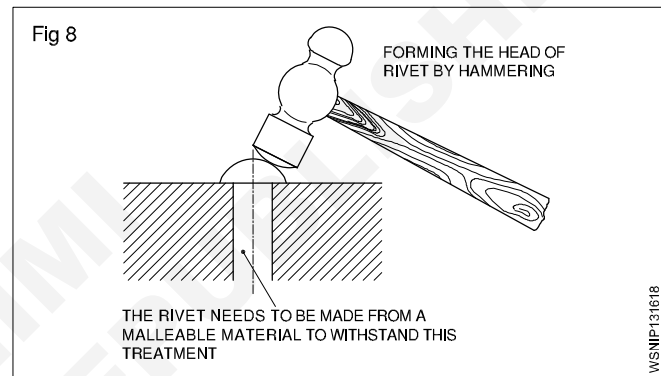- Brittleness
- Toughness
- Tenacity
- Elasticity

Ductility (Fig 7)

A metal is said to be ductile when it can be drawn out into wires under tension without rupture. Wire drawing depends upon the ductility of a metal. A ductile metal must be both strong and plastic. Copper and aluminium are good examples of ductile metals.

Fig 7

A ROD BEING DRAWN THROUGH A DIE TO REDUCE ITS DIAMETER REQUIRES THE PROPERTY OF DUCTILITY

DIE

ROD BEING DRAWN
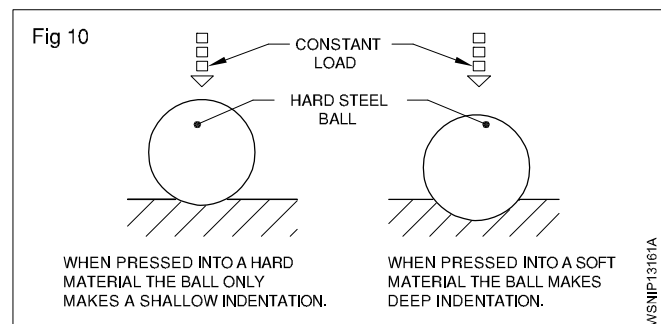
DIRECTION OF DRAW

WSNIP131617

Malleability (Figs 8 and 9)

Malleability is the property of a metal by which it can be extended in any direction by hammering, rolling etc. without causing rupture. Lead is an example of a malleable metal.

Fig 8

FORMING THE HEAD OF RIVET BY HAMMERING

THE RIVET NEEDS TO BE MADE FROM A MALLEABLE MATERIAL TO WITHSTAND THIS TREATMENT

WSNIP131618

Fig 9

WSNIP131619

Hardness (Fig 10)

Hardness is a measure of a metal's ability to withstand scratching, wear and abrasion, indentation by harder bodies. The hardness of a metal is tested by marking by a file etc.

Fig 10

CONSTANT LOAD

HARD STEEL BALL

WHEN PRESSED INTO A HARD MATERIAL THE BALL ONLY MAKES A SHALLOW INDENTATION.

WHEN PRESSED INTO A SOFT MATERIAL THE BALL MAKES DEEP INDENTATION.

WSNIP13161A

Brittleness (Fig 11)

Brittleness is that property of a metal which permits no permanent distortion before breaking. Cast iron is an example of a brittle metal which will break rather than bend under shock or impact.

Fig 11

THE IMPACT FORCE OF THE HAMMER CAUSES THIS MATERIAL TO BREAK AS IT POSSESSES BRITTLENESS.
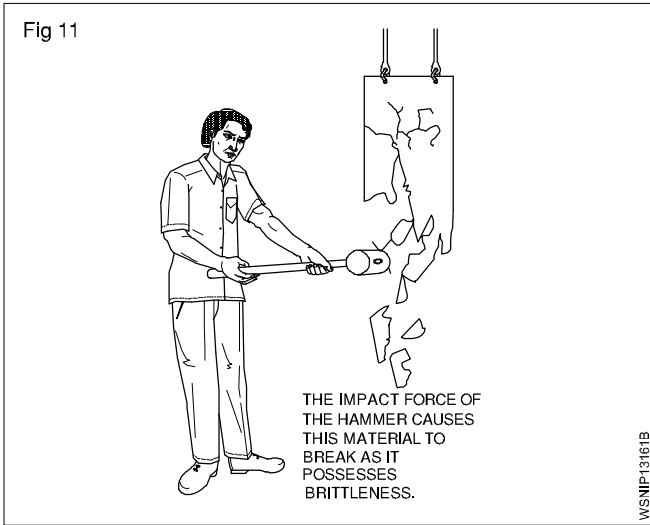
Toughness (Fig 12)

Toughness is the property of a metal to withstand shock or impact. Toughness is the property opposite to brittleness. Wrought iron is an example of a tough metal.

Fig 12

THE CHISEL ABSORBS THE SHOCK OF THE HAMMER BLOW
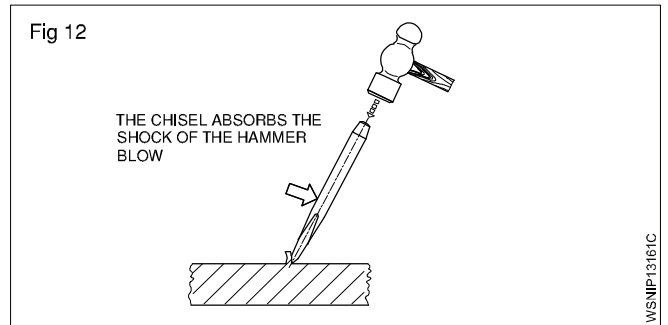
Tenacity

The tenacity of a metal is its ability to resist the effect of tensile forces without rupturing. Mild steel, Wrought Iron and copper are some examples of tenacious metals.

Elasticity

Elasticity of a metal is its power of returning to its original shape after the applied force is released. Properly heat-treated spring is a good example for elasticity.

Mass, Weight, Volume and Density - Mass, volume, density, weight and specific gravity

Mass

Mass of a body is the quantity of matter contained in a body. The unit of mass in F.P.S system is pound (lb), in C.G.S. system gram (gr) and in M.K.S and S.I systems kilogram (kg). 1 ton which is 1000 kg is also used sometimes. The conversion factor is 1000. Three decimal places are shifted during conversion. E.g. 1 ton = 1000 kg 1g = 1000 mg.
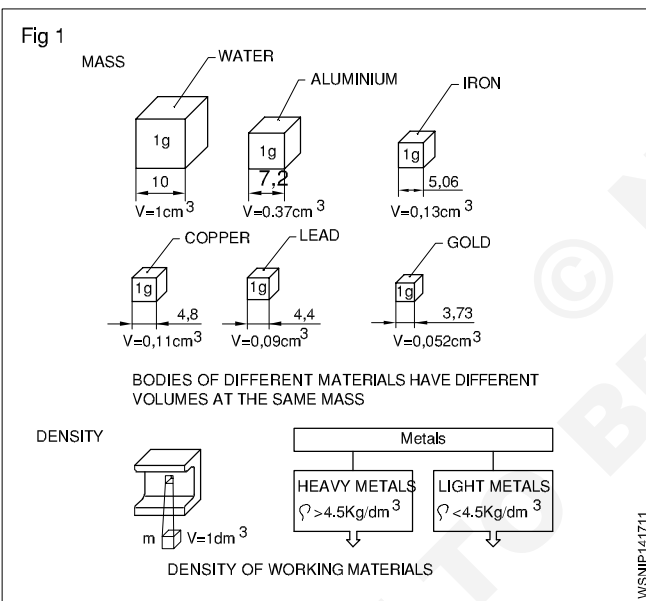
m - mass of a body

g - acceleration due to gravity in metre/sec^2 = 9.81 m/sec^2

V - volume of the body

ρ - density (pronounced as `rho')

W or FG - weight or weight force
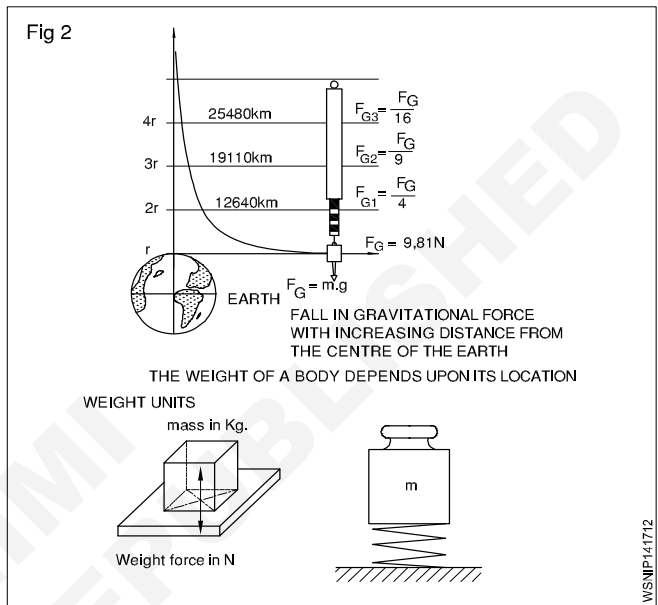
Mass (Fig 1)

Fig 1

Density

Density is the mass of a body per unit volume. Hence its unit will be gr/cm^3 or kg/dm^3 or ton/m^3.

$$\text{Density} = \frac{\text{mass}}{\text{volume}} = \frac{m}{v} = \rho$$

Weight (Fig 2)

Weight is the force with which a body is attracted by the earth towards its centre. It is the product of the mass of the body and the acceleration due to gravity. The weight of a body depends upon its location.

Fig 2

weight = W or FG = mass x gravitational force
= m x g

System	Absolute unit	Derived unit	Conversion
F.P.S. system	1 poundal	1 Lb wt	32.2 poundals (1 lb x 1 ft/sec^2 = 1 pound)
C.G.S. system	1 dyne 1 gr x 1 cm/sec^2	1 Gr.wt	981 dynes
M.K.S.	Newton	1 kg.wt	1 Newton =
S.I.system	Newton	Newton	1 kg x 1 m/sec^2

1 kg.wt = 9.81 Newton (approximately 10N)	**1 Newton = 10^5 dynes.**

Difference between mass and weight

S. No	Mass	Weight
1	Mass is the quantity of matter in a body (ie) measurement of matter in a body	Weight is measure of amount of force acting on mass due to acceleration due to gravity
2	It does not depend on the position or space	It depends on the position, location and space
3	Mass of an object will not be zero	Weight of an object will be zero if gravity is absent
4	It is measured using by physical balance	It is measured using by spring balance
5	It is a scalar quantity	It is a vector quantity
6	When immersed in water mass does not change	When immersed in water weight will change
7	The unit is in grams and kilogram	The unit is in kilogram weight, a unit of force

---

Mass and weight are different quantities.

Mass of a body is equal to volume x density.

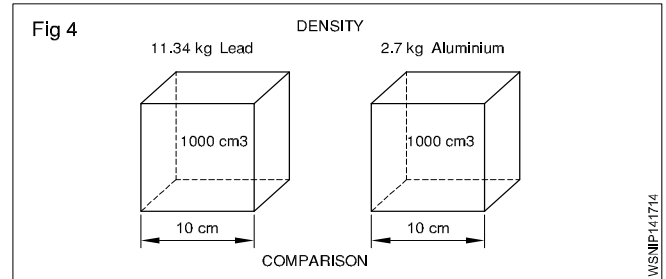**Weight force is equal to mass x acceleration due to gravity.**

Weight , Density and Specific gravity

It is now seen that the mass of a substance is measued by its weight only without any reference to volume. But if equal weights of lead & aluminium, are compared the volume of lead is much smaller than volume of aluminium. So we can now say that lead is more dense than aluminium,. i.e In other words the density of lead is greater than aluminium. (Fig 3 & 4)

Fig 3

COMPARISON BETWEEN MASS & WEIGHT

BODY OF UNKNOWN MASS

KNOWN MASS

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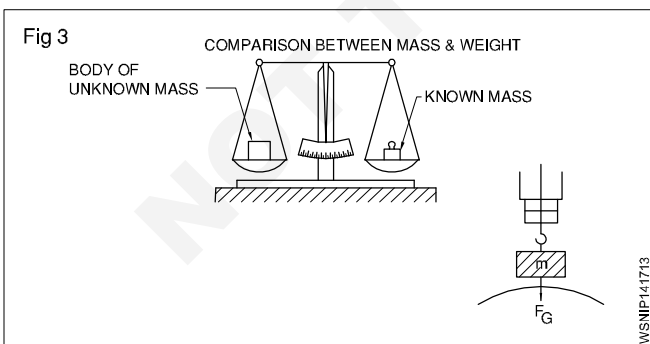
The relation of mass and volume is called density.

The density expresses the mass of volume E.g. 1 dm^3 of water has the mass of 1kg - thus the density of 1kg/dm^3 (Fig 2)

Fig 4   DENSITY

11.34 kg Lead

1000 cm3

10 cm

2.7 kg Aluminium

1000 cm3

10 cm

COMPARISON

WSNIP141714

Unit

The density is measured as below

MKS/SI= Kg/m^3, CGS = 1 gm/cm^3 FPS = lbs/c ft

	Solids	gm/cc	Liquids	gm/cc
1	Aluminum	2.7	Water	1.00
2	Lead	11.34	Petrol	0.71
3	Cast iron	6.8 to 7.8	Oxygen	1.43
4	Steel	7.75 to 8.05	Diesel Oil	0.83

The specific gravity of a substance is also called its relative density.

Formula

Specific gravity (or) Relative density $= \dfrac{\text{Density of the substance}}{\text{Density of the water at 4°C}}$

$= \dfrac{\text{Mass of any volume of a substance}}{\text{Mass of an equal volume of water at 4°C}}$

Comparison Between Density And Specific Gravity (Relative Density)

Density	Relative density or Specfic gravity
Mass per unit volume of a substance is called its density	The density of substance to density of water at 4°C is its relative density
Its unit is gm per cu cm; lbs per cu.ft and kg/cubic meter	It has no unit of measurement simply expressed in a number
Density $= \dfrac{\text{Mass}}{\text{Volume}}$	Relative density $= \dfrac{\text{Density of the substance}}{\text{Density of water at 4°C}}$

|	Solids	Sp.gy	Liquids	Sp.gy
1	Aluminium	2.72	Petrol	0.71
2	Lead	11.34	Battery acid	1.2 to 1.23
3	Cast iron	6.8 to 7.8	Water	1.00
4	Steel	7.82	Diesel Oil	0.83

From the above table, we can calculate the weight of any given volume of a substance (say Diesel oil) in any units provided we know the specific gravity of the substance. Also vice-versa for volume of density is known.

Mass, Weight, Volume and Density - Related problems for mass, volume, density, weight and specific gravity

1   Calculate the mass in kg of a rectangular steel plate of dimensions 220 x 330 x 15 mm (Fig 1) (density of steel = 7.82 gm/cm^3)

Mass = Volume x density

$\quad$ = 22 x 33 x 1.5cm x 7.82 gm/cm^3

$\quad$ = 1089 cm^3 x 7.82 gm/cm^3

mass = 8.516 kg

Fig 1
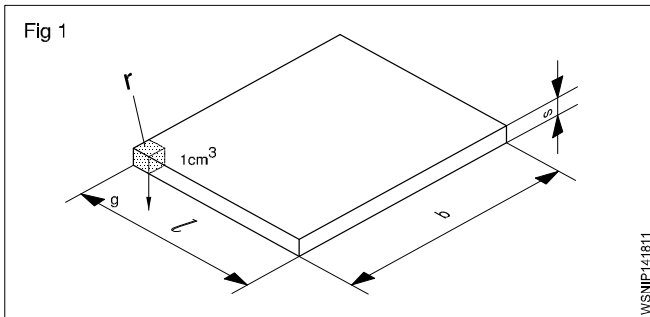
2   What is the weight in Newton if a storage container holds 250 litres of water and amount of water exert on the surface which it is standing? (Fig 2)

(1 litre of water = 1 kg of water)

Density of water 1 gm/cm^3 or 1 kg/dm^3

Fig 2
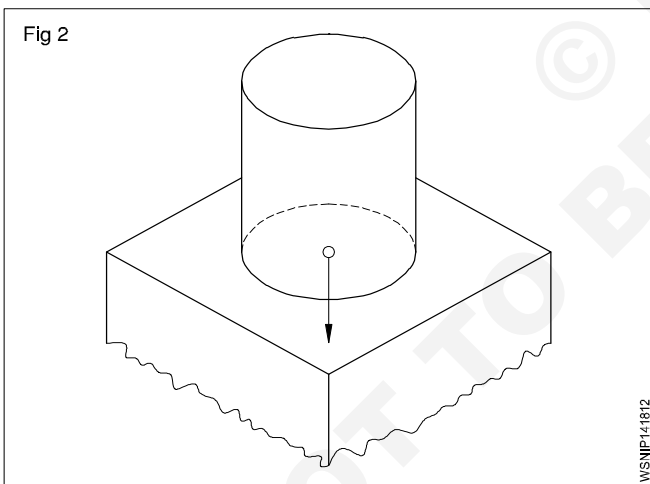
Acceleration due to gravity is taken as 10 metre/sec^2 (approximation).

Capacity = 250 litres = 250 dm^3 in volume.

Mass of water = volume x density of water

= 250 dm^3 x 1 kg/dm^3 = 250 kg

Weight extended = mass x acceleration due to gravity

= 250 kg x 10 metre/sec^2

= 2500 kg.metre/sec^2 = 2500 N($\because$ 1 kg.m/sec^2=1N)

3   A force of 15 dynes acting on a mass of `m' produces an acceleration of 2.5 cm/sec^2. Find the mass.

1 Gr. wt. = 981 dynes

$\therefore$ 15 dynes = $\dfrac{15}{981}$ Gr.wt

Force = m x acceleration produced by the force

$\therefore$ $\quad$ Gr.wt = mass x 2.5 cm/sec^2

$\therefore$ $\quad$ gr.cm/sec^2 = mass x 2.5 cm/sec^2

$\therefore$ $\quad$ mass = $\dfrac{15}{981 \times 2.5}$ grams = $\dfrac{gm.cm/sec^2}{cm/sec^2}$

$\quad$ mass = 0.00612 gram

4   A force of 2 N acts on a mass of 10 kg. Find the acceleration produced by the force on the mass.

Force = 2 N ($\because$ 1 N = 1kg.m/sec^2)

Force = mass x acceleration

$\therefore$ 2 kg.metre/sec^2 = 10 kg x acceleration produced

$\therefore$ 2 x 1 kg.metre/sec^2 = 10 kg x acceleration produced

$\therefore$ acceleration produced $\quad$ = $\dfrac{2}{10}$ metre/sec^2

$\quad$ = 0.2 metre/sec^2

5   Calculate the weight of a body having a mass of 1 kg if the acceleration due to gravity is 9.81 metre/sec^2

Weight force = mass x acceleration due to gravity
$\quad\quad\quad\quad\quad$ = 1 kg x 9.81 metre/sec^2

(1 kg.metre/sec^2 = 1 N)

$\therefore$ 9.81 kg metre/sec^2 = 9.81 N

In the examples solved the value of `g' is taken as 10 metre/sec^2, unless specifically mentioned otherwise.

•   The outside and inside diametres of a hollow sphere are 150 & 70mm respectively. Calculate its mass if the density of material is 7.5 gm/cm^3. (Fig 3)

Fig 3

HOLLOW SPHERE
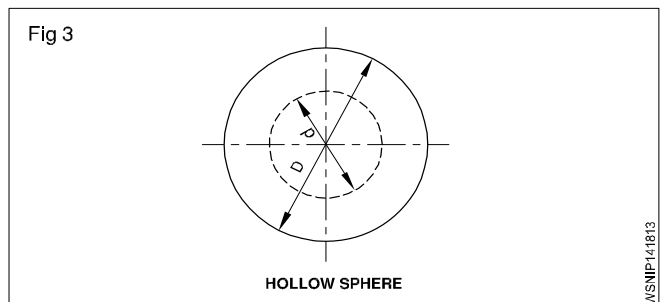
Mass = Volume x Density

= Volume x 7.5 gm/cm^3

D= 150 mm = 15cm $\quad$ R= 7.5 cm

d = 70mm = 7 cm   r = 3.5 cm

$$\text{Volume} = \frac{4}{3}\pi\left(R^3 - r^3\right)\text{unit}^3$$

$$= \frac{4}{3}\pi(7.5^3 - 3.5^3)$$

=1587.5 cm³

Mass = 1587.5 cm³ X 7.5 gm/cm³

= 11906.6 gm=11.9kg   say 12kg

6 A car has a mass of 800 kg. Find out its weight force (Take 9.81 m/sec²)

($\because$ 1N = 1kg.m/sec²)

The Wt. force of a car=Mass of car x gravitational acceleration

= 800 x 9.81 N

= 7848 Newtons

7 A cylindrical tank 2m dia x 3.5 m length is filled with petrol. Find the weight of petrol in Tonnes, Assume density of petrol 720 Kg/m³. (Fig 4)

Fig 4

PETROL TANK
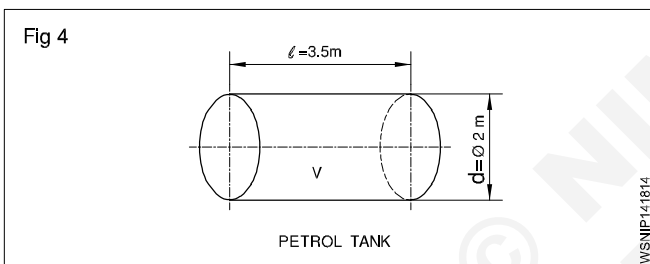
Volume of Tank

$$v = \pi r^2 \, l \text{ (or) } \frac{\pi d^2}{4} \times l \ \text{unit}^3 = \frac{\pi \times 2^2}{4} \times 3.5 \, \text{m}^3$$

3.14 x 3.5 m³ = 10.99 m³

Since 1 m³   = 1000 litres

Volume of Tank = 10.99 x 1000 litres

Density of petrol = 720 Kg/m³.

Weight of Petrol in Kg =10.99x1000 litresx720Kg

= 720 x 10990 Kg

Weight of Petrol in Tonnes

(Metric Units) $= \dfrac{720 \times 10990}{1000}$

Weight of Petrol   = 7912.8 Tonnes

8 If the battery acid specific gravity is 1.3, and this is being filled up into a cylindrical tank. Find out its density.

(Density of water = 1 gm/cm³)

Specific gravity or Relative density

$= \dfrac{\text{Density of the substance}}{\text{Density of water at 4°c}}$

Now, density of battery acid

= Specific gravity x Density of water

= 1.3 x 1 gm/cm³

= 1.3 gm/cm³

Determination of specific gravity of a substance

The specific gravity of a substance may be determined by

1 Archimedes Principle

2 Hydrometer

Archimedes Principle

Archimedes principle states that when a body is fully or partially immersed in a liquid, the amount of liquid displaced by the body is equal to the loss of weight of the body in the liquid.

Weight of a body in a liquid = total weight of the body

- weight of the liquid displaced by the body

This quantity if it is zero then the body will float. It is negative the body will rise up till the weight of liquid displaced by the immersed portion of the body is equal and equal to the weight of the body. If it is positive the body will sink. Specific gravity of solids soluble in water

$= \dfrac{\text{weight of solid in air}}{\text{loss of weight of solid in water}}$

specific gravity of solids soluble in water

$= \dfrac{\text{weight of solid in air} \times \text{specific gravity of the liquid}}{\text{loss of weight of solid in which the solid is in solution}}$

specific gravity of a liquid

$= \dfrac{\text{loss weight of a solid in water}}{\text{loss of weight of the same solid in liquid}}$

The solid chosen should be such that it is insoluble in both water and the liquid whose specific gravity is to be determined.

Example

1 An iron piece weighs 160 kgf in air and 133 kgf when it is fully immersed in water. Determine the volume and specific gravity of the iron piece.

Weight of the solid in air   = 160 kgf
Weight of the solid in water   = 133 kgf
$\therefore$ Loss of weight in water   = 27 kgf

By Archimedes principle the loss of weight of a solid in water = volume of water displaced.

$\therefore$ Volume of water displaced = 27 cm³

$\therefore$ Volume of the solid= 27 cm³

Density of the iron piece $= \dfrac{\text{mass of iron}}{\text{volume of the piece}}$

$$= \frac{160}{160-133} = \frac{160}{27} = 5.93$$

Specific gravity $= \dfrac{\text{density of iron}}{\text{density of water}} = \dfrac{5.93}{1} = 5.93$

Specific gravity of iron piece = 5.93

2   A metal piece weighs 6.5 kgf in air and 3.5 kgf in water. Find its weight when it is fully immersed in a liquid whose specific gravity is 0.8 and also the S.G of the metal.

Weight of metal piece in air   = 6.5 kgf
Weight of metal piece in water= 3.5 kgf
∴ Loss of weight in water   = 3.00 kgf (6.5 - 3.5)
∴ Specific gravity of metal

$= \dfrac{\text{Weight of substance in air}}{\text{Loss of weight in water}} = \dfrac{6.5 \text{kgf}}{3 \text{kgf}} = 2.166$

By applying the principle of Archimedes the above results are derived.

The weight of the metal piece in the liquid = W

∴ loss of weight of the metal in the liquid = 6.5 kgf - W

Specific gravity of the liquid $= \dfrac{\text{loss of weight in liquid}}{\text{loss of weight of water}}$

$\therefore 0.8 = \dfrac{6.5 \text{kgf} - W}{3 \text{kgf}}$

∴ W = 6.5 kgf - 3 kgf x 0.8 = 4.1 kgf

∴ loss of weight of the metal in the liquid = 4.1 kgf.

By using a hydrometer, the specific gravity of a liquid is determined. The most common type of hydrometer is the Nicholson's hydrometer which is a variable weight but constant immersion type.

Specific gravity of a liquid

wt. of hydrometer+ wt. required to sink the hydrometer in the liquid to a fixed mark
----
wt. of hydrometer+ wt. required to sink the hydrometer in water up to the same mark

3   A piece of wood having 80cc volume, when floated on water remains 60cc volume above water. Find the weight of the water displaced.

Water displaced   = Immersed volume

Immersed volume   = volume of wood - volume of
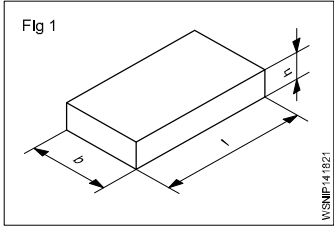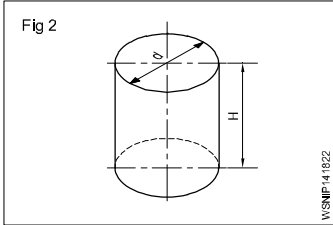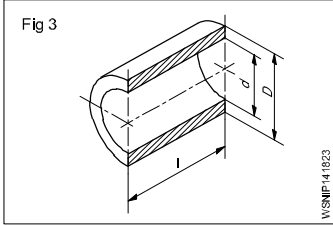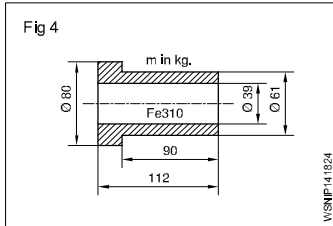   wood above water level
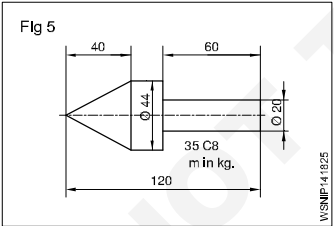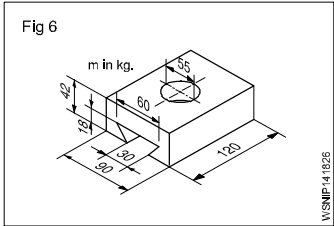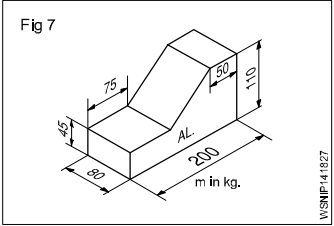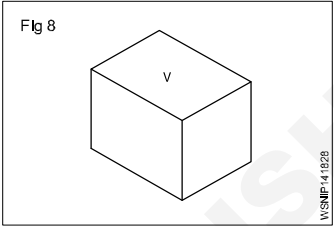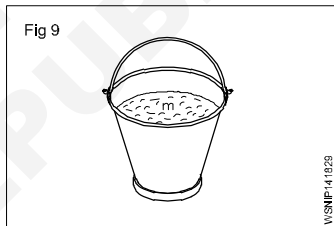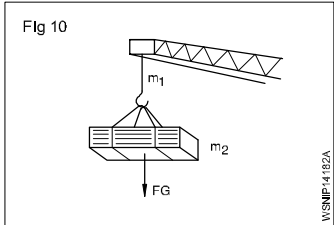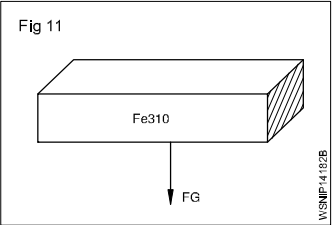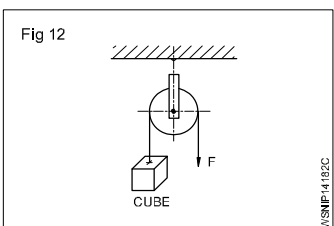
                         = 80 - 60 = 20cm³

Weight of water displaced = volume x density of water

                         = 20 x 1 = 20 grams

Sl.No	Substance	Density gm/cc
1	Aluminium	2.7
2	Cast Iron	6.8 - 7.8
3	Copper	8.92
4	Gold	19.32
5	Iron	7.86
6	Lead	11.34
7	Nickel	8.912
8	Silver	10.5
9	Steel	7.75 - 8.05
10	Tin	7.31
11	Zinc	7.14
12	Diamond	3.51
13	Bismuth	9.78
14	Brass	8.47
15	Phosphorus Bronze	8.7 - 8.9
16	Ice	0.93
17	Air	0.0013
18	Mercury	13.56
19	Petrol	0.71
20	Diesel	0.83
21	Kerosene	0.78 - 0.81
22	Water	1.0

Assignment

1

Fig 1

l = 1800 mm

b = 65 mm

h = 12 mm

ρ = 7.85 g/cm³

m = _____ kg

2

Fig 2

Capacity = 36 litres

d = 32 cm

H = _____ cm

3

Fig 3

D = 74 mm

d = 68 mm

l = 115 mm

ρ = 8.6 gm/cm³

m = _____ gms

4

Fig 4

D_1 = 80 mm

D_2 = 61 mm

d = 39 mm

L = 112 mm

l = 90 mm

ρ = 7.85 gm/cm³

m = _____ kg

5

Fig 5

D = 44 mm

d = 20 mm

L = 120 mm

l_1 = 60 mm

l_2 = 40 mm

ρ = 7.85 gm/cm³

m = _____ kg

6

Fig 6

L = 120 mm

B = 90 mm

b_1 = 60 mm

b_2 = 30 mm

d = 55 mm

H = 42 mm

h = 18 mm

ρ = 7.85 gm/cm³

m = _____ kg

7

Fig 7

L = 200 mm

l_1 = 75 mm

l_2 = 50 mm

B = 80 mm

H = 110 mm

h = 45 mm

ρ = 2.7 gm/cm³

m = _____ kg

8

Fig 8

V = 320 cm³

ρ = 8.9 gm/cm³

g = 9.80665 metre/ sec²

m = _____ kg

FG = _____ N

9

Fig 9

Capacity = 35 litres

g = 10 metres/sec²

FG = _____ N

10

Fig 10

(m_1) mass of chain = 150 kg

Total FG = 8 KN

Load = _____ N

mass m_2 = _____ kg

11

Fig 11

W (FG) = 22.5 N

V (volume) = _____

12

Fig 12

F = 250 d N

side of cube = _____ mm

(cubical counter weight balances `F')

Heat & Temperature and Pressure - Concept of heat and temperature, effects of heat, difference between heat and temperature, boiling point & melting point of different metals and non-metals

Heat

It is a form of energy. Heat energy can be transformed into other forms of energies. Heat flows from a hotter body to a colder body. (Fig 1)

Fig 1

PISTON MOVES UPWARD MECHANICAL WORK

HEAT ENERGY

CONSERVATION OF ENERGY

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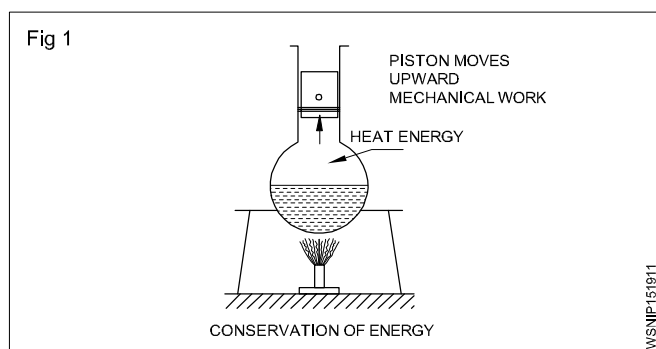
Units of heat

Calorie: It is the quantity of heat required to raise the temperature of 1 gram of water through 1°C.

BTHU: It is the quantity of heat required to raise 1 lb of water through 1°F. (British thermal unit).

C.H.U; It is the quantity of heat required to raise 1 lb of water through 1°C.

Joule : S.I. Unit (1 Calorie = 4.186 joule)

Effects of heat

• Change in temperature

• Change in size

• Change in state

• Change in structure

• Change in Physical properties

Specific heat

The quantity of heat required to raise the temperature of one gm of a substance through 1^0C is called specific heat. It is denoted by the letter 's'.

Specific heat of water	= 1
Aluminium	= 0.22
Copper	= 0.1
Iron	= 0.12

Thermal capacity:

It is the amount of heat required to raise the temperature of a substance through 1^0C is called the thermal capacity of the substance.

Thermal capacity = ms calories.

Calorific value: The amount of heat released by the complete combustion of unit quantity of the fuel (Mass or volume) is known as calorific value of fuels.

Water equivalent

It is the mass of water which will absorb the same amount of heat as the given substance for the same temperature rise. Water equivalent = Mass of the substance x specific heat of the substance.

Therefore water equivalent = ms

Types of heat

1 Sensible heat

2 Latent heat

1 Sensible heat

Sensible heat is the heat absorbed or given off by a substance without changing its physical state. It is sensible and can be absorbed by the variation of temperature in the thermometers.

2 Latent heat

The heat gained or given by the substance during a change of state (from solid to liquid to gas) is called latent heat or hidden heat. The heat absorbed or given off does not cause any temperature change in the substance.

Types, 1. Latent heat of fusion of solid

2. Latent heat of vaporisation of solid.

1 Latent heat of fusion of solid

The amount of heat required per unit mass of a substance at melting point to convert it from the solid to the liquid state is called latent heat of fusion of solid. Its unit is cal/gram.

Latent heat of fusion of ice

The amount of heat required to convert per unit mass of the ice into water at 0^0C temperature is called latent heat of fusion of ice.

Latent heat of fusion of ice(L) = 80 cal/gram

2 Latent heat of vaporisation of liquid

The amount of heat required to vaporise a unit mass of liquid at its boiling point is called latent heat of vaporisation.

Latent heat of vaporisation of water or latent heat of steam

The amount of heat required to convert into steam of a unit mass of water at its boiling point (100^0C) is called latent heat of vaporisation of water or latent heat of steam.

Latent heat of steam(L) = 540 cal/gram

Temperature

It is the degree of hotness or coldness of a body. The temperature is measured by thermometers.

Difference between heat and temperature

Heat	Temperature
1 It is a form of energy.	This tells the state of heat.
2 Its unit is calorie.	Its unit is degree.
3 Heat is measured by calorimeter.	Temperature is measured by thermometer.
4 By adding quantity of heat of two substances their total heat can be calculated.	By adding two temperatures we cannot find the temperature of the mixture.
5 By heating a substance the quantity of heat is increased regardless of increase in temperature.	Two substances may read the same temperature though they might be having different amount of heat in them.

Boiling point

Any substance starts turning into a gas shows the temperature at which it boils this is known as the boiling point. The boiling point of water is 100^0C.

Melting point

The temperature at which any solid melts into liquid or liquid freezing to solid is called the melting point of substance. ` The melting point of ice is 0^0C.

List of melting point and boiling point of metals and Non -metals

Metals and Non-metals	Melting point °C	Boiling point °C
Aluminium	660.25	2519
Argon	-189.19	-185.85
Arsenic	817	614
Barium	729	1897
Beryllium	1287	2469
Bromine	-7.1	58.8
Cadmium	321.18	767
Calcium	839	1484
Carbon (diamond)	3550	4827
Carbon (graphite)	3675	4027
Chlorine	-100.84	-34.04
Cobalt	1495	2927
Copper	1084.6	2562
Gold	1064.58	2856
Helium	-	-268.93
Hydrogen	-259.98	-252.87
Iodine	113.5	184.3
Iridium	2443	4428
Iron	1535	2861
Lead	327.6	1749
Lithium	180.7	1342
Magnesium	650	1090

Metals and Non-metals	Melting point °C	Boiling point °C
Manganese	1246	2061
Mercury	-38.72	357
Molybdenum	2617	4639
Nickel	1453	2913
Nitrogen	-209.86	-195.79
Oxygen	-226.65	-182.95
Phosphorus (white)	44.1	280
Plutonium	640	3228
Potassium	63.35	759
Radium	700	1737
Silicon	1410	3265
Silver	961	2162
Sodium	98	883
Sulfur	115.36	444.6
Tin	232.06	2602
Titanium	1660	3287
Tungsten (wolfram)	3422	5555
Uranium	1132	4131
Zinc	419.73	907

Heat & Temperature and Pressure - Concept of pressure - Units of pressure, atmospheric pressure, absolute pressure, gauge pressure and gauges used for measuring pressure

Concept of pressure

Continuous physics force exerted on or against an object by something in contact with it.

Definition

Pressure is an expression of force exerted on a surface per unit area, i.e., the force applied is perpendicular to the surface of object per unit area.

$$\text{Pressure} = \frac{\text{Force}}{\text{Area}} = \frac{\text{Newton}}{\text{sq.meter}} = P = \frac{F}{A} \text{ N/m}^2$$

As the amount of gas increases assuming the volume of chamber and the temperature remain constant the pressure increases.

Unit: Standard unit and also the S.I. unit of pressure is Pascal (Pa) and Metric unit of pressure is Bar.

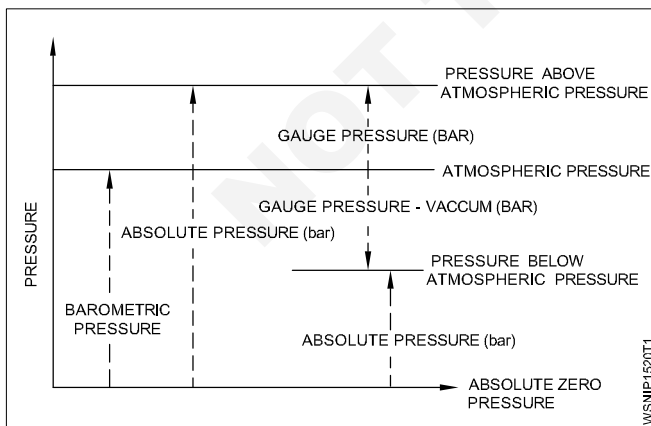1 Pascal is defined as a force of one newton per square metre

i.e.,   1 Pascal = 1 N/m^2

   1 Bar   = 10^5 N/m^2

Pressure units in different systems

British unit FPS	Pounds per square inch	lb/in^2
Metric units CGS	Gram per square centimetre	g/cm^2
MKS	Kilogram per square metre	kg/m^2
International unit SI	Newtons per square metre	N/m^2

Types of Pressure

1   Absolute pressure

2   Atmosphere pressure

3   Gauge pressure

Measuring Instruments

I   Manometers

   a   Simple manometer

      i   Piezometer

      ii   'U' tube manometer

      iii   single column manometer

   b   Differential manometer

      i   'U' tube differential manometer

      ii   Inverted 'U' tube manometer

II   Mechanical Gauges

   a   Diaphragm pressure gauge

   b   Bourdon's tube pressure gauge

   c   Dead weight pressure gauge

   d   Bellows pressure gauge

Example

A liquid gives force of 100 N over an area of 2m^2. What is the pressure?

Force   = 100 N

Area   = 2 m^2

Pressure = ?

$$P = \frac{F}{A} = \frac{100}{2}$$
$$= 50 \text{ N/m}^2$$

Fig 1

CONCEPT OF PRESSURE
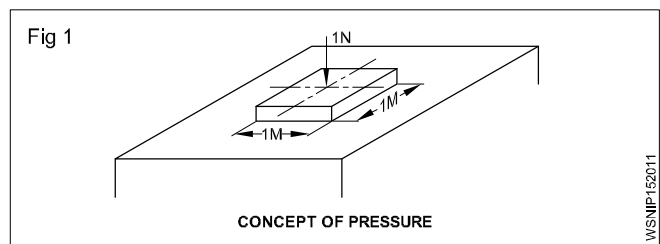
Unit of pressure N/m^2, 1 N/m^2 = 1 pascal.

This unit is too small (Pressure of a fly on a area of 1 cm^2). Hence 'bar' is introduced as the unit of pressure. 1 bar = 10^5 pascal.

$$10^5 \, P_a = 10^5 \, \frac{N}{m^2} = 10 \, \frac{N}{cm^2} = 1 \text{ bar}$$

1 bar = 1000 mbar. [SI unit of Pressure is Pascal (Pa) and Metric unit of Pressure is bar]

Properties of Pressure

1   Liquid pressure increase with depth.

2 Liquid pressure depends upon the density of the liquid

3 The pressure is same in all directions about a point in liquid at rest

4 Upward pressure at a point in a liquid is equal to downward pressure

Pascal's Law

A French scientist, Pascal stated that the pressure applied at any point in liquid, at rest is transmitted equally in all directions. This is known as Pascal' law.

Applications of Pascal's law

Pascal's law is applied in many devices like the siphon, hydraulic press, hydraulic lift, brahma press, air compressor, rotary pump and hydraulic brake. These hydraulic machines are based on the principle of transmission of pressure in liquids.

Principle of Hydraulic press

Two cylinders having different cross sectional area are connected to each other by a horizontal connecting tube. The apparatus is filled with a liquid. The two cylinders are fitted with air tight piston .

By giving a small input force on a plunger of a small cross sectional area cylinder a large output force are produced on the ram of large cross sectional area cylinder. According to Pascal's law, small input pressure exerted on plunger is transmitted by the liquid to the ram without any loss. Therefore a small force can be used to lift a much large force or weight. (Fig 2)

PRINCIPLE OF HYDRAULIC PRESS
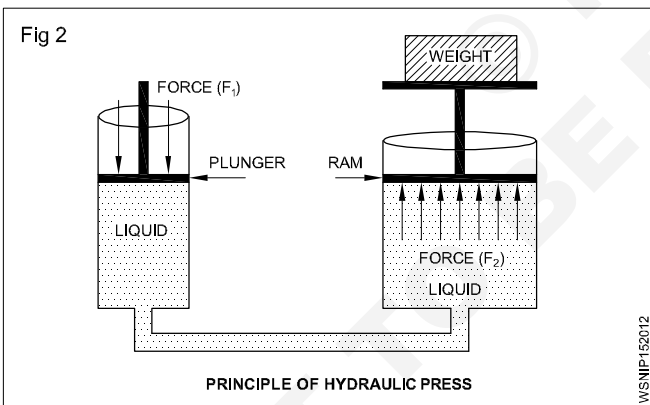
$$\frac{\text{Force on plunger(F)}}{\text{Plunger area(a)}} = \frac{\text{Weight on the ram(W)}}{\text{Ram area(A)}}$$

$$\frac{F}{a} = \frac{W}{A}$$

Weight on the ram (W) = $\frac{F \times A}{a}$

Properties of Air

• Actually speaking, air is a mixture of gases. Air is invisible, colourless, odourless, and tasteless.

• Composition: The main constituents of air by volume are 78% nitrogen, 21% oxygen, and 1% other gases such as argon and carbon dioxide.

• The gaseous layer of air around the earth is known as atmosphere

Pressure Relationship

• **Atmospheric pressure :** The air surrounding the earth exerts a pressure on the earth's surface. The pressure prevailing directly on the earth's surface is known as atmospheric pressure.

• The atmospheric pressure is also referred to as reference pressure. Normally it considers the sea level as its reference point.

• The atmospheric pressure may be calculated from the fundamental principle of barometer which states that the barometer reads the pressure due to the height of mercury (Hg) in the tube and its weight.

∴   Atmospheric pressure = ρ g h

Where (rho) ρ = Density of mercury (Hg) = 13600 kg/m^3

g = Acceleration due to gravity = 9.81 m/s^2, and

h = height of mercury (Hg) column
= 760 mm of Hg at normal sea level.

Substituting the above values in equation, we get

Atmospheric pressure   = 13600 x 9.81 x 0.76

= 1,01,396 N/m^2

= 1.013 bar

But for easy and simple calculation, we take the atmospheric pressure as 1 bar.

1 **Absolute pressure:** absolute pressure is defined as the pressure which is measured with reference in absolute vacuum pressure.

2 **Gauge pressure:** It is defined as the pressure which is measured with the help of a pressure measuring instrument in which the atmospheric pressure is taken an datum. The atmospheric pressure on the scale is marked a zero.

3 **Vacuum pressure:** It is defined as the pressure below the atmospheric pressure.

Mathematically:

i) Absolute pressure = Atmospheric pressure + Gauge pressure

$$P_{ab} = P_{atm} + P_g$$

ii) Absolute pressure = Atmospheric pressure – Vacuum pressure

$$P_{ab} = P_{atm} - P_{vacc}$$

iii) Vacuum pressure = Atmospheric pressure – Absolute pressure

1 Atmospheric pressure = 76 cm of mercury = 33.91 ft of water

= 76 x 13.6 gm/cm^2

= 76 x 13.6 x 10^{-3} kg/cm^2

= 76 x 13.6 x 10^{-3} x 9.8 N/cm^2

= 10.13 N/cm^2

= 1.013 bar

= 1013 mbar [1 bar = 1000 mbar]

1 Pascal = 1 N/m^2

1 bar = 10^5 Pascal = 10^5 N/m^2 = 10 N/cm^2

1 bar = 0.986923 atmosphere

1 millibar = 0.01 N/cm^2 = 10^{-2} N/cm^2

1 atmospheric Pressure (FPS) = 14.7 Pound/inch^2 (psi)

1 atmospheric Pressure (Metric) = 1.0336 Kg/cm^2

1 atmospheric Pressure (Metric) = 1.014 x 10^6 dyne/cm^2

Effects of altitude on atmospheric pressure

Atmospheric pressure changes according to altitude a tabulation is shown here with variations.

> **For every 11 meter above sea level drop in air pressure is 1.3 m bar.**
>
> **For every 1000 ft above sea level drop in air pressure is 1" Hg (mercury)**

S. No.	Place	Unit of Pressure	Mercury column	Inch units
1	Sea level	1013 m bar	750 mm	14.7 psi
2	520 metres above sea level	951.5 m bar	700 mm	13.7 psi

Pressure gauges

They are instruments or devices used to measure the pressure of liquid steam or gas contained in a vessel. There are also known as mark meters.
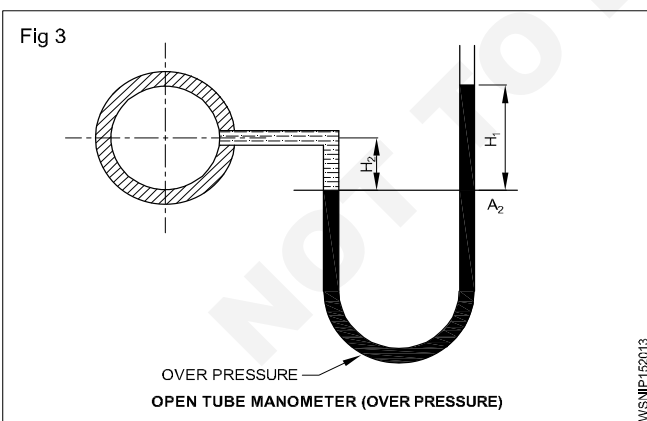
Types of manometers

* Open tube
* Closed tube
* Differential type
* Inverted type

Mechanical pressure gauges

* Bourdon's pressure gauge
* Diaphragm pressure gauges
* Dead weight pressure gauges

Open tube manometer (Fig 3)
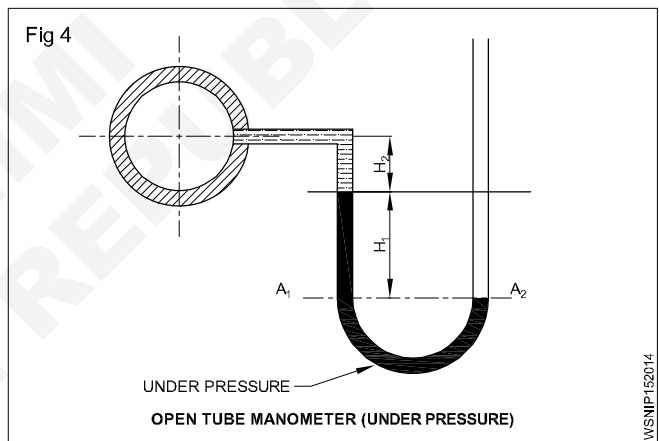

OVER PRESSURE

OPEN TUBE MANOMETER (OVER PRESSURE)

It is more suitable to measure pressure in vessels which is having little variation to atmospheric pressure. It is a 'u' shaped tube containing mercury having its one end connected to the vessel container in which the liquid is there whose pressure is to be determined. The other end is open. The manometer will show a difference in both the limbs of the tube when the pressure inside the vessel is more or less than the air pressure outside.

For a barometer reading with reference to an atmospheric pressure of 1 bar we have

P_a = 1 + P_o (shown in Fig 3)

P_a = 1 - P_u (shown in Fig 4)

Fig 4

UNDER PRESSURE

OPEN TUBE MANOMETER (UNDER PRESSURE)

Example (Fig 5)

A manometer is connected to an air pressure tank and it indicates an over pressure of 615 mm pressure head. The external air pressure is 1015 mbar. Calculate the absolute pressure in bar and in Pascal (Fig 5).

Fig 5

AIR PRESSURE

Hg

OPEN TUBE MANOMETER
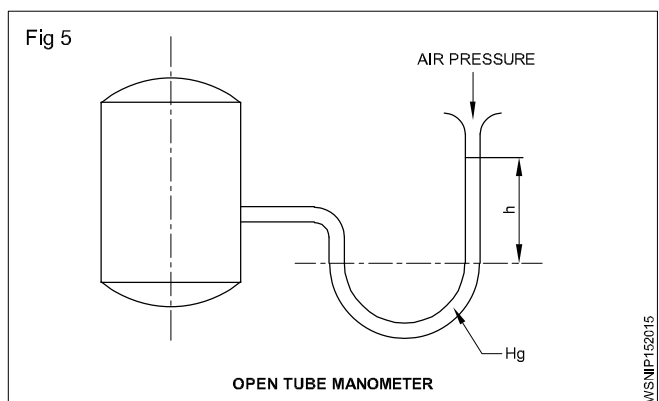
Absolute Pressure = External Air Pressure + Over Pressure

P_a = 1015 mbar + 100 mbar x 615 mm/750 mm

   = 1835 mbar

P_a = 1.835 bar = 1.835 x 10^5 Pascal

> **If the barometer reading is in mm, it is always necessary to convert into m bar.**

Pressure and Vacuum gauges

Bourdon tube pressure gauges (Fig 6)

THE BOURDON PRESSURE GAUGE
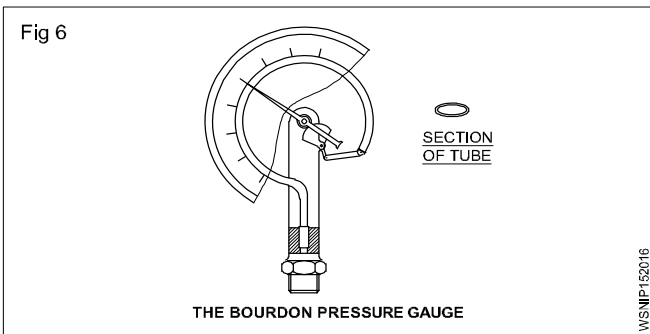
In I.C. Engines, Bourdon tube pressure gauges are widely employed for measurement of pressure, temperature and vacuum. In these gauges, a Bourdon tube which is a tempered, one is used and it attempts to straighten out under pressure and temperature and contact under vacuum.

The working is briefly described here refer to figure. A phosphor bronze tube or elliptical cross section is used and bent to an arc of a circle. The free end of the tube is sealed under internal pressure (or temperature), it attempts to straighten out. During this process, it operates sector, pinion and needle which indicates pressure or temperature over a calibrated dial. The entire unit is mounted on a casing and covered with glass and frame and around it.

Vacuum gauges

These are also of Bourdon tube type gauges where the tube attempts to contract under vacuum thus recording vacuum of the engine in mm Hg (millimeters of mercury)

> **A reading of 760 mm Hg is prefect vacuum (zero absolute pressure)**
>
> **A zero of say 300 mm Hg means to say that 300 mm of vacuum is equivalent to (760-300) 460 milliHg absolute pressure.**

- Vacuum gauges are often used by service mechanics to find out the mechanical condition of the engine and whether valves, ignition timing and carburetor setting are correct and carry out fine adjustments to obtain the best performance of the engine.

- **Vacuum in Diesel Engine governors:** This is measured by water column methods in fuel injection test bench

- **Vacuum in manifolds of an engine:** This can be measured by using vacuum gauge

- **Over pressure:** The gas pressure of the tyre is bigger than the pressure of the atmosphere. In the tyre we have over pressure.

- **Under pressure :** The gas pressure in the cylinder during the suction process is smaller. There is under pressure in the cylinder.

- **Absolute pressure:** The absolute pressure = air pressure + over pressure. The pressure in vacuum is 0 bar.

The manometer indicates the over pressure. The absolute pressure on the earth is normally 1 bar. The measured pressure plus 1 bar is the absolute pressure in normal conditions.

The unit for gas pressure is bar.

P_a = absolute pressure

P_o = over pressure

P_u = under pressure

Air pressure in technical calculations is assumed to be 1 bar.

Rules and examples

Absolute pressure = over pressure + air pressure

   $P_a = P_o$ + 1 bar

Over pressure = absolute pressure - air pressure

   $P_o = P_a$ - 1 bar

Under pressure = air pressure - absolute pressure

   P_u = 1 bar - P_a

Absolute pressure = air pressure - under pressure

   P_a = 1 bar - P_u

Examples

- What pressure is 2 bar over pressure?

   P_a = 2 bar + 1 bar = 3 bar

- What over pressure is 4 bar?

   P_o = 4 bar - 1 bar = 3 bar over pressure

- How many bar under pressure is 0.7 bar?

   P_u = 1 bar - 0.7 bar = 0.3 bar under pressure.

- How many bar is 0.3 bar under pressure?

   0.7 bar.

Properties of gases

1 Charles's law

First law or law of volume

At constant pressure the volume (V) of a given mass of gas is directly proportional to its absolute temperature(T)

$$V \alpha T ; \frac{V}{T} = K \text{ (K - Constant)}$$

Second law or law of pressure

At constant volume the pressure (P) of a given mass of gas is directly proportional to its absolute temperature (T).

$$P \propto T \ ; \ \frac{P}{T} = K \ (K - Constant)$$

2 Boyle's law or Gas law

At constant temperature the volume (V) of a given mass of gas is inversely proportional to its pressure. (P)

$$V \propto \frac{1}{P} \ ; \ PV = K \ (K - Constant)$$

3 Perfect gas equation

Since boyle's law and charles's law can not be applied independently due to changes in pressure, volume and temperature a combined law called "gas equation" has been formulated. Gas equation is relating to pressure, volume and temperature of perfect gas which obeys both the boyle's law and charles's law. A gas which obeys boyle's and charles's law is called ideal gas.

As per boyle's law

$$V \propto \frac{1}{P} \qquad PV = K \ (Constant) \ P_1V_1 = P_2V_2 = K$$

As per charle's law

$$V \propto T \qquad \frac{V}{T} = K \ (Constant) \ \frac{V_1}{T_1} = \frac{V_2}{T_2} = K$$

Combining the above two laws,

$$\frac{P_1V_1}{T_1} = \frac{P_2V_2}{T_2} = R \ [R = gas \ constant]$$

$$\frac{PV}{T} = R$$

$$PV = RT$$

P = Pressure (KN/m²)
V = Volume (m³)
m = Mass (Kg)
R = gas constant (Kgf.m/kg/k)
T = absolute temperature (K)

If mass of the gas is m, then

$$PV = mRT$$

Gas constant R = 29.27 kgf.m / kg/ k

= 287 joule/Kg/k

True gas and its properties

1 It has mass and volume. So, it has weight.

2 It can be compressed or expanded into a container.

3 It is invisible.

4 General Gas Law

Boyle's, Charles', and Gay-Lussac's laws can be combined to obtain the general gas law is given by,

$$\frac{PV}{T} = Constant \ (or)$$

$$\frac{P_1V_1}{T_1} = \frac{P_2V_2}{T_2} = \frac{P_3V_3}{T_3} = ... \frac{P_nV_n}{T_n}$$

In the perfect gas law, the P and T represents absolute pressure and absolute temperature (in °K) respectively.

1 1 kg of air at 5 kgf/cm² and 30°C is expanded to atmospheric pressure and 20°C. What will be the volume occupied?

Solution: Assuming atmospheric pressure is 1.033 kgf/cm² and gas constant

R = 29.27 kg m/kg/°K;

P_1 = 5 kgf/cm² = 5 x 10⁴ kg/m²

T_1 = 30°C = 30 + 273 = 303° Kelvin

Mass of air = m = 1 kg

Applying formula:

$$P_1V_1 = m.R.T_1$$

$$V_1 = \frac{m.R.T_1}{P_1}$$

$$= \frac{1 \times 29.27 \times 303}{5 \times 10^4}$$

$$= 0.1774 \ cubic \ metre$$

The following information is ready:

P_1 = 5 x 10⁴ kg/metre²

V_1 = 0.1774 cubic metre

T_1 = 303°K

P_2 = 1.033 kgf/cm² = 1.033 x 10⁴ kg/metre²

T_2 = 20°C = 20 + 273 = 293°K

Let V_2 = Volume occupied = To Find

Applying formula:

$$\frac{P_1V_1}{T_1} = \frac{P_2V_2}{T_2}$$

$$V_2 = \frac{P_1V_1T_2}{P_2T_1}$$

$$= \frac{(5 \times 10^4) \times 0.1774 \times 293}{(1.033 \times 10^4) \times 303}$$

$$= 0.8303 \ cubic \ metre$$

Volume occupied = 0.8303 cubic metre

2 Find the volume of a gas, if its absolute temperature doubled and the pressure is reduced to one half.

Solution: At initial stage:

Let initial pressure = P_1

Initial Volume = V_1

Initial temperature = T_1

At final stage:

$$P_2 = \text{Final pressure}$$

Since pressure is reduced to one half of initial pressure, we can say

$$P_2 = \frac{1}{2} P_1$$

$$T_2 = \text{Final temperature}$$

Since temperature is doubled, we can say

$$T_2 = 2T_1$$

$$V_2 = \text{Volume of gas required} = \text{To Find}$$

Applying formula

$$\frac{P_1 V_1}{T_1} = \frac{P_2 V_2}{T_2}$$

$$V_2 = \frac{P_1 V_1 T_2}{T_1 P_2}$$

$$= \frac{P_1 V_1 2T_1}{T_1 \frac{1}{2} P_1}$$

$$= 4V_1$$

$$V_2 = 4V_1$$

Final volume = 4 times of initial volume

3 **Find the pressure at the depth of 40 metres below the surface of a lake in dynes per sq. cm., the atmospheric pressure being neglected.**

Solution:

Depth of water level ρ = 40 m = 4000 cm

Density of water d = 1 gram/cc

Acceleration due to gravity g = 980 cm/sec^2

Pressure below the surface of lake is given by the formula

$$= \rho . d . g.$$

$$\text{Pressure} = \rho . d . g$$

$$= 4000 \times l \times 980$$

= 3920000 dynes per sq. cm.

4 **At 5 atmospheric pressure 0.2 cu. metre air is filled in a container. If the same air is filled at constant temperature in a 1 cu. metre volume of container then calculate the air pressure in the container.**

Solution: At constant temperature the gas follows Boyle's Law

$$P_1 V_1 = P_2 V_2$$

Here, P_1 = 5, V_1 = 0.2 cu. metre, V_2 = 1 cu. metre

$$P_1 V_1 = P_2 V_2$$

$$5 \times 0.2 = P_2 \times 1.0$$

$$P_2 = \frac{5 \times 0.2}{1.0} = 1$$

Air pressure in the container = 1 atmospheric.

5 **The column of mercury in a barometer is 76 cm. If instead of mercury the kerosene oil is filled in the barometer, what would be the state of column when relative density of kerosene oil is 0.8?**

Solution: Suppose the height of column of kerosene in the mercury tube is h_2, then the pressure of column of kerosene = pressure of column of mercury. Assuming relative density of mercury = 13.6

$$h_2 d_2 g = h_1 d_1 g$$

$$h_2 = \frac{h_1 d_1 g}{d_2 g} = \frac{h_1 d_1}{d_2}$$

$$= \frac{76 \times 13.6}{0.8}$$

$$= 1292 \text{ cm}$$

= 12.92 metres

6 **The volume of a gas at 770 mm pressure is 403 cc. Find the pressure when the volume is reduced to 341 cc.**

As per Boyles Law

$$P_1 V_1 = P_2 V_2$$

$$770 \times 403 = P_1 \times 341$$

$$P_1 = \frac{770 \times 403}{341}$$

Pressure when volume is reduced **= 910 mm**

7 **At 80 cm pressure the volume of a gas is 800 cu. cm. How much pressure be increased to bring the volume of gas at 200 cu. cm?**

Pressure P_1 = 80 cm

Volume V_1 = 800 cu. cm

Volume V_2 = 200 cu. cm

As per Boyle's law

$$P_1 V_1 = P_2 V_2$$

$$80 \times 800 = P_2 \times 200$$

$$P_2 = \frac{80 \times 800}{200} = \frac{640}{2} = 320 \text{ cm}$$

Pressure to be increased = 320 - 80 = 240 cm

= 2.4 metres

8 **A gas has a pressure of 2 kg/cm^2 and volume of 5m^3. What will be the volume of gas if the pressure is reduced to 1 kg/cm^2 keeping the temperature constant?**

Gas pressure P_1 = 2 kg/cm^2

Volume V_1 = 5 m^3

Pressure P_2 = 1 kg/cm^2

As per Boyle's law

$$P_1V_1 = P_2V_2$$

$$V_2 = \frac{P_1 \times V_1}{P_2} = \frac{2 \times 5}{1}$$

Volume of gas = 10m³

9 A gas at 1.5 kgf/cm² occupying 0.2 m³ is at 20°C. It is compressed to a pressure of 5 kgf/cm² such that its volume becomes 0.03m³. What will be final temperature of the gas?

Temperature T_1 = 20°C = 20 + 273 = 293° Kelvin

Volume of gas V_1 = 0.2 m³

Pressure of gas P_1 = 1.5 kgf/cm²

                            = 1.5 x 10⁴ kgf/m²

Volume V_2 = 0.03 m³

Pressure P_2 = 5 kgf/cm²

                            = 5 x 10⁴ kgf/m²

As per perfect gas equation

$$\frac{P_1V_1}{T_1} = \frac{P_2V_2}{T_2}$$

$$T_2 = P_2V_2 \times \frac{T_1}{P_1V_1}$$

$$= 5 \times 10^4 \times 0.03 \times \frac{293}{1.5 \times 10^4 \times 0.2}$$

$$= \frac{439500}{1.5 \times 10^4 \times 0.2}$$

$$= \frac{439500}{3000}$$

$$= 146.5$$

T_2 = 146.5 Kelvin

            = 146.5 - 273

Final temperature of gas = -126.5° C

10 An automobile tyre contains 0.14 kg of air at 2 kg/cm² gauge pressure at 27°C. What is the volume of air in cubic cm?

In this sum gauge pressure is given. To solve it absolute pressure is necessary. Atmospheric pressure = 1.033 kg/cm²

Absolute pressure = Gauge pressure + Atmospheric pressure

            = 2 + 1.033

            = 3.033 kg/cm²

Pressure P = 3.033 kg/cm²

            = 3.033 x 10⁴ kg/m²

Weight of air m = 0.14 kg

Temperature T   = 27°C = 27+273

            = 300° Kelvin

Gas constant R = 29.27 kgm kg/ Kelvin

(or) 287 Joule / kg/ Kelvin

As per perfect gas equation

PV = mRT

$$V = \frac{0.14 \times 29.27 \times 300}{3.033 \times 10^4}$$

$$= \frac{1229.34}{30330} = 0.0405 \text{ cu.m}$$

$$= 0.0405 \times 10^6$$

Volume of air = 40532 cu. cm

Assignment

1 At 10 atmospheric pressure 0.4 cu. metre air is filled in a container. If the same air is filled at constant temperature in a 2 cu. metre volume of container then calculate the air pressure in the container

2 The volume of a gas at 780 mm pressure is 413 cc. Find the pressure when the volume is reduced to 351cc.

3 A gas is transferred from one container of volume 100 cc. of a pressure of 1.5 kg/cm² into another container of capacity 200 cc. Find the pressure in the new container.

4 5 litre of air at 30°C and 1.1 atmospheric pressure is compressed to one litre and 10 atmospheric pressure. Calculate the temperature after compression.

Basic Electricity - Introduction and uses of electricity, molecule, atom, how electricity is produced, electric current AC,DC their comparison, voltage, resistance and their units

Electricity is a kind of energy. It is the most useful sources of energy which is not visible but its presence can be felt by its effects. Electricity is obtained by conversion of other forms of energy like heat energy, chemical energy, nuclear energy, mechanical energy and energy stored in water etc.,

To understand electricity, one must understand the structure of an atom.

Basically an atom contains electrons, protons and neutrons. The protons and neutrons are located in the centre of an atom and the electrons, a negative electric charge particle revolving around the nucleus in an atom. The proton has a positive charge. Neutrons are neutral and have no charge.

Sources of electricity

Battery

Battery stores electrical energy in the form of chemical energy and it gives power when required. Battery is used in automobiles and electronics, etc.,

Generator

It is a machine which converts the mechanical energy into electrical energy.

When a conductor rotates between a magnetic field using prime mover an emf will be induced. By using this method all types of AC and DC generator - generates power.

E.g.   Thermal power station

Hydro power station

Nuclear power station

Wind power station

Solar power station

Thermo couple

If two dissimilar pieces of metals are twisted together and its joined end is heated in a flame, then a potential difference or voltage will be induced across the ends of the wires. Such a device is known as a Thermo couple. Thermo couple is used to measure very high temperature of furnaces.

Effects of electric current

When an electric current flows through a medium, its presence can be felt by its effects, which are given below.

1 Physical effect

Human body is a good conductor. when the body touches the bare current carrying conductor, current flows through the human body to earth and body gets severe shock or cause even death in many cases.

2 Magnetic effect

When an electric current passes through a coil, a magnetic field is produced around it.

E.g. : Electromagnet Motor, Generator, Electric bell

3 Chemical effect

When an electric current passes through an electrolyte, chemical action takes place. Because of that, an electrical energy is stored in a battery as a chemical energy.

E.g.: Electroplating, Cells and battery charging, refining of metals etc.,

4 Heating effect

When an electric current passes through any conductor, heat is produced in the conductor due to its resistance.

E.g. : Electric heater, Electric iron box, Electric lamp, Geyser, Soldering iron, Electric kettles, Electric welding etc.,

5 X-ray and Laser rays effect

When a high frequency voltage is passed through a vacuum tube, a special type of rays come out, which is not visible. These rays are called x-rays. Laser rays also can be produced by electric current.

6 Gas effect

When electrons pass through a certain type of sealed glass shell containing gas, then it emits light rays.

E.g: Mercury vapour lamp, Sodium vapour lamp, Fluorescent lamp, Neon lamp etc.,

Uses of Electricity

1	Lighting	-	Lamps
2	Heating	-	Heaters, ovens
3	Power	-	Motor, fan
4	Traction	-	Electromotive, lift, crane
5	Communication	-	Telephone, telegraph, radio, wireless
6	Entertainment	-	Cinema, radio, T.V.
7	Medical	-	x-rays, shock treatment
8	Chemical	-	Battery charging, electroplating
9	Magnetic	-	Temporary magnets
10	Engineering	-	Magnetic chucks, welding, x-rays of welding

Classification

- Static electricity

- Dynamic electricity

STATIC ELECTRICITY

If a dry glass rod is rubbed with silk cloth the glass rod gives out negative electrons, and therefore, becomes positively charged. The silk cloth receives negative electrons and therefore it becomes negatively charged. They acquire the property of attracting small pieces of paper etc. because like charges repel and unlike charges attract each other.

The electric charge on the silk cloth is stationary and is called static electricity. This type of electricity cannot be transmitted from one place to another.

DYNAMIC ELECTRICITY

The electrons in motion are called current electricity or electric current. This type of electricity is carried through wires and cables. Therefore, this electricity can be transmitted from one place to another. This type of electricity can be produced by cells, batteries, generators alternators etc.

What is the difference between an atom and an element? How are molecules different from atoms? I am often asked these questions in my sessions over and over again and so I finally decided to write a comprehensive post on them. Find answers to all your questions in this section that is designed to help students explore and understand the relationship between atoms, elements, molecules, compounds and mixtures in a manner that is simple and easy to understand.

What is an Atom?

All the matter in the universe is made of tiny particles called atoms. There are 92 different kinds of atoms in nature. These 92 different atoms combine with one another to form different kinds of matter that we see in nature. (Fig 1)

Gold, for example, is made of only gold atoms. When matter is made of only one kind of atom, it is called an element. In the same way, silver is another element which is made of only silver atoms. Because there are 92 different kinds of atoms in nature, there are 92 different kinds of elements. Other examples of an atom are K (potassium) and Fe (iron).

Fig 1
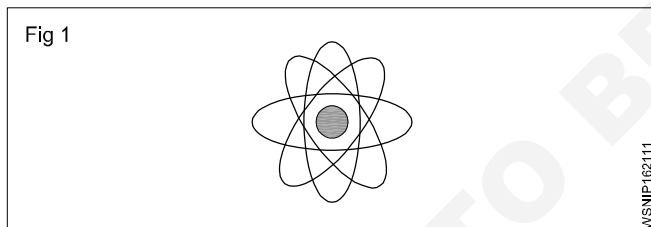
What is a Molecule?

A molecule is the smallest unit of a chemical compound and it exhibits the same chemical properties of that specific compound. As molecules are made up of atoms jointly held by chemical bonds, they can vary greatly in terms of complexity and size. The oxygen we breathe has a molecular formula O_2. Should we consider this as an element or compound? When two or more atoms of the same elements combine together, we call them Molecules. So, we call O_2 as an oxygen molecule. In the same way, we find hydrogen molecules H_2, chlorine molecules Cl_2 and others in nature.
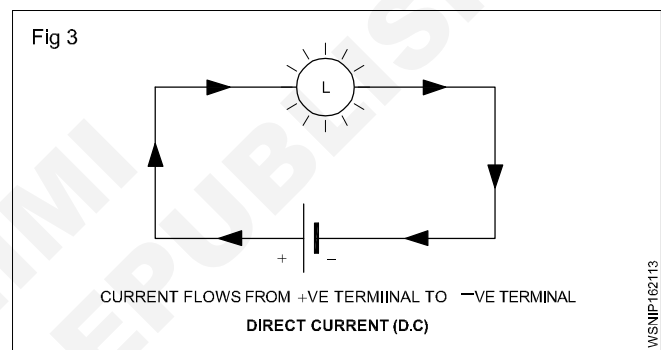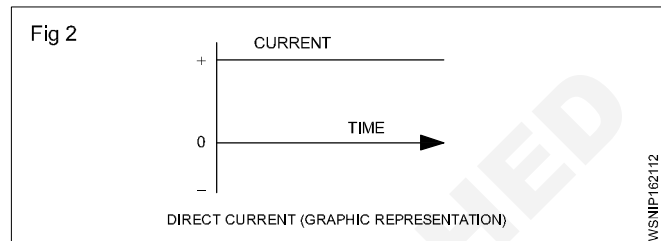
Types of electric current

- Direct current
- Alternating current

Direct current

In direct current (DC) the direction and magnitude of the current does not change (Fig 2). The steady current flow will be from the positive terminal to the negative terminal. (Fig 3)

Examples

DC Sources : Cells, batteries and DC generators (Fig 3)

Fig 2

DIRECT CURRENT (GRAPHIC REPRESENTATION)

Fig 3

CURRENT FLOWS FROM +VE TERMIINAL TO −VE TERMINAL

DIRECT CURRENT (D.C)

Alternating current (Fig 4)

The current flow will be from the phase terminal to the Neutral terminal. In the alternating current (AC) both the direction and magnitude of the current will be changing at definite intervals of time. The graph shows how an AC current or voltage changes with time. The current increases to the maximum value in one direction, falls to zero and increases to the maximum value in the other (opposite) direction before falling to zero again. Thus a cycle is one complete series of changes. The normal supply frequency is 50 cycles per second.

Fig 4

ALTERNATING CURRENT OR VOLTAGE
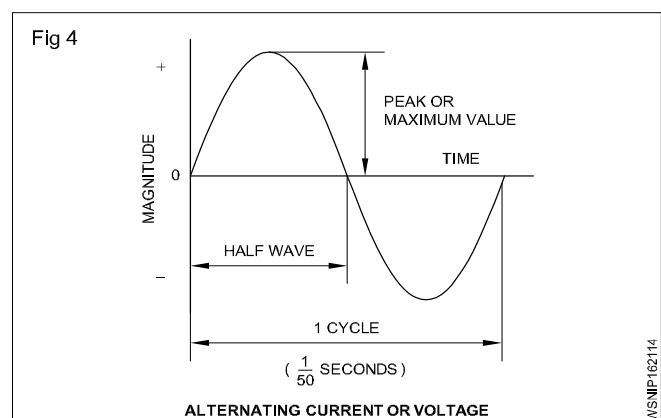
Difference between AC and DC

	AC	DC
1	It is generated in the ranges of 6,600 V, 11000 V and 33,000 V.	It is generated up to 6,600 V only
2	Voltage can be stepped up or stepped down by using transformer	It is not possible
3	Transmission cost is less	Cost High
4	Less maintenance	High maintenance
5	Power up to 5,00,000 kw can be generated in a single alternator.	Power up to 10,000 kw can be generated in a single generator
6	AC generator can run at high speeds. So, speed control is not easy.	It can't run at high speeds. Speed control is easy.
7	Slip rings and brushes are used to collect the current.	Commutator and brushes are used to collect the current

Advantages of A.C.

i   In transmission there is saving in copper wire.

ii   Since there is no spark in A.C. machine there is no interference in Radio sound.

iii This can be produced to maximum voltage i.e. 33000 volts.

iv   Voltage can be dropped or raised with the help of transformers.

v   Its mechanism is simple and cheap.

vi   Output is more due to availability of more than one phase.

Disadvantages of A.C.:

i   A single phase motor is not self-starter.

ii   Due to thin wire in A.C., the voltage drop is more.

iii It cannot be used for electroplating and in charging secondary cells.

iv   The speed of motors run by it is difficult to change.

v   There is danger to security due to high voltage.

Electrical terms and units

Quantity of electricity

The strength of the current in any conductor is equal to the quantity of electrical charge that flows across any section of it in one second. If 'Q' is the charge and 't' is the time taken

then $I = \dfrac{Q}{t}$ $Q = I \times t$

The SI unit of current is coulomb. Coulomb is equivalent to the charge contained in nearly 6.24×10^{18} electrons.

Coulomb

In an electric circuit if one Ampere of current passes in one second, then it is called one coulomb. It is also called ampere second (As). Its larger unit is ampere hour (AH)

1 AH = 3600 As (or) 3600 coulomb

Electro motive force (EMF)

It is the force which causes to flow the free electrons in any closed circuit due to difference in electrical pressure or potential. It is represented by 'E.' Its unit is Volt.

Potential difference (P.D)

This is the difference in electrical potential measured across two points of the circuit. Potential difference is always less than EMF. The supply voltage is called potential difference. It is represented by V.

Voltage

It is the electric potential between two lines or phase and neutral. Its unit is volt. Voltmeter is used to measure voltage and it is connected parallel between the supply terminals.

Volt

It is defined as when a current of 1 ampere flows through a resistance of 1 ohm, it is said to have potential difference of 1 volt.

Current

It is the flow of electrons in any conductor is called current. It is represented by 'I' and its unit is Ampere. Ammeter is used to measure the current by connecting series with the circuit.

Ampere

When 6.24×10^{18} electrons flow in one second across any cross section of any conductor, the current in it is one ampere.(or) If the potential difference across the two ends of a conductor is 1 volt and the resistance of conductor is 1 ohm then the current through is 1 ampere.

Resistance

It is the property of a substance to oppose to the flow of electric current through it, is called resistance. Symbol: R, Unit : Ohm (Ω), Ohm meter is used to measure the resistance.

Ohm

If the potential difference across the two ends of conductor is 1 volt and the current through it is 1 ampere, then the resistance of the conductor is 1 Ohm.

Laws of resistance

The resistance offered by conductor depends on the following factors.

The resistance of the conductor

1 is directly proportional to the length of the conductor ($R \propto L$)

2 Varies inversely proportional to its cross sectional area of the conductor $\left(R \propto \dfrac{1}{A} \right)$

3 Depends on the material with which it is made.

Fig 5
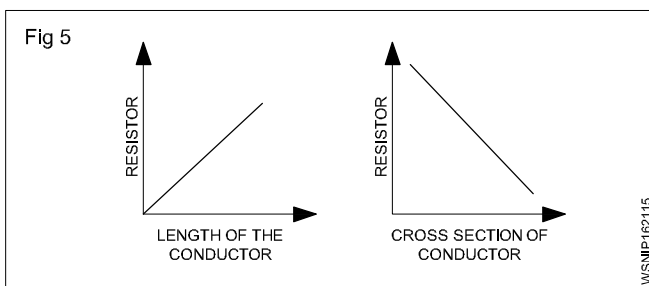
4 depends on the temperature of the conductor

$$R \propto L \; ; \; R \propto \frac{1}{A} ; \; R \propto \frac{L}{A} ; \; R = \rho \frac{L}{A}$$

Specific resistance

The specific resistance of a material is the resistance offered to a current it passed between the opposite faces of the unit cube of the material. Specific resistance is measured in Ohm - m or micro ohm - cm.

Each material has its own specific resistance or resistivity.

E.g. : Copper - 1.72 $\mu\Omega$ cm, Silver - 1.64 $\mu\Omega$ cm, Eureka - 38.5 $\mu\Omega$ cm, Iron - 9.8 $\mu\Omega$ cm,

Aluminium - 2.8 $\mu\Omega$ cm, Nickel - 7.8 $\mu\Omega$ cm.

$R = \dfrac{\rho l}{A}$ ohm cm

R = Resistance in ohms

l = Length of the conductor in cm

ρ = Specific Resistance in ohm cm

(symbol pronounced as rho)

A = Area of cross - section in cm^2

Basic Electricity - Conductor, insulator, types of connections - series and parallel

Conductors

Some materials and metals readily allow passage for electric current to flow. In such materials, called conductors, electrons are able to pass readily from atom to atom.

Properties of conductors

A good conductor should have the following properties.

Electrical properties

- The conductivity must be good.
- Electrical energy spent in the form of heat must be low.
- Resistivity must be low (to reduce voltage drop and loss).
- Increase in resistance with temperature must be low.

Mechanical properties

- Ductility (the property of being drawn into thin wires).
- Solderability: the joint should have minimum contact resistance.
- Resistance to corrosion: should not get rusted when used outdoors.
- Should withstand stress and strain.
- It should be easy to fabricate.

Economical factors

- Low cost.
- Easy availability.
- Easy to manufacture.

Classification of conductors

```
              Conductors
      ┌───────────┼───────────┐
   Metallic   Electrolytic   Gaseous
```
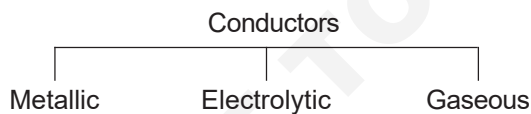
The best conductors are metallic. The commonly used conductors in electrical appliances and machines are described hereunder.

Silver

It is a soft and extremely malleable metal. Even though it is the best conductor, its use is limited because of its high cost.

Copper

It is a very good conductor. It is malleable and ductile, and also has high resistance to corrosion by liquids. Therefore, it is widely used for wires, cables, overhead conductors, bus bars and conducting parts of various electrical appliances.

Aluminium

It is a metal light in weight. It is also ductile, malleable and a good conductor of electricity. Nowadays, it is more widely used (since it is cheaper than copper) for wires and cables. All aluminium conductors (AAC) and aluminium conductors (steel reinforced) (ACSR) are used in overhead and transmission lines. (More details on copper and aluminium are furnished under the topic 'non-ferrous metals and alloys as applicable to electrical trades').

RESISTANCE WIRES

These are conductors with very high resistance for specific applications like filaments of incandescent lamps, heating elements etc. The following are a few examples:

1 Tungsten	2 Nichrome	3 Eureka
4 German silver	5 Manganin	6 Platinum
7 Mercury	8 Carbon	9 Brass.

The resistance values of the metallic resistances will increase with increase in temperature.
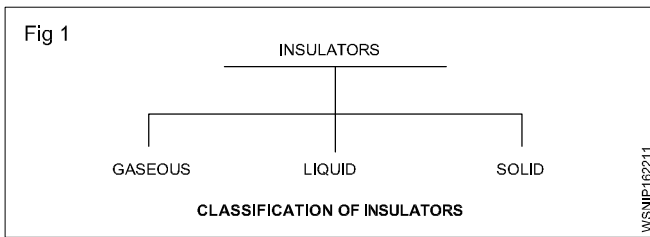
insulators

Description

These are the materials which offer very high resistance to the flow of current and make current flow very negligible or nil. These materials have very high resistance - usually of many megohms (1 megohm = 10^6 ohms) per centimetre cube. The insulators should also possesses high dielectric strength. This means that the insulating material should not break down or puncture even on application of a high voltage (or high electrical pressure) to a given thickness.

Properties of insulators

The main requirements of a good insulating material are:

- high specific resistance (many megohms/cm cube) to reduce the leakage currents to a negligible value
- good dielectric strength i.e. high value of breakdown voltage (expressed in kilovolts per mm)
- good mechanical strength, in tension or compression (It must resist the stresses set up during erection and under working conditions.)
- little deterioration with rise in temperature (The insulating properties should not change much with the rise in temperature i.e. when electrical machines are loaded.)
- non-absorption of moisture, when exposed to damp atmospheric condition. (The insulating properties, specially specific resistance and dielectric strength decrease considerably with the absorption of even a slight amount of moisture.)

Classification of insulators (Fig 1)

Fig 1

INSULATORS

GASEOUS — LIQUID — SOLID

CLASSIFICATION OF INSULATORS

WSNIP162211

Air is an example of a gaseous insulator. Other examples are hydrogen, nitrogen and inert gases.

Liquid insulators

Mineral oils, synthetic liquids, resins and varnishes are the liquid insulators.

Transformer oil

In transformers the oil is used as an insulator and also for cooling of the transformer windings by convection. Therefore, the transformer oil should be dry and purified, since the presence of moisture will reduce the dielectric strength of the oil.

Purpose of transformer oil

• Transfer of heat by convection, from winding and core to the cooling surfaces.

• It maintains the insulation of winding and also extinguishes fire that occurs due to faults occurring in the windings.

Precaution

The insulating value of a transformer oil is reduced due to the formation of sludge as a result of oxidation due to air and temperature. To minimise oxidation, the oil should not be exposed to air.

Sludge is also formed due to the presence of acids and alkalis.

Sludge formation

• Reduces the rate of heat transfer.

• Blocks the ducts.

• Increases the operating temperature.

To prevent moisture from entering the oil, the whole apparatus is made airtight, and calcium chloride, silica gel fillets are used.

Testing of transformer oil as per ISI Standard (Fig 2)

Dielectrical strength test (Refer to Fig 2) : The oil should be 40 mm above and 40 mm below the electrodes. The gap between the two electrodes should be kept at 4 mm ± 0.02 mm).

A high voltage is applied across the electrodes through a step-up transformer, and increased till there is a spark in between the electrodes. The voltage noted on the voltmeters, when the spark occurs, is the breakdown voltage or dielectric strength of the oil. This is the maximum voltage the oil can withstand.

Fig 2

50mm WIDTH

0 - 40 KV

STEP- UP TRANSFORMER

220V 50Hz

1. OIL CONTAINER
2. ELECTRODES
3. CIRCUIT BREAKER (AUTOMATICALLY OPERATED)
4. SWITCH

APPARATUS FOR TRANSFORMER OIL TESTING

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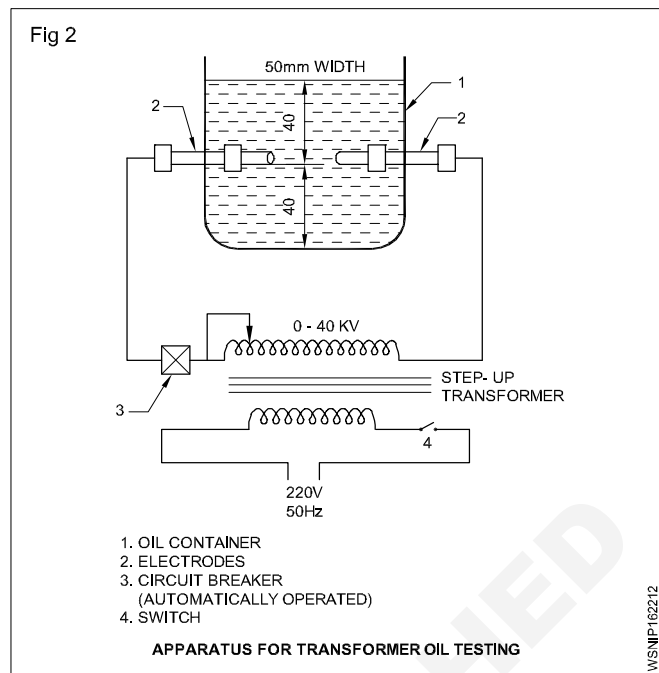
According to ISI specifications, the oil should be able to withstand 40 kV for one minute with a gap (4 mm ± 0.02 mm) between the electrodes and with the diameter of the electrodes as 13 mm.

Moisture test : In this test, an oil sample is cooled in a closed vessel down to 15-25°. A dry test tube, 12.5 mm in diameter and 125 mm long, is taken and an adequate quantity of oil is poured into it.

The tube containing the oil is heated rapidly with the help of an electric heater till the oil begins to boil. During the process, oil should not produce cracking.

The other tests are:

• acidity test

• sludge resistance test.

Electrical insulating varnishes

They are of two types

Oil and resin varnishes.

Solid insulators/insulating materials

SI. No.	Classification	Examples
1	Mineral insulators	Mica, marble, slate.
2	Vitreous materials	Glass, quartz, porcelain.
3	Rubber and rubber products	Rubber, vulcanised (India) rubber (V.I.R) ebonite
4	Waxes and compounds	Paraffin wax, bitumen.
5	Fibrous materials	Asbestos, paper, wood, Press pahn, leatheroid, cotton, silk, tapes etc.
6	Synthetic products	Bakelite, shellac, oil (for Transformer, Switchgear etc).

Paper

Various grades of insulating paper are available for use in capacitors, cables, etc. Paper, if moist, loses its insulating property. Therefore, it is used in an impregnated condition.

Wood

It is impregnated with oil or other substance for use as an insulator.

For example, in machine windings, bamboo wood is used as slot wedges.

Press board

It is widely used in windings to insulate parts which support windings. It is also used as spacers in electrical devices and transformers.

Asbestos

A fibrous, incombustible, fire-proof material - used for panel boards and as frames for winding resistance wires of regulators, rheostats etc.

Cotton

It is soaked in paraffin to avoid moisture. It is a good insulator for low voltages. It is used in conductors for armatures and field coils.

Silk

Like cotton, it is used for small jobs like telephone coils.

Tapes

Tapes of various types are used, such as cotton, silk, jute etc either pure or in impregnated form.

Empire cloth

It is made by varnishing a cotton cloth, silk or paper. It is not effected by moisture. It is available in yellow and black colours in different sizes. It is used as slots insulation in winding works and for coil insulation.

Press pahn

Press pahn is a form of paper made from hemp, rags, and wood pulp by special chemical treatment. It is widely used for lining armature slots, insulating coil sides, etc.

Leatheroid

It is a tough material made from cotton rags with chemical treatment. It is unaffected by grease or oil and is used for slot and coil insulation, transformer core coverings, etc.

Adhesive tape

It is used widely for taping of ends of conductors, leads and connections. Adhesive tape is made from cotton fabric coated with a compound of rubber, bitumen, resin, gum, etc. It dries when exposed to air. It is available in sizes $\frac{1"}{2}$, 3/4", 1" etc. These are also available as P.V.C. adhesive tape, cotton and bitumen tapes.

Bitumen

It is used for filling cable jointing boxes and for sealing the tops of the batteries etc. It is waterproof, but it will crack under certain conditions. It can be valcanised in the same manner as rubber.

Mica

It is a mineral and available as large slabs. It can be easily separated into thin sheets. It is fireproof, waterproof, and is a good insulator. It should be used carefully since it is liable to crack. It is used in heating elements of electric iron etc.

Marble and slate

Marble and slate are mechanically strong insulators and are non-hygroscopic. When polished they form good mountings for switchboards, switches, resistance frames, etc. Slate is used generally for low voltages.

Micanite

It is made by sticking together pieces of mica with insulating cement like shellac. It can be bent to any shape by heating and pressing. Therefore, it is used as insulator for slots of armatures and to insulate the commutator from the shaft.

Paraffin wax

It melts at 55°C and does not absorb water. It is used to impregnate paper, wood, pressboard etc to reduce their moisture absorption.

Bakelite

It can be moulded to any shape. It is heat-resistant and highly insulating. It will not absorb oil and moisture. It is used for bodies of switches, plugs, holders, regulators etc.

Rubber

It has high insulating properties. It is used mainly on lighting cables and for flexible cables. It deteriorates gradually when exposed to atmosphere. Rubber is being replaced now by elastic plastics such as PVC or polyethylene which can resist alkalis, acids and mineral oils.

Valcanised India Rubber (VIR)

This is manufactured by treating pure rubber with sulphur. It is stronger than pure rubber and is not affected much by change in temperatures. It is used as coverings for low and medium voltage wires and cables.

Ebonite or vulcanite

Ebonite or Vulcanite is vulcanised rubber containing about 30% to 50% of sulphur, and subjected to a prolonged heating at 150°C. The material is hard and can be moulded into different shapes. It is less affected by chemicals and moisture. It is used for making containers of lead acid batteries, cases for instruments and switchgears, terminal plates and low voltage panel boards etc. It should not be subjected to heat.

Shellac

It is a good varnish which is used to improve the insulation and moisture resisting properties of paper, cloth, wood, slate etc.

Enamel

By this, an insulation coating is given on winding wires.

Polychloroprene (PCP)

It is a plastic material used for insulation of cables. It is resistant to oil and petrol. It can be used in conditions of exposure to sulphur fumes, steam, ammonia, lactic acid and direct sunlight.

Glass

It is heat-resistant and suitable for high temperatures. It is used as insulators, envelopes for lamps, radio tubes etc.

Quartz

Quartz (Silica) is a good insulator. As it has a very low temperature coefficient of expansion, it does not crack with sudden variations in temperature. It is used for pyrometer sheaths, for heating elements, sparking plugs, etc.

Porcelain

Porcelain is not so brittle as glass and is very widely used for carrying bare conductors, for making fuse carriers and other electrical fittings.

Red fibre

Mainly used in motor and transformer winding work, for slot insulation, separators etc.

Insulators classified according to their temperature limits

The permissible temperature limit at which the insulators may be worked safely without deterioration, depends upon the type and class of the insulation as detailed below. (IS:1271/1958)

Class Y – maximum temperature 90°C

Cotton, silk, paper products, press board, wood, valcanised fibre - not impregnated or immersed in oil.

Class A – maximum temperature 105°C

Cotton, silk, paper products, wood, valcanised fibre when impregnated or immersed in liquid dielectric, varnished paper and wire enamel (class A).

Class E – maximum temperature 120°C

Wire enamel, cotton fabric and paper laminates treated with oil, modified asphalt and synthetic resins, varnished polyethylene, textile treated with suitable varnish.

Class B – Maximum temperature 130°C

Glass fibre, asbestos, varnished glass fibre, textile, varnished asbestos, built up mica treated with synthetic resin varnishes.

Class F – maximum temperature 155°C

Similar to class B materials but treated with silicone resins.

Class H – maximum temperature 180°C

Same as class F materials but treated with silicone resins of higher thermal stability than class F.

Class C – maximum temperature above 180°C

Mica, porcelain and other ceramics, glass, quartz, asbestos, treated glass fibre textile, treated asbestos, built up mica treated with silicone resins possessing superior thermal stability (limited stability up to 225°C).

Series Connection

The total resistance is equal to the sum of all the resistances. In a series connection the end of the first load is connected to the beginning of the second load and all loads are connected end to end. (Fig 3)

Fig 3
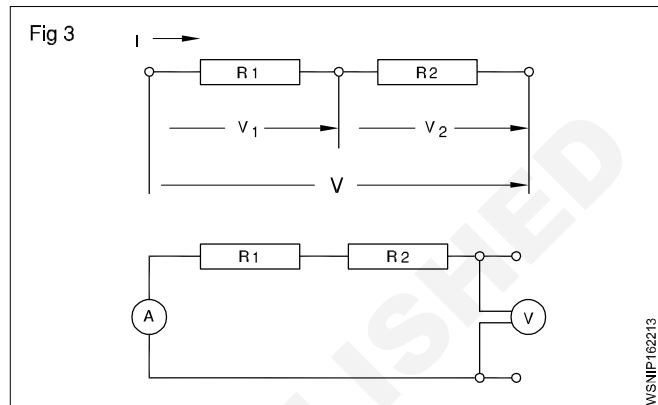
Features of series connection:

- The same current flows through all the loads.
- The voltage across each load is proportional to the resistance of the load.
- The sum of the voltages across each load is equal to the applied voltage.
- The Total resistance is equal to the sum of all the resistances.

$I = I_1 = I_2 = ...$

$V = V_1 + V_2 + ...$

$R = R_1 + R_2 + ...$

Example

Three resistances of 3 ohms, 9 ohms and 5 ohms are connected in series. Find their resultant resistance.

Solution

$$R = R1 + R2 + R3$$
$$= 3\,\Omega + 9\,\Omega + 5\,\Omega$$

Total resistance $= 17\,\Omega$

Parallel connection

In a parallel connection the beginning and the ends of the loads are connected together.

Features of parallel connection:

- The current flowing through each load depends upon the resistance of the load.
- The voltage across each load is the same and is equal to the voltage applied to the circuit.
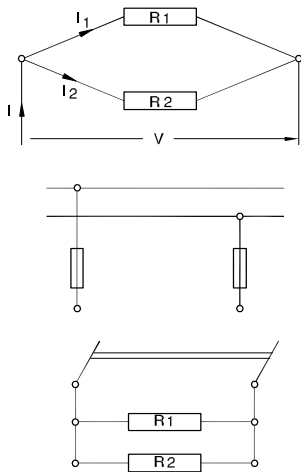
Fig 4

- The total resistance of a parallel connection is always smaller than the smallest resistance in the circuit.

- In parallel connection the reciprocal of the total resistance is equal to the sum of the reciprocals of all resistances in the circuit.

$$I = I_1 + I_2 + \ldots$$
$$V = V_1 = V_2 \ldots$$
$$\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2} + \ldots\ldots$$

Example

Two resistances of 4 ohms and 6 ohms are connected in parallel. Determine the total resistance.

$$\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2} + \quad \text{(since parallel connection)}$$

Therefore $\quad \dfrac{1}{R} = \dfrac{1}{4} + \dfrac{1}{6} = \dfrac{10}{24} = \dfrac{5}{12}$

Therefore R $= \dfrac{24}{10}$ ohms = 2.4 ohms

Example

Two resistors of 2 and 4 ohms are switched in parallel to a 6V battery

– Calculate the total resistance

– Find the total current and partial current.

Fig 5

RESISTORS IN PARALLEL
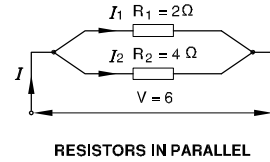
Solution

Total resistance

$$\frac{1}{R_{tot}} = \frac{1}{R_1} + \frac{1}{R_2}$$
$$= \frac{1}{2} + \frac{1}{4} = \frac{2+1}{4}$$
$$= \frac{3}{4}\,\Omega$$
$$R_{tot} = \frac{4}{3} = 1\frac{1}{3}\,\Omega$$

I Total $= I_1 + I_2$ current

$But\, I_1 = \dfrac{U}{R_1} \quad = \dfrac{6V}{2\Omega} = 3A$

$I_2 = \dfrac{U}{R_2} \quad = \dfrac{6V}{4\Omega} = 1.5A$

I total $= 3A + 1.5A$

$= 4.5$ Amp

Basic Electricity - Ohm's law, relation between V.I.R & related problems

Ohm's law

V - Voltage in volts

I   - Current in Ampere

R - Resistance in ohms.

In any closed circuit the basic parametres of electricity (Voltage, Current and resistance) are in a fixed relationship to each other.

Basic values

To clarify the basic electrical values, they can be compared to a water tap under pressure

Water pressure	- electron pressure	- Voltage
Amount of water	- electron flow	- Current
throttling of tap	- obstruction to electron flow	- Resistance

Fig 1

Fig 2

Fig 3

Fig 4
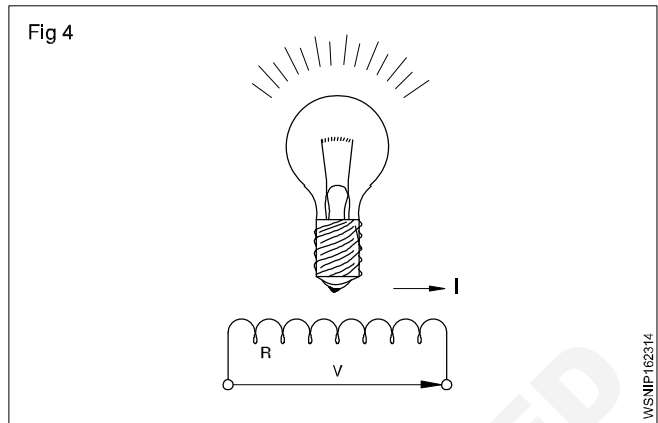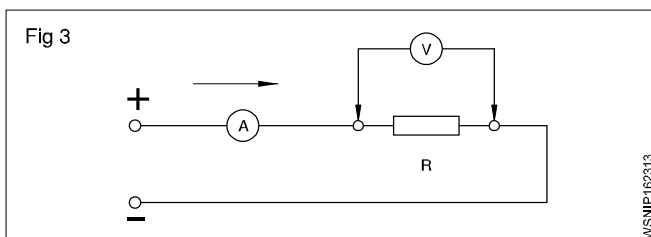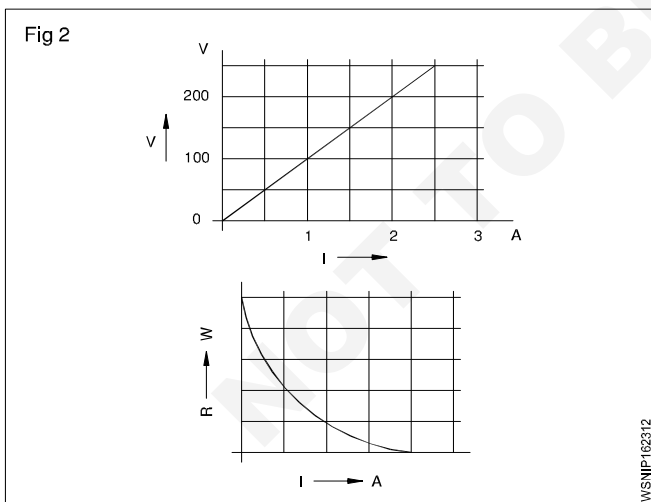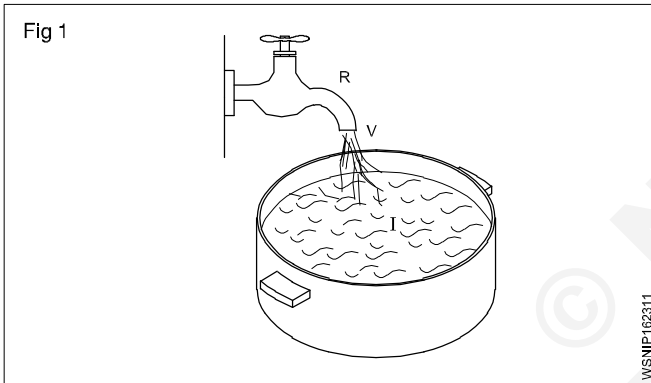
Relationships

If the resistance is kept constant and the voltage is increased, the current is increased

$$I \propto V$$

If voltage is constant and the resistance is increased, current is decreased

$$I \propto \frac{1}{R}$$

Ohm's law

From the above two relationships we obtain Ohm's law,

$I = \dfrac{V}{R}$ which is conveniently written as V = R.I.

> **Ohm's law states that at constant temperature the current passing through a closed circuit is directly proportional to the potential difference, and inversely proportional to the resistance.**

By Ohm's law $I = \dfrac{V}{R}$

EXAMPLE

A bulb takes a current of 0.2 amps at a voltage of 3.6 volts. Determine the resistance of the filament of the bulb to find R. Given that V = 3.6 V and I = 0.2 A.

To find 'R'. Given that V = 3.6V and I = 0.2 A

Therefore V = I x R

3.6 V   = 0.2 A x R

Therefore $R = \dfrac{3.6V}{0.2A} = 18\,ohms$

Example

The voltage supply to a filament lamp is 10.8V. The voltage should be 12V. Find out loss of voltage.(Fig 5)

Fig 5

10.8V

12V

0.455A

V = 12V

LAMP
VOLTAGE = 10.8V
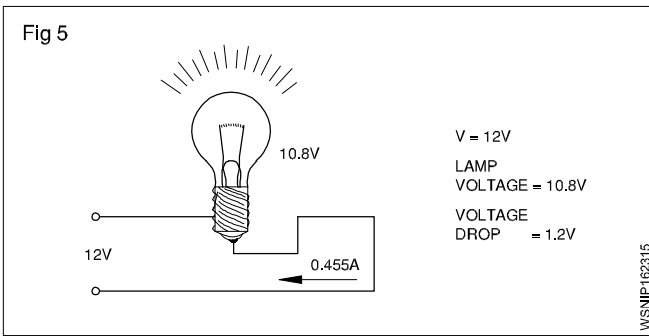
VOLTAGE
DROP = 1.2V

Voltage drop = 12V – 10.8 = 1.2V

The supply voltage is called Potential difference.

Example

The Internal resistance of a dynamo is 0.1 ohm. The voltage of dynamo is 12V. What is the Voltage of dynamo when a current of 20 amps being supplied to an outside circuit.

Solution

Voltage drop = Current x Internal resistance

= 20 x 0.1 volts

= 2 volts

Example (Fig 6)

Fig 6

I

R_1

R_a V

V_2

R_1 - INTERNAL RESISTANCES = 2 OHMS
R_a - EXTERNAL RESISTANCES = 10 OHMS
INTERNAL RESISTANCE OF BATTERY
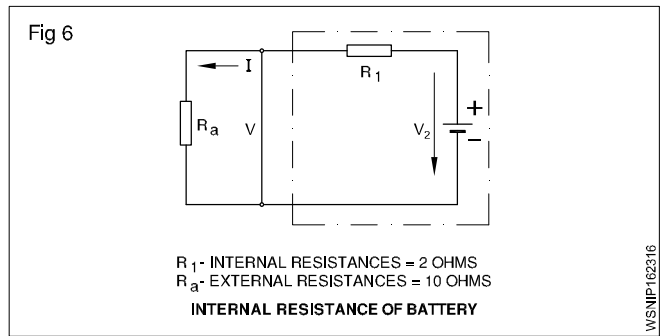
The Internal resistance of a Battery is 2 ohms. When a resistance of 10 ohms is connected to a battery it draws 0.6 amps. What is the EMF of the battery.

P.D = Current flowing x Resistance

= 0.6 A x 10Ω

= 6 volts

V.D = Current flowing x Internal resistance of battery

= 0.6 x 2 volts

= 1.2 volts

EMF of the Battery = (6.00 + 1.2)V

= 7.2 volts

Resistance connections

V - Voltage (in volts)

R - Resistance (in ohms)

I - Current intensity (in Amperes)

Assignment
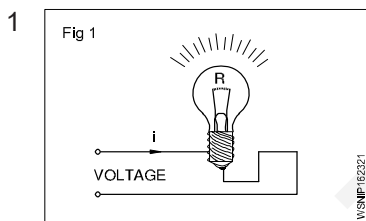
1	Fig 1	R	= 40 Ohms
		I	= 6.5 Amps
		V	= _____ Volts
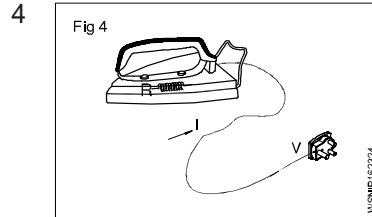
4	Fig 4	I	= 4.5 Amps
		V	= 220 Volts
		R	= _____ Ohms
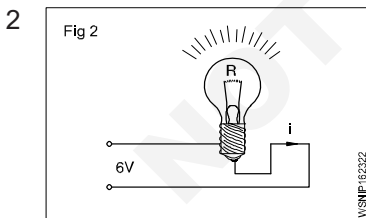
2	Fig 2	V	= 6 Volts
		I	= 0.5 Amps
		R	= _____ Ohms
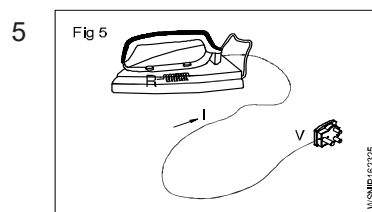
5	Fig 5	R	= 50 Ohms
		V	= 220 Volts
		I	= _____ Amps
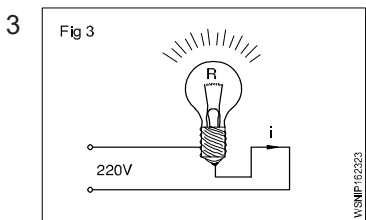
3	Fig 3	V	= 220 Volts
		R	= 820 Ohms
		I	= _____ Amps
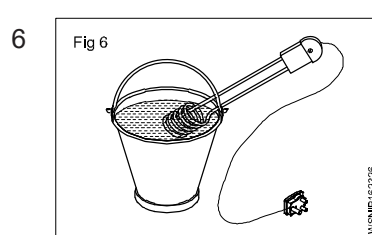
6	Fig 6	V	= 110 Volts
		I	= 4.55 Amps
		R	= _____ Ohms

Basic Electricity - Electrical power, energy and their units, calculation with assignments

Electric Power

In mechanical terms we defined power as the rate of doing work. The unit of power is Watt. In an electrical circuit also the unit of electrical power is 1 Watt. In mechanical terms 1 Watt is the work done by a force of 1 N to move the body through 1 metre in one second. In an electrical circuit, the electromotive force overcomes the resistance and does work. The rate of doing work depends upon the current flowing in the circuit in amperes. When an e.m.f of one volt causes a current of 1 ampere to flow the power is 1 Watt.

Hence Power = Voltage x Current

$$P = V \times I$$

Power in Watts = Voltage in Volts x Current in Amperes

Electric work, energy

Electrical work or energy is the product of electrical power and time

Work in Watt seconds   = Power in Watts x time in sec

$$W = P \times t$$

Since 1 joule represents 1 Watt x 1 sec, which is very small, larger units such as 1 Watt hour and 1 kilowatt hour are used.

1 W.h	= 3600 Watt sec.
1 Kwh	= 1000 Wh = 3600000 Watt sec

FPS System

1 H.P	= 746 watts
	= 0.746 K.W

Metric System

1 H.P	= 735.6 watts
	= 0.7356 K.W

> **Note: The charge for electric consumption is the energy cost per Kwh and it varies according to the country and states.**

Fig 1 — P = V x I
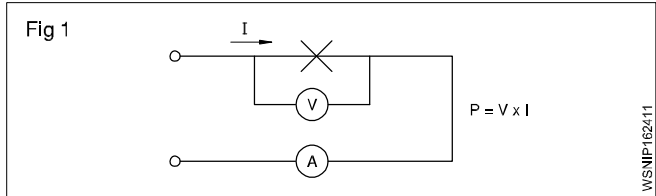
V - Voltage (Volts) V

i - Current Intensity (Amperes) A

P - Power (Watts, Kilowatts) W, kW

W - Work, Energy (Watt hour, Kilowatt hour) wh, Kwh

t - time (hours) h

Fig 2

W = P x t

ENERGY METER
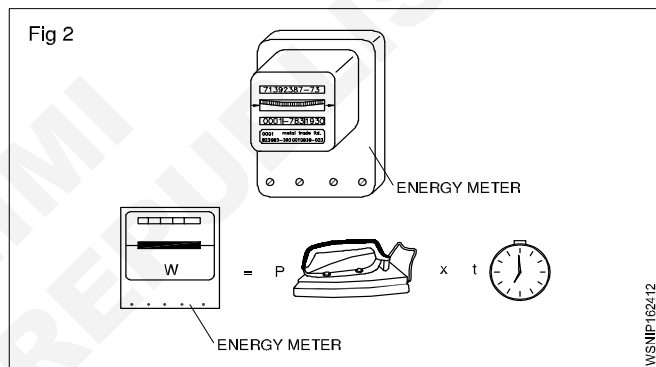
Table of analogies between mechanical and electrical quantities

Mechanical quantity	Unit	Electrical quantity	Unit
Force 'F'	N	Voltage 'V'	V
Velocity $v = \dfrac{Displacement}{Time}$	m/s	Current I	A
Time t	seconds	Time t	seconds
Power $P = F \times v$	$N\,\dfrac{m}{sec}$	Power $P = V \times i$	$W = V \times A$
Energy $= F \times v \times t$	$j = Nm$	Energy $W = V \times i \times t$	$j = W \times s$

$$
\begin{aligned}
W &= V I \\
&= I^2 R \\
&= \frac{V^2}{R}
\end{aligned}
$$

$$
\begin{aligned}
R &= \frac{V}{I} \\
&= \frac{V^2}{W} \\
&= \frac{W}{I^2}
\end{aligned}
$$

$$
\begin{aligned}
V &= I R \\
&= \frac{W}{I} \\
&= \sqrt{WR}
\end{aligned}
$$

$$
\begin{aligned}
I &= \frac{V}{R} \\
&= \frac{W}{V} \\
&= \sqrt{\frac{W}{R}}
\end{aligned}
$$

Example

1 Calculate the power rating of the lamp in the circuit, if 0.25 amperes of current flows and the voltage is 240 volts.

P = V x I

V = 240 Volts

I = 0.25 Ampere

Therefore Power = 240 Volts x 0.25 Amperes

= 60 Volts Ampere

But 1 Watt = 1 Volt x 1 Ampere

Therefore Power = 60 Watts

2 A current of 15 amperes flow through a resistance of 10 Ohms. Calculate the power in kilowatts consumed.
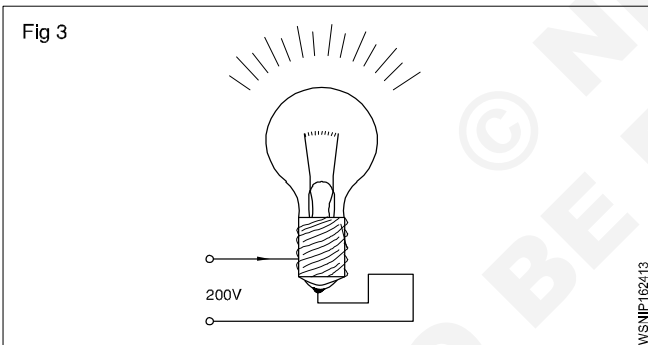
Given that R = 10 and I = 15A

Power = V x I = I x R x I = I^2 x R

Therefore Power = 15^2 x 10 = 2250 Watts = 2.25 kW

3 At a line voltage of 200 Volts a bulb consumes a current of 0.91 amperes. If the bulb is on for 12 hour calculate the work in Wh to find the work given that V = 200 Volts.

I = 0.91 Amps.

t = 12 hours

Fig 3

Therefore Power=V x I = 200 Volts x 0.91 Amps

= 182 Watts

Therefore Work = P x t = 182 Watts x 12 hours

= 2184 Watt hour.

4 An adjustable resistor bears the following label: 1.5 k Ohms/0.08 A. What is its rated power?

Given: R = 1.5 k Ohms; I = 0.08 A

Find: P

V = R x I = 1500 Ohms.0.08 A = 120 volts

P = V x I = 120 volts.0.08 A = 9.6 W alternatively:
P = I^2.R = $(0.08 A)^2$.1500 Ohms = 9.6 W.

5 Find the current and power consumed by an electric iron having 110Ω resistance when feed from a 220 v supply

Resistance of electric iron (R) = 110 ohms

Voltage (V) = 220 volts

Current (I) $= \dfrac{V}{R}$

$= \dfrac{220}{110}$ 2 amperes

Power (w) = V x I

= 220 x 2

= 440 watts

6 Find the total power if four 1000 W, 180 volt heaters are connected in series across 240 V supply and current carrying capacity is 15 amp. Find the total power.

Connection = Series

No. of heaters = 4

Heater power (W) = 1000 watts

Heater voltage = 180 V

Supply voltage = 240 V

Heater resistance (R) $= \dfrac{V^2}{W}$

$= \dfrac{180 \times 180}{1000} = \dfrac{324}{10}$

= 32.4 ohms

Total resistance = 32.4 x 4 = 129.6 ohms

Total current (I) $= \dfrac{V}{R}$

$= \dfrac{240}{129.6}$ = 1.85 amperes

Total Power (W) = V x I

= 240 x 1.85 = 444 watts

7 If a 40 watt fluorescent lamp draws a current of 0.10 ampere. How much voltage will be required to illuminate it?

Lamp power (W) = 40 watt

Current (I) = 0.10 ampere

Voltage (V) $= \dfrac{W}{I}$

$= \dfrac{40}{0.1}$ = 400 volts

8 Find the cost of running 15 HP motor for 15 days @ 6 hrs per day and the cost of energy is Rs. 3 per unit.

Motor power (w) = 15 HP

= 15 x 746 = 11,190 watts

Consumption per day = 11,190 x 6

= 67140 = 67.14 KWH

Consumption for 15 days = 67.14 x 15

= 1007 KWH (or) unit

Cost per unit = Rs. 3

Cost for total energy = 3 x 1007 = Rs. 3021

Assignment

1
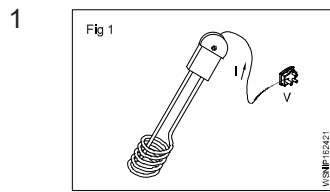
Current Consumed

I = 0.136 A

Voltage 'V' = 220 V

P = _____ Watts

2

P = 500 Watts

I = 2.27 A

V = _____ v

3

P = 750 W

V = 220 v

I = _____ A

4

P = 60 W

V = 200 v

R = _____ ohms

5

I = 0.455 A

R = 484 ohms

P = _____ Watts

6

P = 550 W

R = 22 ohms

I = _____ A

7

P consumed = 1.8 kW

R = 8 ohms

V = _____ v

8

220V/2kW

I consumed = _____ A

P = 2 kW

V_1 = 220V (Heating element voltage)

R = _____

9
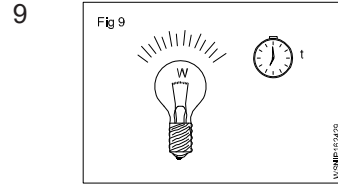
P = 100 W

t = 1 hour

Energy consumption

= _____ kWh

10
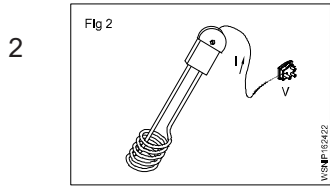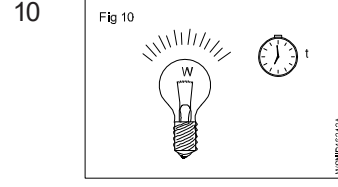
Energy consumed

'W' = 1 kWh

Power 'P' = 100 W

t = _____ hr

11

W = 1.5 kWh

t = 45 min.

P = _____ kW.

12
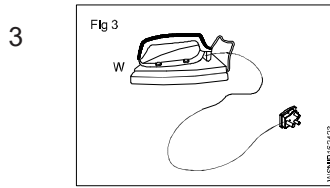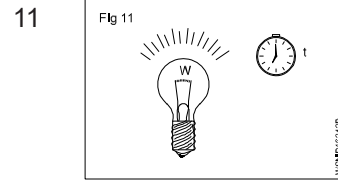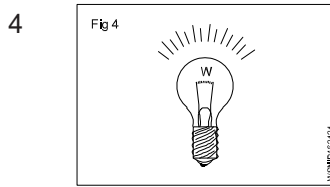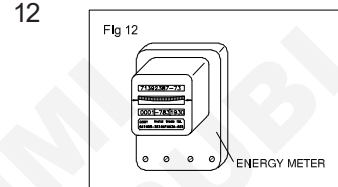
ENERGY METER

Energy metre reading
W_1 = 6755.3 kWh
Increases to W_2
= 6759.8 kWh

t = 45 min.

P = _____ kW.

13

ENERGY METER
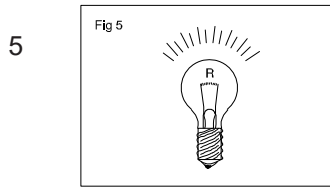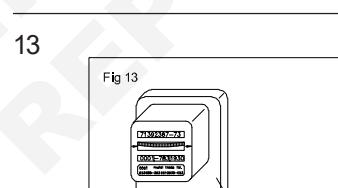
Power consumed

'P' = 6.2 kW

t = 8 hours

Charge per kwh

= 1.25 Rupees

Total cost

= _____ Rupees

14
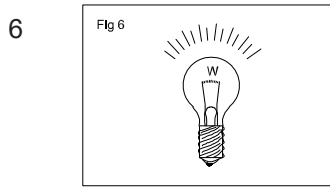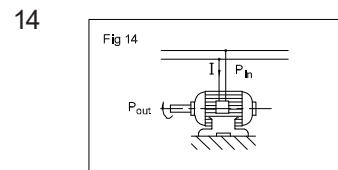
I = 5.45 A

V = 220 v

Energy consumed

= 1 kWh

t = _____ hr.

Basic Electricity - Magnetic induction, self and mutual inductance and EMF generation

Magnetic induction

When a magnet is brought near to an iron bar is brought near to a magnet, a magnetism is produced in the iron bar. The phenomenon is known as magnetic induction. Actually, before attracting an iron bar towards it, a magnet induces an opposite polarity in the iron bar and then due to attraction between unlike poles, magnet attracts the iron bar. The magnet need not to touch the iron bar for magnetic induction.

In various electrical measuring instruments, soft iron pole pieces are used along with bar magnets in order to given the desired shape to the magnet used, such pole piece work on the principle of magnetic induction.

Intensity of magnetic field

The force acting on a unit pole placed in a magnetic field (attractive or repulsive force) is called the intensity of magnetic field. It is denoted by letter H and its unit is Wb/m.

Principles and laws of electromagnetic induction

Faraday's laws of electromagnetic induction are also applicable for conductors carrying alternating current.

Faraday's laws of electromagnetic induction

Faraday's first law states that whenever the magnetic flux is linked with a circuit changes, an emf is always induced in it.

The second law states that the magnitude of the induced emf is equal to the rate of change of flux linkage.

Dynamically induced EMF

Accordingly induced emf can be produced either by moving the conductor in a stationery magnetic field or by changing magnetic flux over a stationery conductor. When conductor moves and produces emf, the emf is called as dynamically induced emf Example: Generators.

Statically induced EMF

When changing flux produces emf the emf is called as statically induced emf as explained below. Example:Transformer.

Statically induced emf: When the induced emf is produced in a stationery conductor due to changing magnetic field, obeying Faraday's laws of electro magnetism, the induced emf is called as statically induced emf.

There are two types of statically induced emf as stated below:

1 **Self induced emf** produced with in the same coil.

2 **Mutually induced emf** produced in the neighbouring coil.
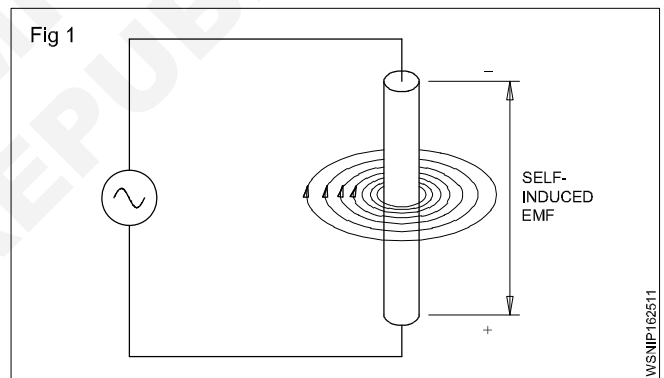
Self-induction:

Self-induction: The production of an electromotive force in a circuit, when the magnetic flux linked with the circuit changes as a result of the change in a current inducing in the same circuit.

At any instant, the direction of the magnetic field is determined by the direction of the current flow.

With one complete cycle, the magnetic field around the conductor builds up and then collapses. It then builds up in the opposite direction, and collapses again. When the magnetic field begins building up from zero, the lines of force or flux lines expand from the centre of the conductor outward. As they expand outward, they can be thought of cutting through the conductor.

Self induction

According to Faraday's Laws, an emf is induced in the conductor. Similarly, when the magnetic field collapses, the flux lines cut through the conductor again, and an emf is induced once again. This is called self-induction (Fig 1).


Fig 1

Mutual induction

When two or more coils one magnetically linked together by a common magnetic flux, they are said have the property of mutual inductance. It is the basic operating principal of the transformer, motor generators and any other electrical component that interacts with another magnetic field. It can define mutual induction on the current flowing in one coil that induces as voltage in an adjacent coil.

In the Fig 2 current flowing in coil L1 sets up a magnetic field around it self with some of its magnetic field line passing through coil L2 giving in mutual inductance coil one L on has a current of I, and N, turns while coil two L2, has N2 turns therefore mutual inductance M, of coil two that exists with respect to coil one L, depend on their position with inspect to each other.

The mutual inductance M that exists between the two coils can be greatly measured by positioning them on a common soft iron cone or by measuring the number of turns of either coil on wound be found in a transformer.

Fig 2

MUTUALLY COUPLED COILS

MUTUAL INDUCTION BETWEEN COILS
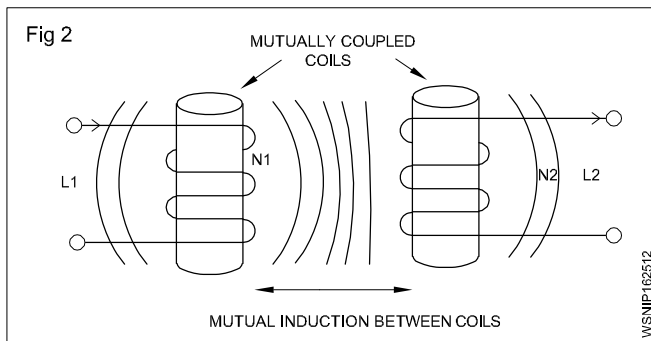
The two coils are tightly wound one on top of the other over a common soft iron core unit said to exist between them as any losses due to the leakage of flux will be extremely small. Then assuring a perfect flux leakage between the two coils the mutual inductance M.

Dynamically induced EMF

Generator: An electrical generator is a machine which converts mechanical energy into electrical energy.

Principle of the Generator: To facilitate this energy conversion, the generator works on the principle of Faraday's Laws of Electromagnetic induction.

Faraday's laws of electromagnetic induction: There are two laws

The first law states:

• whenever the flux linking to a conductor or circuit changes, an emf will be induced.

The second law states:

• the magnitude of such induced emf (e) depends upon the rate of change of the flux linkage.

Types of emf: According to Faraday's Laws, an emf can be induced, either by the relative movement of the conductor and the magnetic field or by the change of flux linking on a stationary conductor.

Dynamically induced emf: In case, the induced emf is due to the movement of the conductor in a stationary magnetic field as shown in Fig 3a or by the movement of the magnetic field on a stationary conductor as shown in Fig 3b, the induced emf is called dynamically induced emf.
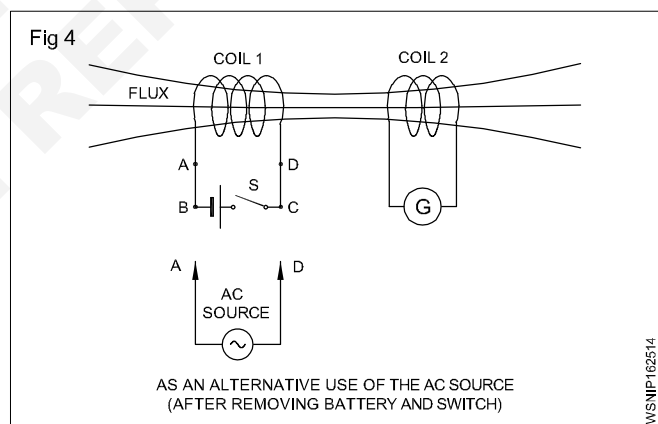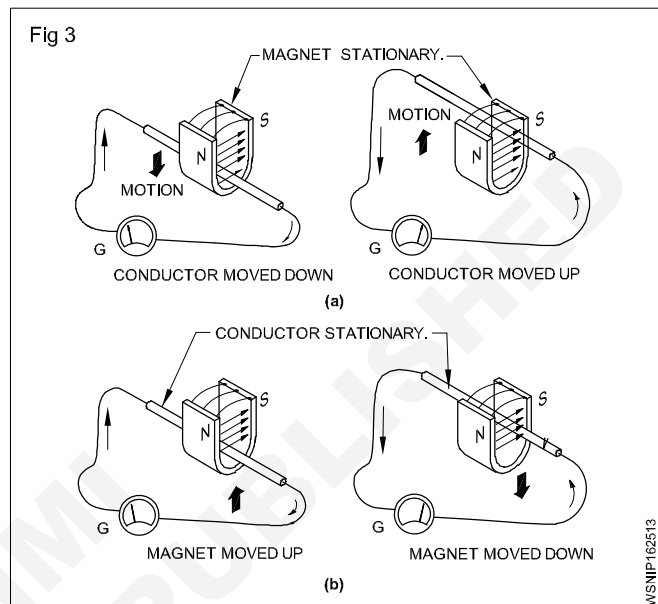
As shown in Fig 3a & 3b, the conductor cuts the lines of force in both cases to induce an emf, and the presence of the emf could be found by the deflection of the needle of the galvanometer 'G'. This principle is used in DC and AC generators to produce electricity.

Statically induced emf: In case, the induced emf is due to change of flux linkage over a stationary conductor as shown in Fig 2, the emf thus induced is termed as statically induced emf. The coils 1 and 2 shown in Fig 2 are not touching each other, and there is no electrical connection between them.

According to Fig 4, when the battery (DC) supply is used in coil 1, an emf will be induced in coil 2 only at the time of closing or opening of the switch S. If the switch is permanently closed or opened, the flux produced by coil 1

becomes static or zero respectively and no emf will be induced in coil 2. EMF will be induced only when there is a change in flux which happens during the closing or opening of the circuit of coil 1 by the switch in a DC circuit.

Alternatively the battery and switch could be removed and coil 1 can be connected to an AC supply as shown in Fig 4. Then an emf will be induced in coil 2 continuously as long as coil 1 is connected to an AC source which produces alternating magnetic flux in coil 1 and links with coil 2. This principle is used in transformers.

Fig 3

MAGNET STATIONARY.

MOTION

CONDUCTOR MOVED DOWN

MOTION

CONDUCTOR MOVED UP

(a)

CONDUCTOR STATIONARY.

MAGNET MOVED UP

MAGNET MOVED DOWN

(b)

Fig 4

COIL 1   COIL 2

FLUX

AC SOURCE

AS AN ALTERNATIVE USE OF THE AC SOURCE (AFTER REMOVING BATTERY AND SWITCH)

Production of dynamically induced emf: (Fig 5) Whenever a conductor cuts the magnetic flux, a dynamically induced emf is produced in it. This emf causes a current to flow if the circuit of the conductor is closed.

For producing dynamically induced emf, the requirements are:

• magnetic field

• conductor

• relative motion between the conductor and the magnetic field.

If the conductor moves with a relative velocity 'v' with respect to the field, then the induced emf 'e' will be

= BLV Sinθ Volts

where

B = magnetic flux density, measured in tesla

L = effective length of the conductor in the field in metres

V = relative velocity between field and conductor in metre/second.

θ = the angle at which the conductor cuts the magnetic field.


Fig 5

PRODUCTION OF THE SINEWAVE
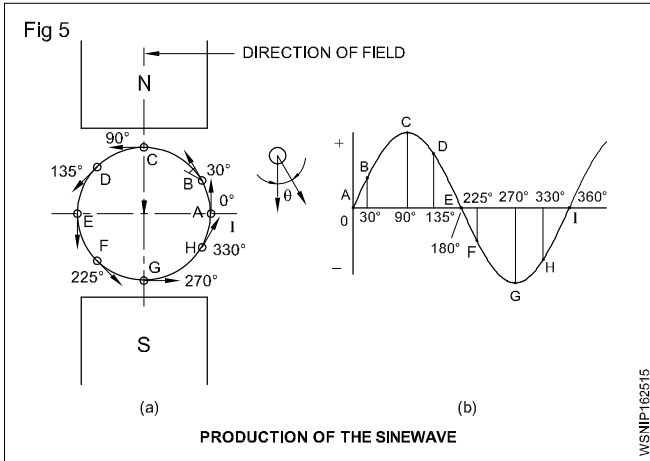
Likewise for every position of the remaining conductors in the periphery, the emf induced could be calculated. If these values are plotted on a graph, it will represent the sine wave

pattern of induced emf in a conductor when it rotates under N and S poles of uniform magnetic field.

The emf induced by this process is basically alternating in nature, and this alternating current is converted into direct current in a DC generator by the commutator.

Fleming's right hand rule: The direction of dynamically induced emf can be identified by this rule. Hold the thumb, forefinger and middle finger of the righ hand at right angles to each other as shown in Fig 6 such that the forefinger is in the direction of flux and the thumb is in the direction of the motion of the conductor, then the middle finger indicates the direction of emf induced, i.e. towards the observer or away from the observer.

Fig 6
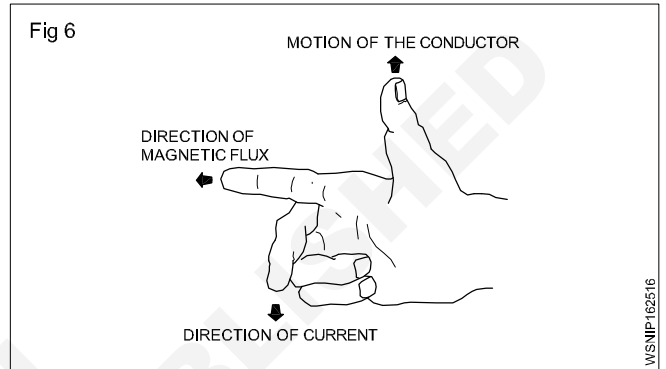
Basic Electricity - Electrical power, HP, energy and units of electrical energy

Electric Power

In mechanical terms we defined power as the rate of doing work. The unit of power is Watt. In an electrical circuit also the unit of electrical power is 1 Watt. In mechanical terms 1 Watt is the work done by a force of 1 N to move the body through 1 metre in one second. In an electrical circuit, the electromotive force overcomes the resistance and does work. The rate of doing work depends upon the current flowing in the circuit in amperes. When an e.m.f of one volt causes a current of 1 ampere to flow the power is 1 Watt.

The rate of work is called Power. Its units is watt. In a circuit with one volt pressure the quanity of electric current produced represents one watt of power. Power is obtained from circuit voltage multiplied by current.

If voltage is V and current I, then power

$$P = V \times I \text{ watts}$$

According to Ohm's law

$$V = I \times R$$

$$P = I \times R \times I$$

$$= I^2 \times R \text{ watts}$$

Horsepower Definition Science

Horsepower is defined as the work done per unit time and this term was invented by James Watt. It is a unit of power that relates a machine's power to the muscle power of a horse. It was once used to compare the output of steam engines to the power of draught horses. It was later expanded to include other piston engines, electric motors, turbines, and other machinery.

Horsepower

The practical unit of power is Horsepower.

one horsepower = 735.6 watts

FPS System	**Metric System**
1 HP = 746 watts	1 HP = 735.6 watts
= 0.746 K.W	= 0.7356 K.W

Energy

The capacity to work is called energy. In electricity energy is produced by power through work in a given time. In a circuit, power W is spent in time (t) then it will be said that energy used in circuit = W x t. The unit of energy is watt seconds or joule.

∴   Energy = Power in watt x time in seconds

Unit of Electrical Energy

This is bigger unit of energy. Its full name is Board of Trade Unit but in short it is called Unit. In this, power is measured in kW and the time is in hours. Its unit is kilowatt hour or kWh.

1 kWh = 1000 watt hours

= 1 unit of electricity

Example

1   **A D.C motor takes 7.106 amps at 110 volts and has an efficiency of 80%. How much HP does it deliver?**

Current (I)	= 7.106 amp
volt (V)	= 110 volts
efficiency	= 80%
Horsepower	= Output ?
Input	= V x I watts
Power Input	= 110 x 7.106 = 781.66 watts

$$\eta = \frac{\text{Output}}{\text{Input}} \times 100\%$$

$$80 = \frac{\text{Output}}{781.66} \times 100$$

$$\text{Power Output} = \frac{80 \times 781.66}{100} = 625.3 \text{ watts}$$

1 HP = 746 watts

$$HP = \frac{625.3}{746} = 0.8382$$

Motor power = 0.8382 HP

2   **A factory having 4 motors each 5 HP runs 8 hours per day for 30 days. Calculate the electricity expenditure if Rs.2 per unit.**

Motor	= 5 HP
No. of Motor	= 4
Runs per day	= 8 hours
No.of days run	= 30 days
Total HP	= 4 x 5 = 20 HP
Total running	= 8 x 30 = 240 hours
1 HP	= 746 watts
1 kW	= 1000 watts

$$\text{Total kWh} = \frac{20 \times 240 \times 746}{1000}$$

= 3580.8 kWh

1 kWh electricity charge	= Rs.2
Total charge	= 2 x 3580.8
Total electricity expenditure	= Rs. 7161.60/-

# Mensuration - Area and perimeter of square, rectangle and parallelogram

In Engineering field, an Engineer has to estimate the material, manpower, machinery, etc. required to prepare the geometrical objects. Hence we must be very conversant with all relevant formulae connected with geometrical objects.

Length   - l unit

Breadth or width - b unit

Diagonal   - d unit

Diameter   - d unit

Radius   - r unit

Semi perimeter - S unit

Perimeter   - P unit

Circumference   - C unit

Area   - A unit^2

Total surface area - T.S.A unit^2

Lateral surface area - L.S.A unit^2

Volume   - V unit^3

Square

This is also a four sided figure, opposite sides are parallel. All the four sides are equal. Angle between adjustment side are 90º.

Fig 1
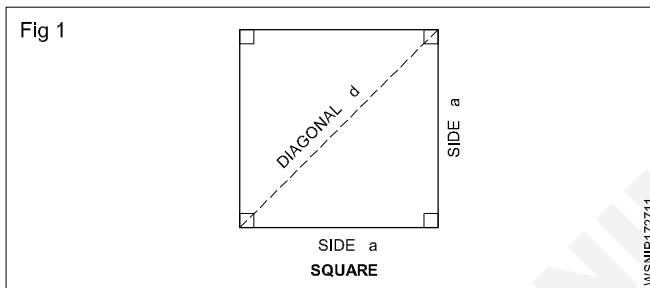
SQUARE

$A = a^2$ (or) unit^2

$P = 4a$ unit

$d = \sqrt{2}$ a unit

$a = \dfrac{d}{\sqrt{2}}$ unit where $\sqrt{2} = 1.414$

Find the area of a brass sheet in the form of a square whose perimeter is 31.2 cm.

Perimeter(P) = 4a = 31.2 cm

$\therefore a = \dfrac{31.2}{4} = 7.8$ cm

Area (A)   = a^2

              = 7.8 x 7.8 = 60.84 cm^2

Examples

1 Find out the circumference, diagonal and area of a square, whose side is 18 cm.

Side of the square (a)=   18 cm

Perimeter (P)   =   4a

                 =   4 x 18 = 72 cm

Diagonal (d)   = $\sqrt{2}$ x a

                 = $\sqrt{2}$ x 18 = 1.414 x 18

                 =   25.45 cm

Area (A)   = a^2

                =   18 x 18   = 324 cm^2

Perimeter of square   =   72 cm

Diagonal = 25.45 cm ; Area = 324 cm^2

2 If the diagonal of a square measure 10 cm. Find area of the square.

Diagonal of the square (d) = $\sqrt{2}$ a = 10 cm

Side (a) = $\dfrac{d}{\sqrt{2}}$

Area (a^2) = $\dfrac{d}{\sqrt{2}}$ x $\dfrac{d}{\sqrt{2}}$ = $\dfrac{d^2}{2}$

          = $\dfrac{10^2}{2}$ = $\dfrac{100}{2}$

          = 50 cm^2

Area of the square   = 50 cm^2

3 The perimeter of one square is 748 cm and that of Another is 336 cm. Find the total area of the two squares.

Side of the square (a)   = $\dfrac{\text{Perimeter}}{4}$

1stsquare

Side (a)   = $\dfrac{\text{Perimeter of 1}^{st}\text{ square}}{4}$

            = $\dfrac{748}{4} = 187$ cm

Area (A)   = a^2

            = 187 x 187

            = 34,969 cm^2

2nd square

Side (a)   = $\dfrac{\text{Perimeter of 2}^{nd}\text{ square}}{4}$

            = $\dfrac{336}{4} = 84$ cm

Area (A)	$= a^2$	Total area of two squares $= 34,969 + 7,056$
	$= 84 \times 84$	$= 42,025 \text{ cm}^2$
	$= 7,056 \text{ cm}^2$	

Assignment

1. Find the Area, Perimeter and diagonal of a square steel plate whose side measures 28.1 cm.

2. Find the area of a square whose diagonal is equal to 8.5 cm.

3. Find the area of the square if the side of the square is 28 cm.

4. Find its side if the area of the square field is 169 m².

5. Find the area of the square if the diagonal of the square is 20 cm.

6. Find the perimeter of a square whose diagonal is 144 m.

7. Find the area if the perimeter of a square plot is 48 m.

Rectangle

This is a four sided figure. Opposite sides are parallel. Angles between adjacent sides are 90°.

Fig 1
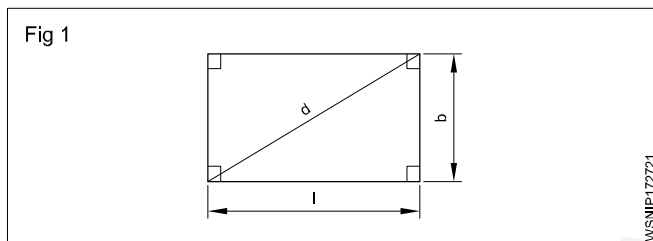
A = Area = length x breadth = l.b.unit²

P = Perimeter = 2 (l + b) unit

Diagonal = $\sqrt{l^2 + b^2}$ unit

Examples

1. Find the Area, Perimeter and diagonal of a rectangle whose length and breadth are 144 mm and 60 mm respectively.

Area = A $= l \times b$ unit²

$= 144 \times 60 = 8640 \text{ mm}^2$

Perimeter = P $= 2 (l + b)$ unit

$= 2(144 + 60)$

$= 2 \times 204 = 408$ mm

Diagonal = d $= \sqrt{l^2 + b^2}$ unit

$= \sqrt{144^2 + 60^2}$

$= \sqrt{20736 + 3600}$

$= \sqrt{24336} = 156$ mm

2. The perimeter of a rectangle is equal to 42 cm. If its breadth is 9 cm. Find the length of the rectangle.

Perimeter $= 42$ cm

Breath $= 9$ cm

Length $= ?$

Perimeter $= P = 2(l + b)$

$2(l + 9) = 42$

$l + 9 = 42 \div 2$

$l + 9 = 21$

$l = 21 - 9$

l = 12 cm

3. The perimeter of a rectangle is 48 cm and its length is 4 cm more than its width. Find the length and breadth of the rectangle.

Perimeter (P) $= 48$ cm

Breath (b) $= x$

Length (l) $= x + 4$

$2(l + b) = $ Perimeter

$2(x + 4 + x) = 48$

$2(2x + 4) = 48$

$4x + 8 = 48$

$4x = 48 - 8$

$x = \dfrac{40}{4} = 10$

$x = $ breadth $= 10$ cm

length $= x + 4 = 10 + 4$ **= 14 cm**

4 How many rectangular pieces of 50 cm x 20 cm can be cut out from a sheet of 1000 cm x 500 cm.

   Sheet size = 1000 cm x 500 cm

Size of the rectangular piece to be cut = 50 cm x 20 cm

No. of pieces to be cut in lengthwise = $\dfrac{1000}{50}$ = 20

No. of pieces to be cut in breadthwise = $\dfrac{500}{20}$ = 25

Total no. of pieces to be cut out = 20 x 25

= 500

5 The perimeter of a rectangle is 320 metre. Its sides are in the ratio of 5:3. Find the area of the rectangle.

   Ratio   = 5:3 = l : b

length l   = $5x$

breadth b   = $3x$

2(l + b)   = Perimeter

2(5x + 3x) = 320

2(8x)   = 320

16x = 320

x = $\dfrac{320}{16}$ = 20

l = $5x$ = 5 x 20 = 100 m

b = $3x$ = 3 x 20 = 60 m

Area   = l x b   (length = 100m, breath = 60m)

             = 100 x 60

Area   = 6000 m^2

Assignment

1 Find the area of a rectangular plot whose sides are 24 metres and 20 metres respectively. Also find the perimeter of the plot.

2 How many rectangular pieces of 5 cm x 4 cm will you get out of 65 cm x 30 cm brass sheet?

3 Find its breadth and area if the perimeter of a rectangle is 400 metre and its length is 140 m. .

4 Find its area, if the opposite sides of a rectangle are 64 cm and 25 cm respectively.

5 What is the width of the rectangle if a rectangle has an area of 224 cm^2 and length 16 cm.

6 What is the length of the diagonal of a rectangle with sides 16 cm and 12 cm?

7 Find the area of the rectangle if the perimeter of the rectangle is 100 cm and the ratio of its length and breadth is 3:2.

Parallelogram

This is also a four sided figure, opposite side being parallel to each other.
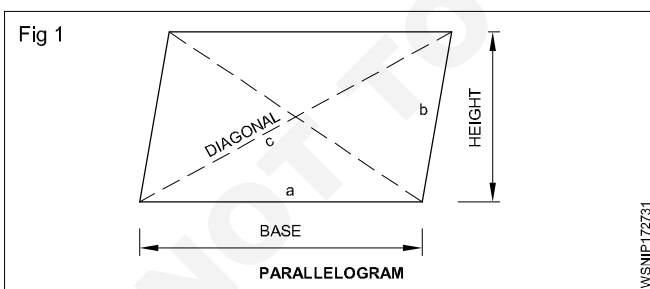
Area of parallelogram = base x height

or = $2x\sqrt{s\,(s-a)\,(s-b)\,(s-c)}$

Where

$s = \dfrac{a+b+c}{2}$

a and b are adjacent sides.

P = 2(a+b)

Examples

1 The base and height of a parallelogram are 7.1 cm and 2.85 cm. Calculate its area.

   A   = base x height units^2

        = 7.1 x 2.85

   = 20.235 cm^2

2 Find the height of a parallelogram whose area is 20 cm^2 and base is 10 cm.

   A   = base x height units^2

   h   = $\dfrac{\text{area}}{\text{base}}$

        = $\dfrac{20}{10}$

   = 2 cm

3. Two sides of a parallelogram are 12 cm and 8 cm. The diagonal is 10 cm long. Find the area of the parallelogram.

Area   A $= 2x\sqrt{s(s-a)(s-b)(s-c)}$ units^2

$s = \dfrac{a+b+c}{2}$

$= \dfrac{12+8+10}{2}$

$= \dfrac{30}{2}$

$= 15$

A $= 2x\sqrt{15(15-12)(15-8)(15-10)}$

$= 2x\sqrt{15 \times 3 \times 7 \times 5}$

$= 2x\sqrt{1575}$

$= 2 \times 39.686$

Area   A $= 79.37$ cm^2

Assignment

1   Find the area of a parallelogram, if its base and height are 8.1 cm and 30.8 cm respectively.

2   Find the area of a parallelogram, if the sides of a field in the shape of parallelogram are 12 m and 17 m and one of the diagonal is 25 m.

3   Find the base of a parallelogram whose height is 12 cm and area is 120 cm^2.

4   Find the height of a parallelogram whose base is 40 cm and area is 320 cm^2.

5   Find the area of the land if the sides of a land in the shape of a parallelogram are 24 m and 28 m respectively and one of the diagonal is 30 m.

6   What is the perimeter of parallelogram if base is 10 cm and other side is 5 cm?

7   Find the area of parallelogram if its base and height are 25 cm and 12 cm.

8   Find the base of a parallelogram if height is 15 cm and area is 150 cm^2.

9   Find the height of a parallelogram if base is 80 cm and area is 640 cm^2.

10   Find the area of parallelogram if its base and height are 15 cm and 8 cm.

11   Calculate the perimeter and area of parallelogram if base, height are 12.7 cm, 5.5 cm and other side is 6.5 cm

12   Find the height of parallelogram if the area is 20 cm^2 and base is 10 cm

Mensuration - Surface area and volume of solids - cube, cuboid, cylinder, sphere and hollow cylinder
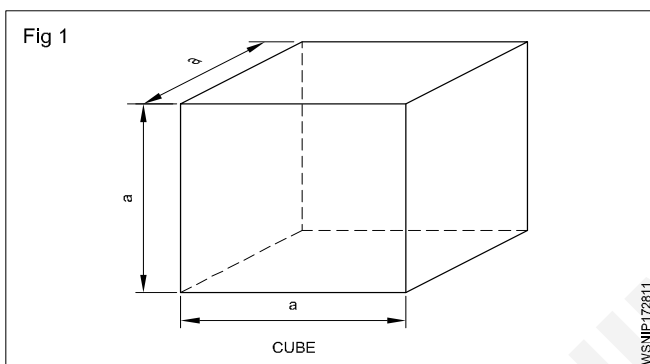
Cube

All sides of cube are same i.e length,breadth and height have same value. It is bounded by six equal square faces.

|	
Volume of cube	= side x side x side
	= a^3 unit^3
Lateral surface area	= $4a^2$ unit^2
Total surface area	= 6 x side x side
	= $6a^2$ unit^2 $\sqrt{3}$ = 1.732
Diagonal d	= $\sqrt{3}a$

Fig 1

CUBE

Rectangular solid (or) cuboid

Rectangular soild is bounded by six rectangular surfaces and opposite surfaces are equal and parallel to each other.

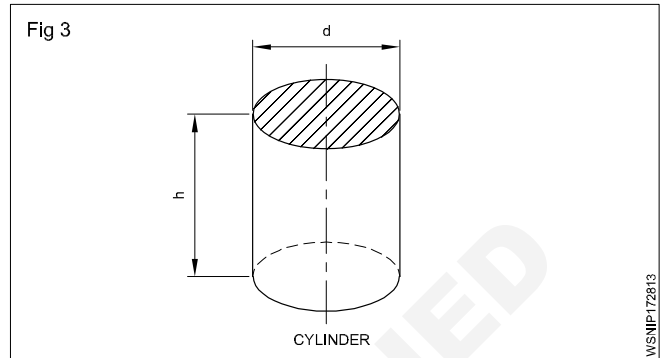|	
Volume of rectangular solid	
	= Length x breadth x height
	= l . b . h unit^3
Lateral surface area	= 2h(l+b) unit^2
Total surface area	= 2lb + 2bh + 2hl
	= 2(lb+bh+hl) unit^2

Fig 2

RECTANGULAR SOLID (OR) CUBOLD
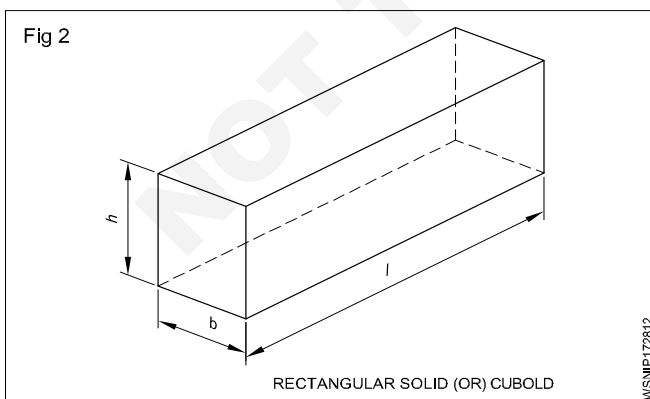
l = length, b = breadth and h = height

Cylinder

This is a prism whose top and bottom surfaces are equal and circular.

Volume of cylinder = $\pi r^2 h$ or $\dfrac{\pi}{4} d^2 h$
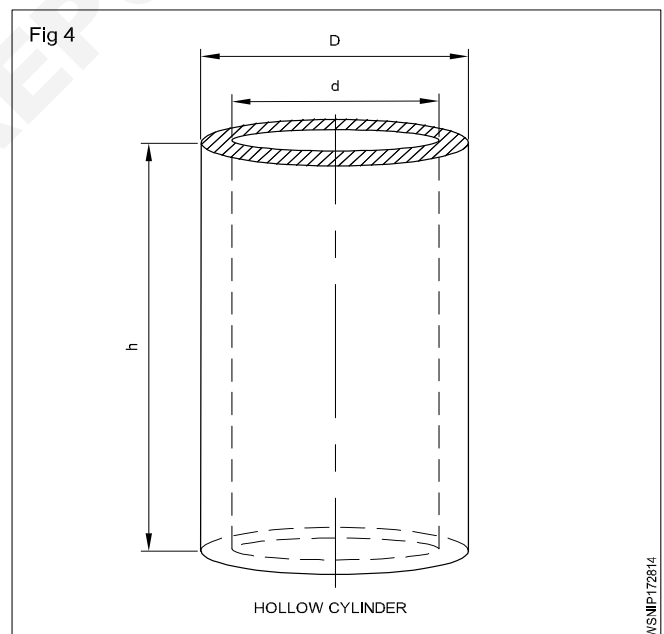

Fig 3

CYLINDER

Curved area of cylinder = 2πrh unit^2

Total surface area of cylinder = 2πr(h+r) unit^2

r = Radius of base , d = Diameter of base

h = Height of cylinder

Hollow cylinder

Hollow means empty space. In hollow cylinder there is an empty place. Water pipe is an example of hollow cylinder.

Fig 4

HOLLOW CYLINDER

Volume of hollow cylinder = $\pi (R^2 - r^2) h$ (or)

$\qquad\qquad = \pi (R + r) (R - r) h$ (or)

$\qquad\qquad = \dfrac{\pi}{4} (D^2 - d^2) h$ unit^3

$\qquad\qquad = \dfrac{\pi}{4}(D + d)(D - d)h$

Total surface area of hollow cylinder =

Inner + outer curved area + area of top and bottom circular part

∴ TSA : $2\pi Rh + 2\pi rh + 2\pi(R^2 - r^2)$

73

R = outer radius

r = inner radius

D = outer diameter

d = inner diameter

h = height of cylinder

t = thickness

Mean dia = $\dfrac{D-d}{2}$

If thickness given then:

Volume of hollow cylinder = π x mean dia x thickness x height

Finding out volumes of solids

The space occupied by a body is known its volume. The volume of a body indicates the capacity to hold substance in it.

The general form of Lateral surface area Total surface area and Volume is :

Lateral surface area = perimeter of the base x height

Total surface area = LSA + 2 (base area)

Volume = Area of base x height

Important and commonly used solids are described below one after another:

Cube

1   Find the diagonal, lateral surface area,, total surface area and volume of a cube of side 4.5 cm.

side a	= 4.5 cm
diagonal d	= $\sqrt{3}$ a unit
	= 1.732 x 4.5
	= 7.794 cm
L.S.A	= $4a^2$ unit^2
	= 4 x 4.5 x 4.5
	= 81 cm^2
T.S.A	= $6a^2$ unit
	= 6 x 4.5 x 4.5
	= 121.5 cm^2
V	= a^3 unit^3
	= 4.5 x 4.5 x 4.5
	= 91.125 cc.

2   Calculate volume of a cube where side is 9 cm

a   = 9 cm

V   = ?

V   = a^3

= 9 x 9 x 9

= 729 cm³

3   Find out side of the cube if a cube has volume of 3375cm³.

V   = 3375 cm³

a   = ?

a^3 = 3375

a   = $\sqrt[3]{3375}$

= $\sqrt{3 \times 3 \times 3 \times 5 \times 5 \times 5}$

= 3 x 5

= 15 cm

4   Find the side of a cube, if its surface area is 216 cm²

Surface area = T.S.A = 216 cm²

$6a^2$ = 216

a^2 = $\dfrac{216}{6}$

= 36

a   = $\sqrt{36}$

= 6 cm

5   Find the side of the square tank, if its height is 2 metre and has the capacity to hold 50,000 litre of water.

Height of square shape tank (h) =   2 m

Capacity   =   50,000 litre

1000 litre   =   1 m³

50,000 Litre   = $\dfrac{50000}{1000}$

=   50 m³

Capacity of tank =   50 m³

a^2 x h   =   50

a^2 x 2   =   50

a^2 = $\dfrac{50}{2}$ = 25 m²

a   = $\sqrt{25}$ = 5 m

Side of the square tank = 5 m

Rectangular Solid (or) Cuboid

1   Find its volume and T.S.A if a tank is 20 m long, 15 m broad and 12 m high.

l   = 20m

b   = 15 m

h   = 12 m

v   = ?

T.S.A   = ?

Volume v $= lbh$ unit^3

$\quad$ $= 20 \times 15 \times 12$

$\quad$ $= 3600$ m^3

T.S.A $= 2(lb + bh + hl)$ unit^2

$\quad$ $= 2((20 \times 15) + (15 \times 12) + (20 \times 12))$

$\quad$ $= 2 (300 + 180 + 240)$

$\quad$ **= 1440 m^2**

2 Find out its height if the cross section is 260 mm length and 180 mm wide rectangular and the capacity of a fuel tank is 10500 cm^3.

$\quad$ l $\quad = 260$mm $= 26$ cm

$\quad$ b $\quad = 180$ mm $=18$ cm

$\quad$ v $\quad = 10500$ cm^3

$\quad$ h $\quad = ?$

$\quad$ l.b.h $=$ volume

$\quad$ $26 \times 18 \times h = 10500$

$\quad$ $h = \dfrac{10500}{26 \times 18}$

$\quad$ **= 22.44 cm**

3 How many litres of water it can store if a water tank has the following dimensions length = 1 metre, width = 0.8 metre and height = 1.2 metre?

$\quad$ Volume $\quad = l \times b \times h$ unit^3

$\quad$ $\quad = 1 \times 0.8 \times 1.2$

$\quad$ $\quad = 0.96$ m^3 $\quad$ [1 m^3 = 1000 litres]

$\quad$ $\quad = 0.96 \times 1000$

$\quad$ **= 960 litres of water can store in the tank.**

4 Find its volume if the base of a prism is a rectangle having 5m length, 4m breadth and the height of the prism is 15m.

$\quad$ The base of prism is rectangle

$\quad$ Area of base = length x breadth

$\quad$ $\quad = 5 \times 4$

$\quad$ $\quad = 20$ square m

$\quad$ Volume of prism = Area of base x Height

$\quad$ $\quad = 20 \times 15$

$\quad$ **= 300 cm^3**

Cylinder

1 Find the volume and total surface are of a cylinder having 9cm diameter and 15 cm height.

$\quad$ diameter $\quad = 9$ cm

$\quad$ radius r $\quad = 4.5$ cm

$\quad$ height h $\quad = 15$ cm

$\quad$ Volume V $\quad = ?$

T.S.A $\quad = ?$

V $\quad = \pi r^2 h$ unit^3

$\quad = \dfrac{22}{7} \times 4.5 \times 4.5 \times 15$

$\quad = 954.4$ cm^3

T.S.A $\quad = 2\pi r(h+r)$ unit^2

$\quad = 2 \times \dfrac{22}{7} \times 4.5 (15 + 4.5)$

$\quad = 2 \times \dfrac{22}{7} \times 4.5 \times 19.5$

= 551.4 cm^2

2 Calculate the radius if the curved surface area of a cylindrical roller is 48π cm^2 and the roller is 10 cm long

$\quad$ C.S.A $\quad = 48\pi$ cm^2

$\quad$ length $\quad = 10$ cm

$\quad$ radius $\quad = ?$

$\quad$ $2\pi rh \quad = 48\pi$

$\quad$ $2 \times \pi \times r \times 10 \quad = 48\pi$

$\quad$ $r \quad = \dfrac{48 \times \pi}{2 \times \pi \times 10}$

$\quad$ **= 2.4 cm**

3 Find its radius if the volume of a cylinder is 5544 cm^3 and its height is 16 cm.

$\quad$ $\pi r^2 h \quad = v$

$\quad$ $3.14 \times r^2 \times 16 \quad = 5544$

$\quad$ $r^2 \quad = \dfrac{5544}{3.14 \times 16}$

$\quad$ $r^2 \quad = \dfrac{5544}{50.24}$

$\quad$ $\quad = 110.35$

$\quad$ $r \quad = \sqrt{110.35}$

$\quad$ **= 10.5 cm**

4 Find the diameter of the tank if the volume of a circular tank is 68.46 m^3, its height is 2 m.

$\quad$ $\pi r^2 h \quad = 68.46$

$\quad$ $r^2 \quad = \dfrac{68.46}{3.14 \times 2}$

$\quad$ $r^2 \quad = 10.9$

$\quad$ $r \quad = \sqrt{10.9}$

$\quad$ $\quad = 3.3$ m

$\quad$ diameter $\quad = 2r$

$\quad$ $\quad = 2 \times 3.3$

$\quad$ **= 6.6 m**

5 A cylindrical vessel is to be made of 3 metre long and 1.9994 metre diameter. Calculate its total surface area, if it is in a closed form on one end.

$$h = 3m$$
$$d = 1.9994 \text{ m}$$
$$r = 0.9997 \text{ m}$$

T.S.A = C.S.A + Base area

$$= 2\pi rh + \pi r^2$$

$$= (2 \times \frac{22}{7} \times 0.9997 \times 3) + (\frac{22}{7} \times 0.99997^2)$$

$$= 18.85 + 3.14$$

$$= 21.99 \text{ m}^2$$

6 How many litres of water a cylinder of radius 75 cm and height 100 cm can hold.

$$V = \pi r^2 h \text{ unit}^3$$
$$= 3.142 \times 75 \times 75 \times 100$$
$$= 1767375 \text{ cm}^3$$
$$= \frac{1767375}{1000} \quad [1000 \text{ cc} = 1 \text{ litre}]$$

$$= 1767.375 \text{ litres.}$$

7 Calculate the height of cylindrical tin if a closed rectangular box 40 cm long, 30 cm wide and 25 cm deep has the same volume as that of cylinder tin of radius 17.5 cm.

Volume of cylinder = Volume of rectangular box

$$\pi r^2 h = l \times b \times h$$

$$\frac{22}{7} \times 17.5 \times 17.5 \times h = 40 \times 30 \times 25$$

$$h = \frac{40 \times 30 \times 25 \times 7}{22 \times 17.5 \times 17.5}$$

$$= \frac{210000}{6737.5}$$

$$= 31.17 \text{ cm}$$

8 An oxygen cylinder is 15 cm in diameter and 100 cm in length. It is filled with gas under pressure so that every cm³ of the cylinder contains 120 cm³ of gas. How much cc of oxygen does this hold?

Volume of cylinder = $\pi r^2 h$ unit³

$$= \frac{22}{7} \times 7.5 \times 7.5 \times 100$$

$$= 17678.57 \text{ cm}^3$$

Gas contain in 1 cm³ = 120 cm³ of gas

Gas contain in 17678.57 cm³ = 17678.57 × 120

$$= 2121428 \text{ cm}^3$$

Volume of oxygen = 2121428 cc.

Sphere

Sphere is a solid circular body.

SPHERE

Fig 5
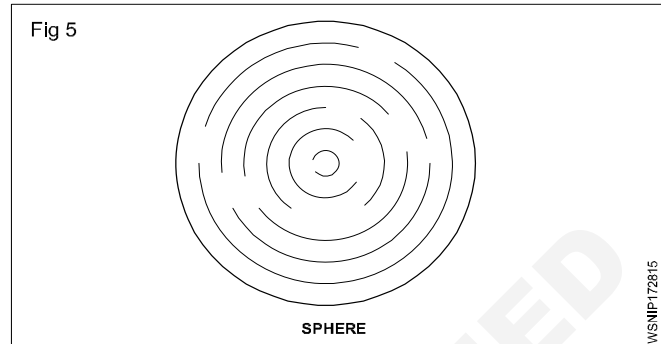
Volume of sphere = $\frac{4}{3}\pi r^3$ or

$$= \frac{\pi}{6}d^3 \text{ unit}^3$$

Total surface area of sphere = $4\pi r^2$ unit²

Where r = Radius of sphere

d = Diametre of sphere

Radius = $\frac{1}{2}$ of diameter

1 Find the volume and surface area of a sphere of 3 cm radius.

$$V = \frac{4}{3}\pi r^3 \text{ unit}^3$$

$$= \frac{4 \times 22 \times 3 \times 3 \times 3}{3 \times 7}$$

$$= 113.1 \text{ cm}^3$$

Total Surface Area = $4\pi r^2$ unit²

$$= 4 \times \frac{22}{7} \times 3 \times 3$$

$$= 113.1 \text{ cm}^2$$

2 Find the diameter of sphere having volume of 15625 cc.

$$\frac{4}{3}\pi r^3 = \text{Volume}$$

$$\frac{4}{3} \times \frac{22}{7} \times r^3 = 15625$$

$$r^3 = \frac{15625 \times 3 \times 7}{4 \times 22}$$

$$= \frac{328125}{88}$$

$$= 3728.69$$

$$r = \sqrt[3]{3728.69}$$

= 15.51 cm

diameter = 2 x radius

= 2 x 15.51

= 31.02 cm

3 How many spherical balls of 1 cm radius can be made from a sphere of 32 cm diameter.

No. of balls x volume of small sphere = Volume of bigger sphere

$$N \times \frac{4}{3} \times \pi r^3 = \frac{4}{3}\pi r^3$$

$$N \times \frac{4}{3} \times \pi \times 1^3 = \frac{4}{3} \times \pi \times r^3$$

N = 16 x 16 x 16

= 4096 balls

4 Three brass balls of diameters 3 cm, 4 cm and 5 cm are melted and make into one solid ball, if there is no wastage. Find the diameter of the solid ball.

1st ball d_1 = 3 cm,

r_1 = 1.5 cm

2nd ball d_2 = 4 cm,

r_2 = 2 cm

3rd ball d_3 = 5 cm,

r_1 = 2.5 cm

Diameter of new ball = ?

Volume of new ball = Volume of 3 spherical balls

$$\frac{4}{3}\pi r^3 = \frac{4}{3}\pi r_1{}^3 + \frac{4}{3}\pi r_2{}^3 + \frac{4}{3}\pi r_3{}^3$$

$$\frac{4}{3}\pi r^3 = \frac{4}{3}\pi (1.5^3 + 2^3 + 2.5)^3$$

$$r^3 = 3.375 + 8 + 15.625$$

$$r^3 = 27$$

$$r = \sqrt[3]{27}$$

$$r = \sqrt[3]{3 \times 3 \times 3}$$

$$r = 3 \text{ cm}$$

Diameter of the ball = 2 x r

= 2 x 3

= 6 cm

Assignment

Cube

1 Find the diagonal, lateral surface area, total surface area and volume of cube, whose side is 15 cm.

2 Find the volume of 10 cubes where each side is 5 cm.

3 Find its volume if a solid cube has each of its sides 60 mm long.

4 What is its side if the total surface area of a cube is 384 m^2.

Cuboid

1 Find the volume of the tank in m^3, if the length is 60 m, breadth 40 m and height 20 m.

2 Find the volume of a C.I. casting of a rectangular block having 25 cm x 20 cm x 8 cm size.

3 Calculate the total surface area of a box whose length, width and height are 120 cm, 50 cm and 60 cm respectively.

4 Find the volume of the sheet if a brass sheet is of 25 cm square and 0.4 cm thick.

Cylinder

1 Find the curved surface area of cylinder whose diameter is 18 cm and height 34 cm?

2 Find the total surface area of cylinder whose diameter is 24 cm and height 40 cm?

3 Find out the volume of cylinder whose base is 10 cm radius and height is 40 cm?

Sphere

1 Find the volume of sphere having diameter 3.5cm?

2 Find the total surface area of a sphere having radius 1.75 cm?

3 How many spherical balls of 1 cm radius can be made from a sphere of 16 cm diameter.

4 Three balls of diameter 2m, 4cm and 6 cm are melted and made into one solid ball. If there is no wastage, find the diameter of solid ball.

Levers and Simple machines - Simple machines - Effort and load, mechanical advantage, velocity ratio, efficiency of machine, relationship between efficiency, velocity ratio and mechanical advantage

Introduction

A machine is a tool containing one or more parts that uses energy to perform an intended action. Machines are usually powered by mechanical, chemical, thermal, or electrical means, and are often motorized. Historically, a power tool also required moving parts to classify as a machine. However, the advent of electronics has led to the development of power tools without moving parts that are considered machines.

A simple machine is a device that simply transforms the direction or magnitude of a force, but a large number of more complex machines exist. Examples include

1 Levers

2 Screw Jack

3 Wheel and axle

4 Pulleys

5 Inclined plane, etc.,

Load (or) Weight

The force overcome by the effort is called load or weight (W).

Effort (or) power

The force applied to lift the load is called effort or power (P).

Fulcrum

It is a fixed point in the machine around which the machine rotates (F).

Mechanical advantage

In a simple machine when the effort (P) balances a load (W) the ratio of the load to the effort is called the mechanical advantage of the machine. It is simply expressed in a number.

$$\text{Mechanical advantage (M.A)} \quad = \frac{\text{Load}}{\text{Effort}} = \frac{W}{P}$$

Velocity ratio

It is the ratio between the distances moved by the effort to the distance moved by the load. It is also expressed in a number.

$$\text{Velocity ratio} = \frac{\text{Distance moved by effort (dp)}}{\text{Distance moved by load (dw)}}$$

Efficiency of Machine

The ratio of output to the input of machine is known as efficiency. In simple machines, the ratio of mechanical advantage to the velocity ratio is also known as efficiency of machine. Efficiency is generally expressed in percentage.

$$\text{Efficiency} = \frac{\text{Output}}{\text{Input}} \times 100$$

$$\boxed{\% \text{ Efficiency} = \frac{\text{Output}}{\text{Input}} \times 100}$$

Relation between M.A., V.R. and η

$$\text{Efficiency} = \frac{\text{Output}}{\text{Input}} = \frac{\text{Load} \times \text{Distance moved by load}}{\text{Effort} \times \text{Distance moved by effort}}$$

$$= \frac{\text{Load}}{\text{Effort}} \times \frac{\text{Distance moved by load}}{\text{Distance moved by effort}}$$

$$= \text{Mechanical advantage} \times \frac{1}{\text{Velocity ratio}}$$

$$\boxed{\text{Efficiency } (\eta) = \frac{\text{Mechanical advantage}}{\text{Velocity ratio}} = \frac{\text{M.A.}}{\text{V.R.}} \times 100}$$

Ideal Machine

In an ideal machine the mechanical advantage is equal to the velocity ratio. so, efficiency is 100% or unity.

Examples

1 Calculate the mechanical advantage, velocity ratio and efficiency if a machine mass of 120 kg is lifted to a height of 5 metre by a force of 60 kg. moving 15m.

Load (w) = 120 kg

Distance moved by load = (dw) = 5 m

Power (P) = 60 kg
Distance moved by power (dp) = 15 m

$$MA = \frac{W}{P} = \frac{120\,kg}{60\,kg} = 2$$

$$VR = \frac{dp}{dw} = \frac{15}{5} = 3$$

$$\text{Efficiency}(\eta) = \frac{MA}{VR} \times 100\%$$

$$= \frac{2}{3} \times 100$$

= 66.66 %

2 Calculate the mechanical advantage and efficiency of machine, if effort applied 300 kg a load of 900 kg is lifted by a simple machine having a velocity ratio of 4.

Load (W)	=	900 kg
Effort (P)	=	300 kg
Velocity ratio (V.R)	=	4

Mechanical advantage (M.A.) = $\dfrac{\text{Load}\,(W)}{\text{Effort}\,(P)}$

$$= \frac{900}{300}$$

$$= 3$$

Efficiency (η) $= \dfrac{\text{M.A.}}{\text{V.R.}} \times 100\%$

$$= \frac{3}{4} \times 100\%$$

$$= 75\%$$

3 **Calculate Mechanical advantage, work done and horse power required if it is raised to a height of 6 m in 27 sec.and using a pulley block, a weight of 180 kg is raised with a force 15 kg.**

W	=	180 kg
P	=	15 kg
M.A.	=	?
Work done	=	?
HP	=	?
Height	=	6 m
t	=	27 second
M.A.	=	M.A.$= \dfrac{W}{P} = \dfrac{180\,kg}{15\,kg} = 12$
Work done	=	F x d (Force x Distance)
	=	15 kg x 6 m

Work done	=	**90 m - kg**
Power	=	Workdone / time
	=	$\dfrac{90\,m\,kg}{27\,s}$
	=	$\dfrac{90}{27}$ m kg/s [75m kg/sec=1HP]
	=	90/27 x 1/75 H.P.
	=	0.04444 H.P.

4 **Calculate the applied force if a Load of 400 kg is lifted by a machine having an η of 72%. If velocity ratio = 6?**

W	=	400 kg
η	=	72 %
V.R.	=	6
η	=	$\dfrac{\text{M.A.}}{\text{V.R.}}$ x 100
72	=	$\dfrac{\text{M.A.}}{6}$ x 100
M.A.	=	$\dfrac{72 \times 6}{100}$
$\dfrac{W}{P}$	=	4.32
$\dfrac{400\,kg}{P}$	=	4.32
Applied Force P	=	$\dfrac{400}{4.32}$ = 92.59 kg.

Assignment

1 Calculate the efficiency of a machine having velocity ratio 5 if a force of 275 kg applied to lift a weight of 1100kg with the help of simple machine.

2 Calculate (i) Mechanical advantage (ii) Efficiency of machine if the effort applied is 250 kg and a load of 1000 kg is lifted by a simple machine having a velocity ratio of 5.

3 What effort would be required and what would be the mechanical advantage if a lifting machine having a velocity ratio of 25, lifts a load of 40 Kg with an efficiency of 54.4% ?

4 Find out the effort required if the velocity ratio of a weight lifting machine is 20. If the efficiency of the machine is 40%.

5 Find the mechanical advantage if using a pulley block a load of 350 N is raised with a force of 25N.

6 Calculate M.A. η of the machine, if the effort applied is 200 kg and a load of 800 kg is lifted by a simple machine having a velocity ratio 4.

7 Find out the η of the machine of effort applied is 300 kg if load of 1200 kg is lifted using simple machine having a velocity ratio of 5.

8 Calculate M.A. and efficiency if in a simple machine the velocity ratio is found to be 20. An effort of 20 kg is required to lift a load of 400 kg.

9 What is the velocity ratio, if its efficiency is 0.75 and in a lifting machine an effort of 31 kg just raises a load of 1000 kg?

Levers & Simple machines - Lever and its types

Lever

A lever is a rigid rod which rotates about a fixed point called the fulcrum.

E.g. : Cutting plier, A pair of scissors, Crow bar, Beam balance, Hand pump.

The distance of the load from the fulcrum is called the load arm. The distance of the effort from the fulcrum is called the effort arm.

Principle of Lever

- All levers are functioning in the following principle

  Load x Load arm = Effort x Effort arm

- **Classification of lever**

1 Straight lever

2 Curved lever

1 Straight lever

There are three types :

1 First order lever

2 Second order lever

3 Third order lever

First order lever

In this type the fulcrum lies between the load and the effort.

E.g : A pair of scissors, See-saw, Crow bar, Beam balance, Hand pump, etc.,
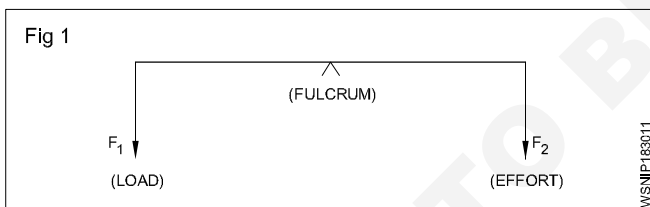
In this type of lever the mechanical advantage will be equal or less than or greater than 1 (M.A < = > 1)

Second order lever

In this type, the load lies between the fulcrum and the effort.

E.g : Nut cracker, Wheel barrow, Paper sheet cutter, Bottle openers, Lime squeezer, etc.,
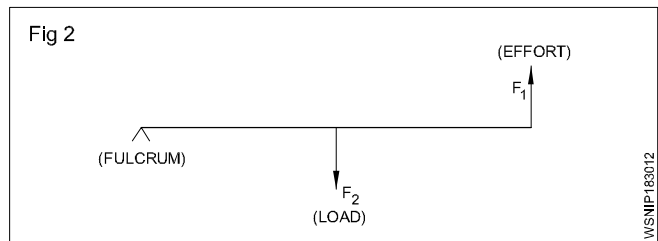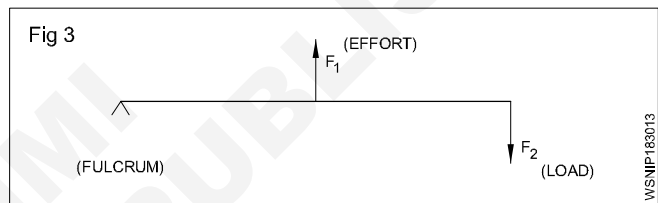

In this type of lever, the mechanical advantage will be greater than 1 (M.A. > 1). Less effort is used to lift more load.

Third order lever

In this type, the effort lies between the fulcrum and the load.

E.g. The human force arm, forceps, broom, fire tongs, fishing rod.

In this type of lever, the mechanical advantage will be less than 1 (M.A < 1) more effort is used to lift less load.

Bell cranked levers (Curved levers) (Fig 4)

In addition to the above types of levers, two rods may be joined together at an angle to increase leverage without utilising much space. Such levers are cranked levers and the special form in which included angle is 90°, is called the bell cranked lever.
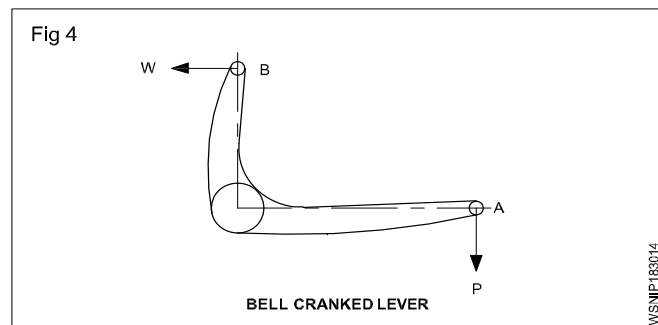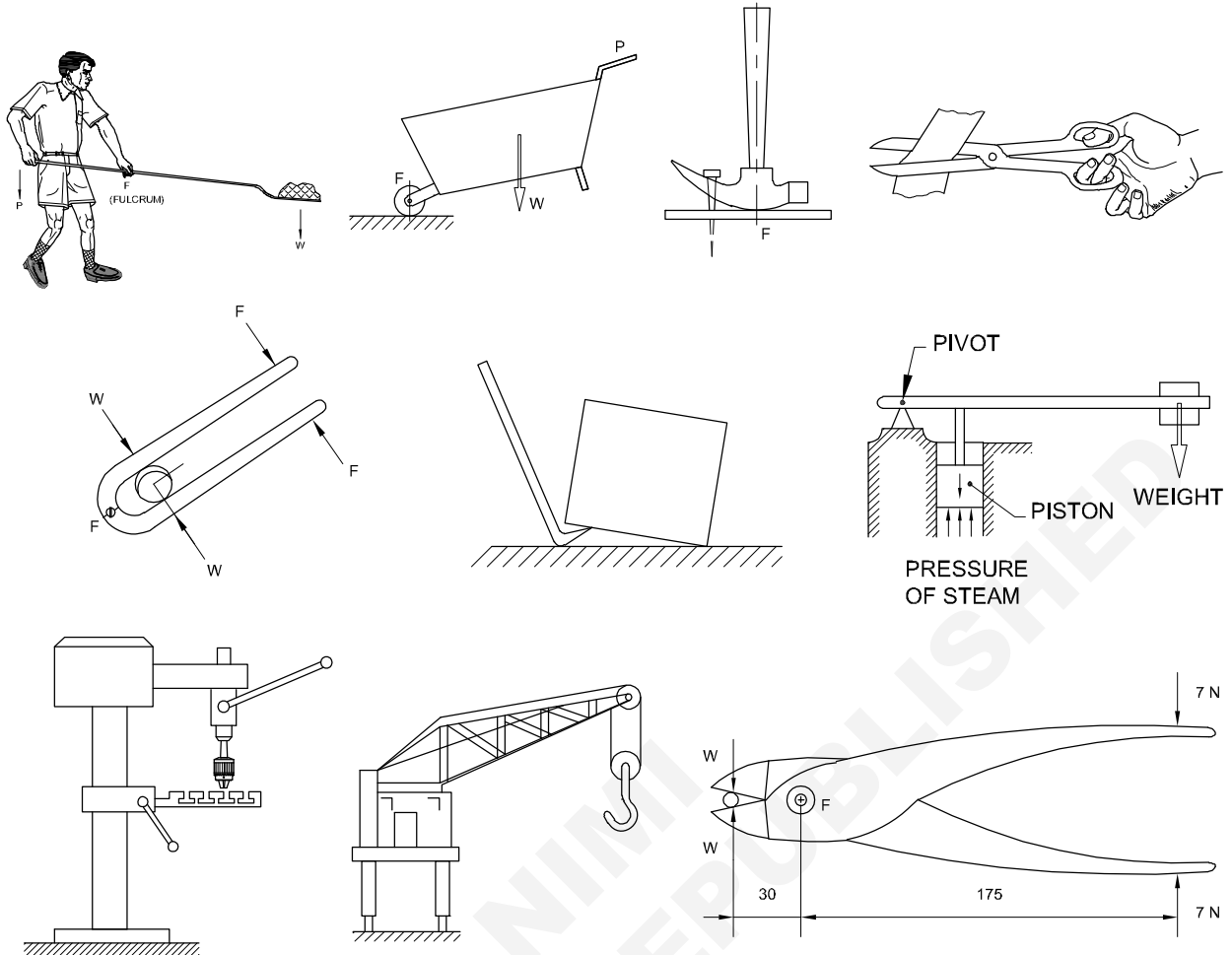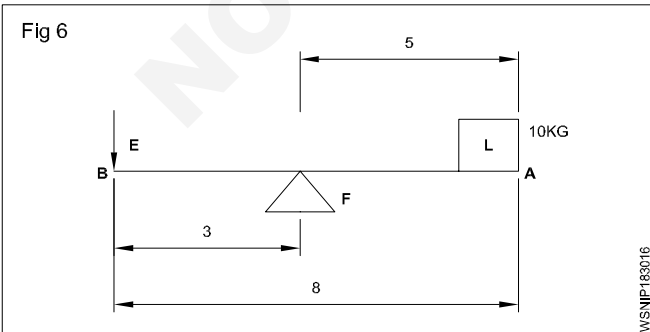
E.g : Motor cycle breaks system clutch pedal.

BELL CRANKED LEVER

Fig 5

EXAMPLES OF SIMPLE LEVERS

WSNIP183015

Examples

1 Calculate the load at B, if the load is in the balance condition if a rod AB is 8 metre long and has got a weight of 10 kg at A. The fulcrum is 3 metre from B.
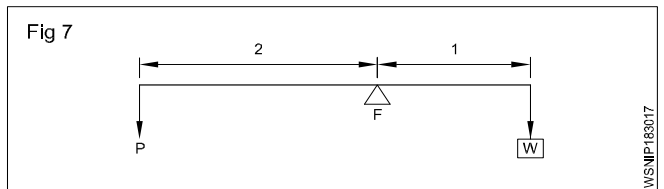
Load x Load arm   =   Effort x Effort arm

$$10 \times 5 = P \times 3$$
$$50 = 3P$$
$$P = 50 / 3$$
$$= 16.67 \text{ kg}$$

Fig 6

WSNIP183016

When load and effort are not given separately in the sum consider which one having more weight is as a load.

2 Find the effort required and mechanical advantage of the system if a weight of 3000 kg is to be lifted by a bar of length 3 metre. The load arm is 1 metre and the effort arm is 2 metre.
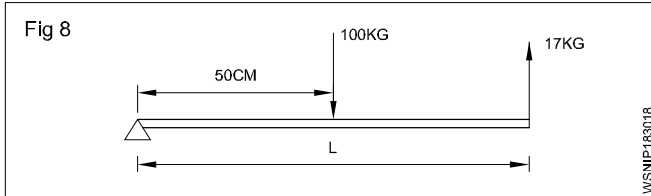

Fig 7

WSNIP183017

As per lever principle

Load x Load arm   =   Effort x Effort arm

$$3000 \times 1 = P \times 2$$
$$3000 = P \times 2$$
$$P = 3000/2$$
$$= 1500 \text{ kg}$$

Mechanical advantage $= \dfrac{\text{Load}}{\text{Effort}} = \dfrac{3000}{1500}$

$$= 2$$

3 According to Fig. the lever has to support a 100 kg load with a 17 kg equivalent force supplied to it. Find the distance between the load and point of force.

Fig 8

Solution.

Load = 100 kg; Effort = 17 kg.

Load arm = 50 cm

Let effort arm = x cm

As per principle of levers:

Effort x Effort arm = Load x Load arm

$17x = 100 \times 50$

$x = \dfrac{100 \times 50}{17} = 294.1$ cm

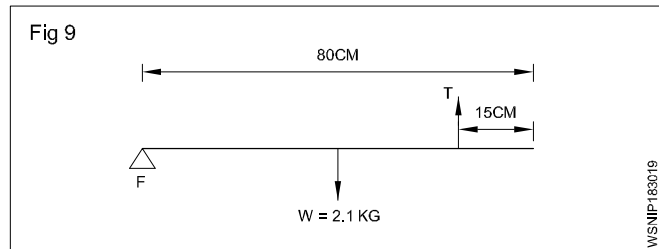$x = 294.1$ cm

Distance between the load and point of force = 294.1 - 50

$= 244.1$ cm

$= 2.4410$ m

4 Find the tension of the string if an uniform bar of length 80 cm and weighing 2.1 kg is supported on a smooth peg at one end and by a vertical string at a distance of 15 cm from the other end.

Fig 9

W $= 2.1$ kg

Tension $= T$ kg

P x dp $= 2.1 \times$ dv

T kg x (80 - 15) cm $= 2.1$ kg $\times \dfrac{80}{2}$ cm

T x 65 $= 2.1 \times 40$

T $= \dfrac{2.1 \times 40}{65}$ kg.

Tension $= 1.292$ kg

5 In the figure given below in bell cranked lever AFB on perpendicular AF the force P is 40 kg. Weight W is on perpendicular FB. Find the measure of W.

Fig 10
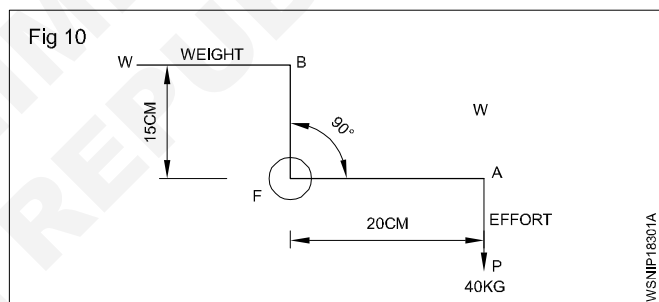
Solution. By principle of momentum

P x AF $=$ W x BF

$40 \times 20 =$ W x 15

W $= \dfrac{40 \times 20}{15} = \dfrac{160}{3} = 53.3$ kg.

Assignment

1 a Which order belongs to forearm of a human body.

b Which order belongs to a pair of sugar tongs.

c Which order belongs to carburetor Throttle Valve.

d Which order belongs to a common balance.

e Which order belongs to a pair of scissors.

f Which order belongs to a safety valve.

g Which order belongs to a Crow bar.

h Which order belongs to a Brake lever.

2 a What is the principle of levers?

b Write two examples of first order lever.

c Write two examples of second order lever.

d Write two examples of third order lever.

e Which order belongs to bell cranked lever.

f What is the Mechanical advantage?

g What is the Velocity ratio?

h What is the Efficiency?